

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC
Level 1/Level 2
First Certificate

Centre Number

--	--	--	--	--	--	--

Learner Registration Number

--	--	--	--	--	--	--	--	--	--

Thursday 7 January 2021

Afternoon (Time: 1 hour)

Paper Reference **21486E**

**Children's Play, Learning and
Development**

Unit 1: Patterns of Child Development

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P67828A

©2021 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Identify the **area of development** that promotes singing nursery rhymes.

- A Gross motor
- B Emotional and social
- C Communication and language
- D Fine motor

(Total for Question 1 = 1 mark)

2 Identify **one** example of **gross motor** development.

- A Milestones
- B Locomotion
- C Hormones
- D Grasping

(Total for Question 2 = 1 mark)

3 At **18 months** a child can:

- A copy adult actions
- B take turns and share
- C comfort another child
- D play cooperatively

(Total for Question 3 = 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



4 Identify **two** ways adults can encourage a child's **cognitive** skills.

- A Hold a child close
- B Ask questions
- C Provide crayons
- D Provide puzzles
- E Be a role model

(Total for Question 4 = 2 marks)

5 Identify **two** aspects of **social** development.

- A Imagination
- B Perception
- C Coordination
- D Friendships
- E Cooperation

(Total for Question 5 = 2 marks)

6 **Physical** development helps children to:

- A reason and explain
- B maintain proximity
- C move and explore
- D problem solve

(Total for Question 6 = 1 mark)



7 (a) At what age should a child be able to button and unbutton clothes?

(1)

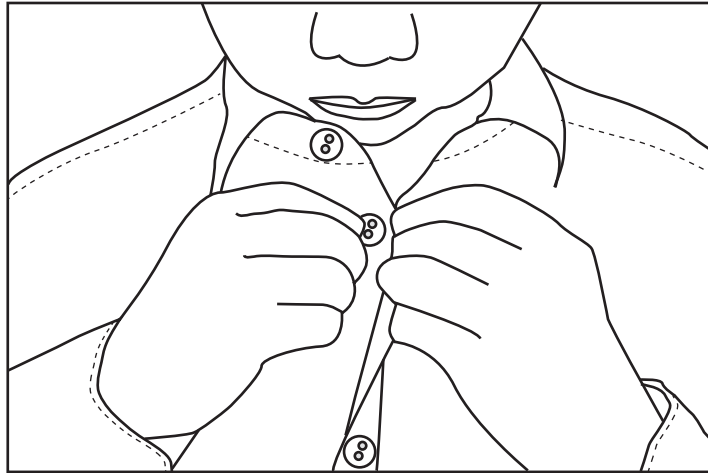


Figure 1

(b) At what age should a child be able to accurately cut out shapes?

(1)



Figure 2

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(c) What **area of development** is shown in Figures 1 and 2?

(1)

(Total for Question 7 = 3 marks)

8 From **seven years** old a child can start to tell the time.

Give **two** other **cognitive** milestones a child develops from **seven years** old.

1

2

(Total for Question 8 = 2 marks)

9 From **five to seven years** old a child has strong friendships, often with the same gender.

Give **one** other **emotional** and **social** milestone for a child aged between **five** and **seven years** old.

(Total for Question 9 = 1 mark)



10 (a) Give **two cognitive** milestones for a child aged between **15 months** and **two years** old.

(2)

1

2

(b) Give **two fine motor** milestones for a child aged between **15** and **18 months** old.

(2)

1

2

(Total for Question 10 = 4 marks)

11 (a) Give **two fine motor** milestones for a child aged between **six** and **eight years** old.

(2)

1

2

(b) Give **two gross motor** milestones for a child aged between **five** and **eight years** old.

(2)

1

2

(Total for Question 11 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



12 Poppy is **three years** old and loves outdoor play.

(a) Give **one gross motor** milestone Poppy should be able to do at **three years** old.

(1)

.....
.....

(b) Explain **two** ways adults can support Poppy's **gross motor** skills to meet expected milestones between **three** and **four years** old.

(4)

1

.....
.....

2

.....
.....
.....

(Total for Question 12 = 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



13 Kyle is a key person and loves to set up activities that encourage children to explore and investigate.

Recommend **two** activities Kyle can prepare to support children's **cognitive** development between **three** and **four years** old.

Your response should include:

- age/stage milestones between **three** and **four years** old
- age appropriate resources/activities
- how these resources/activities will support children's **cognitive** development.

1

.....

.....

.....

.....

2

.....

.....

.....

.....

.....

(Total for Question 13 = 6 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



14 Elouise, aged **18 months**, is meeting expected milestones.

Explain **two** ways a key person can promote Elouise's **emotional** and **social** development to meet expected milestones at **two years** old.

Your response should include:

- age/stage milestones
- support/resources/activities a key person can provide.

1

.....

.....

.....

2

.....

.....

.....

(Total for Question 14 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



15 Mohammed is **four years** old and meeting expected milestones.

Explain **two** ways adults can support Mohammed's **communication** and **language** development to meet expected milestones between **four** and **five years** old.

Your response should include:

- age/stage milestones
- support/resources/activities adults can provide.

1

.....

.....

.....

2

.....

.....

.....

(Total for Question 15 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

QUESTION 16 BEGINS ON THE NEXT PAGE.



16 Mr Gupta is working in the baby room of Shirevale Nursery and is planning activities/resources to support the babies' **fine** and **gross motor** skills.

Assess the type of activities/resources adults can use to promote babies' **fine** and **gross motor** skills aged between the ages of **one month** and **12 months**.

Your response should include:

- appropriate resources/activities linked to **fine** and **gross motor** skills
- expected **gross** and **fine motor** milestones aged between **one month** and **12 months**
- judgements on negative/positive impacts for **one** other area of development.

(9)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.

(Total for Question 16 = 9 marks)

TOTAL FOR PAPER = 50 MARKS





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 6 7 8 2 8 A 0 1 5 1 6



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

