

Write your name here

Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Award									

Health and Social Care

Unit 1: Human Lifespan Development

Thursday 8 January 2015 – Morning Time: 1 hour	Paper Reference 20544E
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The following information is about the Nowak family.

Read the information and answer the questions that follow.

Adriana and Jozef have been living together for several years.
They have one child, Krystyna, who is 4 months old.
Adriana is due to return to work in six weeks time and Krystyna is going to be cared for by Marta, Jozef's mother.
Marta is 50 years old.
The family are part of a close community where they have many relatives and friends.

(a) Identify the current life stages of Marta and Krystyna by drawing lines to their current life stage.

(2)

Names	Life stages
<div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Krystyna</div>	<div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Infancy</div> <div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Early Childhood</div> <div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Early Adulthood</div> <div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Middle Adulthood</div> <div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Later Adulthood</div>
<div style="border: 1px solid black; border-radius: 10px; width: 150px; height: 30px; margin: 10px auto; display: flex; align-items: center; justify-content: center;">Marta</div>	



Marta was recently made redundant from her job as a sales assistant in a large fashion store where she has worked for several years.

- (b) Give **two** examples of how redundancy could have a negative impact on Marta's social development.

(2)

1

.....

2

.....

Marta is 50 years old. She is going through the menopause.

- (c) (i) Outline what is meant by the term **menopause**.

(1)

.....

.....

- (ii) Identify **two** effects that the menopause may have on Marta's emotional well being.

(2)

1

.....

2

.....



Krystyna is 4 months old. Her development is rapid at this time.

Marta is spending time with Krystyna to help them bond before Adriana returns to work.

(d) (i) Identify the type of development bonding is **most** important for.

(1)

- A** Physical development
- B** Intellectual development
- C** Emotional development
- D** Social development

(ii) Complete the table by adding the required intellectual development factor or the related activity.

The first one has been done for you.

(4)

Intellectual/cognitive development	Activity to promote development
Follow movement	Hang a mobile over the cot
Recognises sound of own name
.....	Provide toys that rattle
.....	Hang a mirror at their eye level
Developing touch

When Adriana returns to work she will work part-time. This will result in a decrease in the family income, although Adriana will have more time with Krystyna.

(e) (i) Give **two** positive effects on Adriana's emotional development as a result of her returning to work part-time.

(2)

- 1
- 2



(ii) Explain **two** possible positive and **two** possible negative effects on Krystyna's development as a result of her mother working part-time.

(8)

Positive

1

.....

.....

.....

.....

2

.....

.....

.....

.....

Negative

1

.....

.....

.....

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2

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.....

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(Total for Question 1 = 22 marks)



2 The following information is about the Davis family.

Read the information and answer the questions that follow.

Peggy lives with her husband George, they are both 30 years old. They got married last year and are now expecting their first child.

Peggy works full-time as a primary school teacher. George has a highly paid job as an engineer.

(a) (i) One expected life event Peggy has experienced is getting married.

Identify **two** other 'expected life events' Peggy may have experienced.

(2)

1

.....

2

.....

(ii) State **one** positive effect on Peggy's emotional development of getting married.

(1)

.....

.....

(iii) Explain **one** negative effect on Peggy's social development of getting married.

(2)

.....

.....

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.....



Peggy gave birth to a daughter called Sarah.

When Sarah was three months old, her father George died as a result of an accident at work.

(b) (i) Identify **one** possible effect of George's death on Peggy's lifestyle choices.

(1)

.....

.....

(ii) Give **one** type of informal and **one** type of formal support that may be available to Peggy following George's death.

(2)

Informal support

.....

.....

Formal support

.....

.....

(iii) Explain **one** effect of George's death on Peggy's emotional development, and **one** effect of his death on Peggy's social development.

(4)

Emotional development

.....

.....

.....

.....

Social development

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.....

.....

.....



Sarah is now 10 years old and is entering adolescence.

(c) Identify **two** physical changes that will happen to Sarah during her adolescence.

(2)

1

.....

.....

2

.....

.....



Sarah has recently tried to encourage her mother to adopt a more positive lifestyle.

Peggy believes that the changes in Sarah's behaviour are a result of her forming new friendship groups at school.

- (d) (i) Identify **two** activities that Sarah and Peggy could do together that would improve their relationship.

(2)

1

2

- (ii) Explain **one** possible effect of forming new friendship groups on Sarah's emotional development.

(2)

- (iii) Explain **one** possible effect of forming new friendship groups on Sarah's social development.

(2)



(Total for Question 2 = 28 marks)

TOTAL FOR PAPER = 50 MARKS





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