

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC  
Level 1/Level 2  
First Certificate

Centre Number

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Learner Registration Number

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**Tuesday 15 January 2019**

Morning (Time: 1 hour)

Paper Reference **20123F**

**Children's Play, Learning and  
Development**

**Unit 4: Promoting Children's Positive Behaviour**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Identify **one** example of how a child might feel if adults do **not** always follow the behaviour policy.

- A Included
- B Valued
- C Secure
- D Confused

(Total for Question 1 = 1 mark)

2 Being responsible for completing tasks in a setting helps children to be more:

- A Impulsive
- B Independent
- C Frustrated
- D Insecure

(Total for Question 2 = 1 mark)

3 Identify **one** strategy adults should use when dealing with children's unwanted behaviour.

- A Shouting
- B Comforting
- C Distracting
- D Rewarding

(Total for Question 3 = 1 mark)

4 Identify **one** emotional factor that may influence children's behaviour.

- A Illness
- B Modelling
- C Security
- D Exercise

(Total for Question 4 = 1 mark)

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5 Identify **two** ways adults can support children's positive behaviour.

- A Showing respect
- B Being argumentative
- C Negative reinforcement
- D Interrupting activities
- E Using good manners

(Total for Question 5 = 2 marks)

6 Give **two** examples of how children value and respect others.

1 .....

2 .....

(Total for Question 6 = 2 marks)

7 Give **two** disadvantages of using sanctions.

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2 .....

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(Total for Question 7 = 2 marks)

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8 Explain **two** ways adults can allow children to take responsibility within a setting.

1 .....

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2 .....

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**(Total for Question 8 = 4 marks)**

9 Give **two** ways a setting can promote a child's sense of wellbeing.

1 .....

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2 .....

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**(Total for Question 9 = 2 marks)**

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**10** Explain **two** ways adults can help children understand boundaries and expectations within a setting.

1 .....

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2 .....

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**(Total for Question 10 = 4 marks)**

**11** State the theory that is linked to role modelling.

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**(Total for Question 11 = 1 mark)**

**12** Describe **two** changes in home circumstances that may affect a child's sense of security.

1 .....

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2 .....

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**(Total for Question 12 = 4 marks)**



**13** Give **two** examples of a behaviour that indicates a child may be under-stimulated.

1 .....

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2 .....

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**(Total for Question 13 = 2 marks)**

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**QUESTION 14 BEGINS ON THE NEXT PAGE**



14 Tristan is **six years** old and attends an after school club. He is showing attention-seeking behaviour.

Discuss how Maslow and Bandura's theories can help to understand Tristan's behaviour.

Dotted lines for writing the answer.

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(Total for Question 14 = 8 marks)



15 Explain **one** strategy that can be used with children who show unwanted behaviour.

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(Total for Question 15 = 2 marks)

16 Give **two** examples of why children should have sufficient sleep.

1 .....

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2 .....

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(Total for Question 16 = 2 marks)

17 State **two** reasons why children need positive relationships.

1 .....

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2 .....

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(Total for Question 17 = 2 marks)

18 Give **one** example of a reward that can be given to a child when they show wanted behaviour.

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(Total for Question 18 = 1 mark)

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**QUESTION 19 BEGINS ON THE NEXT PAGE**



19

Aisha is **18 months** old and will be starting at the local nursery. Her key person will be Amy.

Discuss the support Amy can give Aisha to settle into the nursery.

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**TOTAL FOR PAPER = 50 MARKS**





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