

Write your name here

Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Award									

# Children's Play, Learning and Development

## Unit 1: Patterns of Child Development

Monday 15 May 2017 – Afternoon <b>Time: 1 hour</b>	Paper Reference <b>21486E</b>
-------------------------------------------------------	----------------------------------

<b>You do not need any other materials.</b>	Total Marks
---------------------------------------------	-------------

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P48305A

©2017 Pearson Education Ltd.

1/1/1/1/1



**Answer ALL questions.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**1** The development of secure attachments is part of:

- A** Social development
- B** Language development
- C** Emotional development
- D** Physical development

**(Total for Question 1 = 1 mark)**

**2** Identify **two** milestones expected of a child at three years.

- A** Writes own name
- B** Rides a bicycle
- C** Uses tripod grasp
- D** Forms letters
- E** Walks upstairs

**(Total for Question 2 = 2 marks)**

**3** Identify **one** activity that promotes gross motor development.

- A** Balance on a beam
- B** Complete simple puzzles
- C** Sew large stitches
- D** Cut out simple shapes

**(Total for Question 3 = 1 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



4 Centile charts are used to:

- A Record illness
- B Observe skills
- C Plot growth
- D Note milestones

(Total for Question 4 = 1 mark)

5 Which **two** are aspects of emotional and behavioural development?

- A Problem solving
- B Develop feelings
- C Memory recall
- D Fluent speech
- E Self-concept

(Total for Question 5 = 2 marks)

6 Give **two** cognitive development milestones expected of a child aged between five and eight years.

1 .....

2 .....

(Total for Question 6 = 2 marks)

7 A child with language delay may become:

- A Assured
- B Frustrated
- C Untruthful
- D Uncoordinated

(Total for Question 7 = 1 mark)



8 Give **two** aspects of cognitive development.

1 .....

2 .....

(Total for Question 8 = 2 marks)

9

Bella is three years old and is meeting expected milestones.

Give **two** emotional and social development milestones Bella is expected to meet in the next year, when she will be four.

1 .....

2 .....

(Total for Question 9 = 2 marks)

10 What is the likely age of a child who:

(a) has mastered the basics of reading and writing?

(1)

(b) has started to recognise self in mirror?

(1)

(Total for Question 10 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



11

Troy is three years old. He broke his leg falling from a swing. Troy has now returned to nursery with his leg in plaster.

(a) Give **two** ways Troy's leg injury could affect his gross motor development.

(2)

1 .....

2 .....

(b) Explain **two** ways Troy's leg injury may affect his emotional and social development.

(4)

1 .....

2 .....

(Total for Question 11 = 6 marks)



12

Abdul is 18 months old and is looked after by a childminder. He is meeting expected physical milestones.

Describe **one** way the childminder can support Abdul's fine motor development to meet expected milestones at two and a half years.

.....

.....

.....

.....

(Total for Question 12 = 2 marks)

13

Belinda is two years old and meeting expected milestones.

Give **two** communication and language milestones Belinda should meet at two and half years.

1 .....

2 .....

(Total for Question 13 = 2 marks)

14

Ben is four years old and has reached expected milestones.

Give **two** cognitive milestones Ben should reach by the time he is five years old.

1 .....

2 .....

(Total for Question 14 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



15

Sadiq has recently joined an early years setting and has been appointed a key person.

Give **two** ways the key person can support Sadiq's emotional and social development.

1 .....

2 .....

(Total for Question 15 = 2 marks)

16

Leah is four years old and has been at the early years setting for three months. Her key person, Sarah, has noticed that Leah's communication and language are not developing as expected.

Explain **two** ways Sarah can support Leah's communication and language development.

1 .....

.....

.....

2 .....

.....

.....

.....

(Total for Question 16 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



17

Wendy is seven years old and loves to explore and investigate her environment in school.

Explain **two** ways that adults can support Wendy to develop her cognitive skills in the next year, when she will be eight years old.

1 .....

.....

.....

2 .....

.....

.....

(Total for Question 17 = 4 marks)

18

To support the physical development of children aged between five and eight years, adults in a school setting provide opportunities for outdoor play to encourage the children to skip and jump confidently.

Explain **two** other ways that adults can support the physical development of children from five to eight years.

1 .....

.....

.....

2 .....

.....

.....

(Total for Question 18 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**  
**QUESTION 19 BEGINS ON THE NEXT PAGE**



19

Justin is four years old and has recently joined a new pre-school. His key person has noticed that Justin is sometimes withdrawn and this is affecting his emotional and social development.

Discuss how Justin's key person can support him through this transition to promote **one** other area of development.

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

**(Total for Question 19 = 8 marks)**

**TOTAL FOR PAPER = 50 MARKS**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

