

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson BTEC
Level 1/Level 2
First Certificate**

Centre Number

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Learner Registration Number

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Tuesday 14 January 2020

Morning (Time: 1 hour)

Paper Reference **20123F**

**Children's Play, Learning and
Development**

Unit 4: Promoting Children's Positive Behaviour

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Identify **one** cognitive factor that could influence children's behaviour.

- A** Under stimulation
- B** Home circumstances
- C** Food and drink
- D** Lack of exercise

(Total for Question 1 = 1 mark)

2 Identify **one** example of how adults model desired behaviour.

- A** Rewarding
- B** Challenging instructions
- C** Thoughtfulness
- D** Controlling others

(Total for Question 2 = 1 mark)

3 Identify **one** behaviour a child could show if they are hungry.

- A** Compassion
- B** Tolerance
- C** Irritability
- D** Energetic

(Total for Question 3 = 1 mark)

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4 Identify **one** physical need that promotes a sense of well being.

- A Praise and Rewards
- B Sanctions and Affection
- C Rest and Sleep
- D Listening and Talking

(Total for Question 4 = 1 mark)

5 Identify **two** areas of Maslow's theory.

- A Impulsiveness
- B Achievement
- C Varied experiences
- D Love and belonging
- E Attention seeking

(Total for Question 5 = 2 marks)

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6 State **one** way of ensuring the consistency of boundaries and expectations between the home and an early years setting.

.....

(Total for Question 6 = 1 mark)

7 Give **two** examples of destructive behaviour.

1

2

(Total for Question 7 = 2 marks)

8 (a) State the name of Skinner's theory.

(1)

.....

(b) Describe **two** ways staff in an early years setting can use Skinner's theory.

(4)

1

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2

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(Total for Question 8 = 5 marks)

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9 Give **two** ways adults can encourage children to resolve their own conflicts.

1

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2

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(Total for Question 9 = 2 marks)

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10 Charlie is **two** years old and attends a toddler group. He often pushes other children away from the toys he wants to play with.

Explain **two** ways adults at the toddler group can manage Charlie's behaviour.

1

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2

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(Total for Question 10 = 4 marks)

11 Give **one** example of how adults can promote children's independence.

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(Total for Question 11 = 1 mark)

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12 Describe **two** reasons why it is important to communicate boundaries and expectations to parents.

1

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(Total for Question 12 = 4 marks)

13 State **two** advantages of having a key person approach.

1

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2

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(Total for Question 13 = 2 marks)



14 Leo is **three** years old and attends a playgroup.

Discuss physical and biological factors that can affect Leo's behaviour.

(8)

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(Total for Question 14 = 8 marks)



15 Give **two** reasons why adults should supervise children's behaviour.

1
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2
.....

(Total for Question 15 = 2 marks)

16 Give **two** strategies that can be used to deal with unwanted behaviour.

1
.....
2
.....

(Total for Question 16 = 2 marks)

17 Identify **two** ways adults can support the development of children's self-esteem.

1
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2
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(Total for Question 17 = 2 marks)

18 State **one** advantage of adults using positive reinforcement.

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(Total for Question 18 = 1 mark)

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19

Damian is **seven** years old and has language delay. He gets frustrated as other children cannot understand him.

Discuss how adults can use Skinner's theory to support Damian's positive behaviour.

(8)

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(Total for Question 19 = 8 marks)

TOTAL FOR PAPER = 50 MARKS

