

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson BTEC
Level 1/Level 2
First Certificate**

Centre Number

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Learner Registration Number

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Tuesday 12 January 2021

Morning (Time: 1 hour)

Paper Reference **20123F**

**Children's Play, Learning and
Development**

Unit 4: Promoting Children's Positive Behaviour

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Identify **one** social factor that can affect a child's behaviour.

- A** Communication delay
- B** Role model
- C** Lack of food
- D** Attention seeking

(Total for Question 1 = 1 mark)

2 Identify **one** way an adult could help support children to meet expectations.

- A** Controlling children's activities
- B** Rewarding children's behaviour
- C** Discussing the reasons for rules
- D** Being resourceful with equipment

(Total for Question 2 = 1 mark)

3 Identify **one** way a child could model desired behaviour.

- A** Being lethargic
- B** Using good manners
- C** Using a raised voice
- D** Being disagreeable

(Total for Question 3 = 1 mark)

4 Identify **one** effect on a child who is given appropriate learning opportunities.

- A** Stimulated
- B** Insecure
- C** Impulsive
- D** Patient

(Total for Question 4 = 1 mark)

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5 Identify **two** types of unwanted behaviour.

- A Destructive
- B Verbal aggression
- C Polite manners
- D Negative reinforcement
- E Independent

(Total for Question 5 = 2 marks)

6 Give **one** example of when attention-seeking behaviour could be ignored.

(Total for Question 6 = 1 mark)

7 Give **two** ways an adult can follow a behaviour policy in a nursery.

- 1
- 2

(Total for Question 7 = 2 marks)

8 (a) State the name of the theorist who developed the hierarchy of needs theory.

(1)

(b) Give **two** ways adults in a nursery can follow the hierarchy of needs theory.

(2)

- 1
- 2

(Total for Question 8 = 3 marks)



9 Explain **two** ways an adult in a nursery can promote positive behaviour.

1

2

(Total for Question 9 = 4 marks)

10 Eva is **three years** old and attends a nursery. She interrupts activities.

Explain **two** ways adults in the nursery could manage the unwanted behaviour Eva is showing.

1

2

(Total for Question 10 = 4 marks)

11 State **one** choice a child can be given to develop confidence.

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(Total for Question 11 = 1 mark)

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12 Raj is **six years** old and attends a local school. He is verbally aggressive.

Explain **two** ways adults in the school can use Skinner's theory to manage Raj's behaviour.

1

.....

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2

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.....

(Total for Question 12 = 4 marks)

13 Give **two** reasons why adults may remove equipment from children.

1

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2

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(Total for Question 13 = 2 marks)



14 Discuss methods that adults could use to ensure that boundaries and expectations are communicated to children in nurseries.

(8)

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(Total for Question 14 = 8 marks)



15 Give **two** ways an adult can motivate a child to show wanted behaviour.

1

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2

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(Total for Question 15 = 2 marks)

16 Give **two** types of behaviour children might show when they are under-stimulated.

1

.....

2

.....

(Total for Question 16 = 2 marks)

17 Give **two** ways a cognitive delay may affect children's behaviour.

1

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2

.....

(Total for Question 17 = 2 marks)

18 State **one** advantage of using a 'key person' approach.

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(Total for Question 18 = 1 mark)

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QUESTION 19 BEGINS ON THE NEXT PAGE.



19 Archie is **seven years** old and has delayed physical development. He gets frustrated when he cannot join in with activities.

Discuss how adults can use relevant theories to promote Archie's positive behaviour.

(8)

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(Total for Question 19 = 8 marks)

TOTAL FOR PAPER = 50 MARKS



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