| Surname | Other names |
|--|-----------------------------|
| Centre Number Pearson BTEC Level 1/Level 2 First Certificate | Learner Registration Number |
| Health and So Unit 9: Healthy Living | cial Care |
| | |
| Friday 20 May 2016 – Morning Time: 1 hour | Paper Reference 20952E |

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

| | ere are | many | , fact | tors that can affect someone's health and wellbeing. | |
|-----|---------|----------|--------------|---|-----|
| | (a) (i) | | | two effects of smoking tobacco on a person's health and wellbeing. | (2) |
| | | | | | |
| | | | | | |
| | | | | | |
| | (ii) | | | one possible source of informal support to help someone stop tobacco. | (1) |
| | | | | | (1) |
| | | | | | |
| ••• | (b) Eat | ting a | bala | anced diet is part of maintaining a healthy lifestyle. | |
| | (i) | Whi | ch tv | wo of the following foods are the best sources of carbohydrates? | (2) |
| | | \times | A | Potato | (2) |
| | | X | В | | |
| | | × | C | Fish | |
| | | × | D | Bread | |
| | | × | Ε | Eggs | |
| | (ii) | Give | two | benefits of having a balanced diet. | (2) |
| | | | | | (2) |
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| | practices. | (2) |
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| | | |
| d) | Describe two ways that taking regular exercise has a positive effect on health and | |
| | wellbeing in later adulthood. | (4) |
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| | (Total for Question 1 = 13 ma | rks) |
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| | Sue and Richard are a recently divorced couple with four children, Scott, Ben, Mae and Sarah. | |
|----------------|---|-----|
| | Scott has moved out to live at university. | |
| | Ben aged 13 lives with his dad. | |
| | Mae aged 18 and Sarah aged 8 live with their mum. | |
| (a) Richard is | an alcoholic | |
| | n one possible effect on Ben's emotional health and wellbeing due to | |
| | d's alcoholism. | (2) |
| | | (2) |
| | | |
| | | |
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| | | |
| (ii) Explai | n one possible effect on Ben's physical health and wellbeing due to his | |
| | alcoholism. | (2) |
| | | (2) |
| | | |
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| | | |
| | | |
| | | |
| (iii) Identi | fy two sources of formal support Ben could use for advice to help him | |
| | with his dad's alcoholism. | (2) |
| | | (2) |
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| (i) Identify one possible reason why Sarah is obese. | (1) |
|--|-----|
| (ii) Explain one way Sarah could improve her BMI. | (2) |
| | |
| (iii) Explain one barrier Sarah might face in reducing her BMI. | (2) |
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| role | based in an office. | |
|-------|---|-----|
| (i) S | tate two ways that being a manager could affect Sue's emotional wellbeing. | (2) |
| | | |
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| | | |
| As p | art of her promotion Sue is being paid more and has increased responsibility. | |
| This | has affected Mae and Sarah who still live at home with their mum, Sue. | |
| | Describe one way Sue's promotion at work could improve her intellectual vellbeing. | |
| | | (2) |
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| her social development. | | (4) |
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| (d) Explain two ways Sue's promotion at work could negatively affect eight-year-old Sarah's health and wellbeing. | (4) |
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| (2) ess at (4) |
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| Mac has to balance her s | xth form studies, part-time | Work and basy social inc. |
|---|-----------------------------|---|
| | | rried. She has started smoking nis. Mae has decided she would like |
| Discuss strategies Mae co barriers she may face. | uld use to help her stop sr | moking and the potential |
| | | (8) |
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| (Total for Question 2 = 37 marks) |
| |
| TOTAL FOR PAPER = 50 MARKS |



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