

Mark Scheme (Final)

June 2018

NQF BTEC Level 1/Level 2 Firsts in Creative Digital Media Production

Unit 8: Media Industry in Context (21647E)



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| Question Number | Answer | Mark |
|--------------------|--|------|
| | Award one mark for each example of a national UK newspaper to a maximum of two marks. The Sun The Guardian The Mirror The Times Daily Express Daily Mail The Sun on Sunday The Mail on Sunday Metro (free) The Sunday Times Sunday Mirror Daily Star The Daily Telegraph The Sunday Telegraph The Sunday Express Sunday People The Observer Financial Times The Independent The Scotsman The Daily Record Sunday Mail Sunday Post | Mark |
| | Accept any other appropriate answer including online versions. | (2) |

| Question Number | Answer | Mark |
|--------------------|--------------------|------|
| 2 | D – Mutual support | (1) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 3 | Award one mark for each benefit. Choice of work Work-life balance Credit for creative input Building a reputation Creative control Gain experience from different employers Own boss All profits to you | |
| | Do not accept 'flexible working'. | (0) |
| | Accept any other appropriate answer. | (2) |

| Question Number | Answer | Mark |
|--------------------|----------------------|------|
| 4 | A – Universal appeal | (1) |

| Question Number | Answer | Mark |
|--------------------|-------------------------|------|
| 5 | C – Rigid work patterns | (1) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 6 | Award one mark for each example of a feature up to a maximum of three marks. Serving the needs of the community Audience defined by a small geographical area or special interest Volunteers within the organisation Not-for-profit organisation Diverse content Gives training opportunities Ensuring that a diverse range of views and opinions are presented through the media Funded by the community Online Community can take part/feedback Run by small group Cheap to run Accept any other appropriate answer. | (3) |
| | Accept any other appropriate answer. | (3) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| | Award one mark for each responsibility up to a maximum of two marks Serve the public interest Promote education and literacy Stimulate creativity Provide diverse content Serving all the communities within the UK Represent minority interests Promote multiculturalism Promote awareness of different cultures and viewpoints Support technological advancements Provide entertainment Quality programming innovation and experimentation regional programming children's programming news and current affairs digital media access to public service | Mark |
| | content Accept any other appropriate answer. | (2) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| 8 | Award one mark for each explanation of why showreels are used by media professionals, one mark for identification and a further one mark for each expansion up to a maximum of two marks per point (four marks in total). • Using a visual medium (1) allows media professionals to demonstrate their practical skills and creativity (1) • They are easy to update (1) so new content can be added when new skills have been gained (1) • It is an established practice within the industry (1) and is an effective means of showing achievements (1) • Provides media professionals with the opportunity to stand out (1) making them more visible than others within their profession • Can include a range of audio and audiovisual content (1) demonstrating past work within the industry (1) • Showreels can gain a wider circulation (1) leading to more employers seeing your skills (1) • Showreels are distinctive (1) because they are using a different platform (1) Accept any other appropriate answer. Do not accept 'showcasing'. | (4) |

| 0 () | | |
|-------|--|-----|
| 9 (a) | Award one mark for each legal consideration up to a maximum of two marks. They must ensure that they don't say anything that is untrue They cannot show images that may contain copyright without getting permission first Cannot invade a celebrity's privacy Must check their sources to ensure they are not damaging someone's reputation | |
| | Must represent their subjects fairly Must ensure that celebrities' children are protected Must obey rules around reporting court proceedings Inappropriate images of the celebrity's Reputational damage Accept any other appropriate answer. | (2) |

| Question Number | Answer | Mark |
|--------------------|----------------------------------|------|
| 9 (b) | Give one mark for: | |
| | Ofcom (Office of Communications) | (1) |

| Award one mark for each identification of how the regulator might benefit the consumer. • Ensures that the UK has a wide range of quality channels to choose from • Ensures consumers are protected from harmful materials • Ensures all people are represented fairly within media productions • Ensures services are provided at a fair price • Takes complaints from the public • Enforces fines as appropriate. • Ensures that the public are not unduly influenced by broadcasters • Investigates complaints that are made Accept any other appropriate response. (2) | Question Number | Answer | Mark |
|--|--------------------|---|------|
| | 9 (c) | Ensures that the UK has a wide range of quality channels to choose from Ensures consumers are protected from harmful materials Ensures all people are represented fairly within media productions Ensures services are provided at a fair price Takes complaints from the public Ensures that the public are not unduly influenced by broadcasters | (2) |

| Question Number | Answer | Mark |
|--------------------|----------------------|------|
| 10 | D Cooperative | (1) |

| Question Number | Answer | Mark |
|--------------------|--|--------------|
| 11 | Responses may include the following: | |
| | Strong brand identity encourages a loyal audience who trust your products and will come back again and again. It allows for wider investment opportunities from external sources who see it as less risky to invest in future productions made by your company. Brand loyalty crosses over to different products and services, so if a consumer already likes one of your products they are likely to buy others that you make, even if they are not similar to those you are known for. Allows a company to diversify its income streams by attracting external advertisers to take part in for example, product placement. Provides increased advertising revenues as often other companies will want to link their products with yours and will undertake joint advertising campaigns, e.g. McDonalds and Disney. The brand becomes synonymous with quality, which means that people will trust you to produce high quality products that they are happy to spend their money on | |
| Level | Descriptor | (8) |
| 0 0 marks | No rewardable material. | |
| 1 1-3 marks | A few key points identified, or one point described detail. The answer is likely to be in the form of a I made will be superficial/generic and not applied/d to the situation in the question. | ist. Points |
| 2 4-6 marks | Some points identified, or a few key points described points made will be relevant to the situation in the but the link will not always be clear. | |
| 3 7-8 marks | Range of points described, or a few key points exp depth. The majority of points made will be relevar will be a clear link to the situation in the question. | nt and there |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 12(a) | Award one mark for any one of the following: Sales Competitions Sponsorship Grants Share floatation Proprietor's investment Private investment Crowdfunding Subscriptions Promotions | |
| | Accept any other appropriate answer. | |
| | Do not accept advertising. | (1) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| | Award one mark for each reason and a further one mark for expansion up to a maximum of two marks (four marks maximum). • The company can align itself to other products or brands (1) diversifying its audience (1) • Allows for increased revenue (1) as there are more potential sources of income available (1) • The company can benefit from wider marketing (1) which will allow it to increase its market share (1) • There is the potential for international distribution (1) allowing access to more potential consumers (1) • The producers have editorial freedom (1) as they are not constrained in the same way as a public service provider (1) • They can employ more staff (1) and provide a wider coverage of stories (1) | |
| | Accept any other appropriate answer | (4) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 13 (a) | Award one mark for each benefit up to a maximum of two marks: Able to project manage the whole process/more control Ability to multi-skill when working on a variety of projects The media professional can engage with the whole production process Able to use problem-solving skills Can apply self-motivation Flexible working Own boss Don't have to rely on other people Creative freedom/more creative input Accept any other appropriate answer Do not accept responses relating to | |
| | financial reward. | (2) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| | Answer Award one mark for each feature up to a maximum of two marks. • The professional could gain greater financial reward (1) which could be put into personal projects (1) • They can gain regular feedback (1) allowing them to improve their ideas (1) • They will benefit from the input of different opinions and approaches (1) gaining greater skills and experience (1) | Mark |
| | The client provides a structured brief (1) providing structure to their output(1) Provides greater creative challenges (1) making work more interesting and engaging (1) | |
| | Accept any other appropriate answer. | (4) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| 14 (a) | Award one mark for any one of the following: Loss of revenue Rise in illegal alternatives Lack of innovation within the industry Job losses Poor reviews Less money for new projects Accept any other appropriate answer. | (1) |

| Question | Answer | Mark |
|----------|--|------|
| Number | | |
| 14(b) | Responses may include the following: | |
| | What the industry and/or government can do: | |
| | Find legal alternatives to streaming such as: | |
| | o lower priceso decrease cinema to DVD releasetimes | |
| | provide cheap streaming alternatives | |
| | The industry could create awareness campaigns that would: | |
| | o highlight the impact on the industry | |
| | o make consumers aware of penalties involved | |
| | Stricter monitoring could be put in place Greater fines could be levied on abusers, | |
| | both individuals and companies Companies could invest in better anti- | |
| | piracy technologies | |
| | Make cinema entry prices more affordable | |
| | What the individual could do: | |
| | Refuse to utilise illegal streaming websites | |
| | Seek alternatives to streaming that are within their budget | |
| | Report illegal activity | |
| | Petition companies for cheaper alternatives | (0) |
| Lovel | Descriptor | (8) |
| Level | Descriptor | |

| 0 | No rewardable material. |
|-----------|---|
| 0 marks | |
| 1 | A few key points identified, or one point described in some |
| 1-3 marks | detail. The answer is likely to be in the form of a list. Points |
| | made will be superficial/generic and not applied/directly linked |
| | to the situation in the question. |
| 2 | Some points identified, or a few key points described. The |
| 4-6 marks | answer is unbalanced. Most points made will be relevant to the |
| | situation in the question, but the link will not always be clear. |
| 3 | Range of points discussed, or a few key points explained in |
| 7-8 marks | depth. The majority of points made will be relevant and there |
| | will be a clear link to the situation in the question. |





