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Surname					Other names					
Pearson BTEC Level 1/Level 2 First Certificate	Centre Number					Learner Registration Number				
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<h1>Children's Play, Learning and Development</h1> <h2>Unit 4: Promoting Children's Positive Behaviour</h2>										
Monday 21 May 2018 – Afternoon						Paper Reference				
Time: 1 hour						20123F				
You do not need any other materials.										Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Identify **one** effect a lack of food and drink may have on a child.

- A** Irritability
- B** Stimulated
- C** Confident
- D** Active

(Total for Question 1 = 1 mark)

2 Identify **one** example of unwanted behaviour.

- A** Maintaining boundaries
- B** Challenging instructions
- C** Maintaining eye contact
- D** Reaching expectations

(Total for Question 2 = 1 mark)

3 Unrealistic expectations of a child's behaviour may result in:

- A** Concentration
- B** Consistency
- C** Security
- D** Frustration

(Total for Question 3 = 1 mark)

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4 Providing children with varied and enjoyable experiences will help them to:

- A Express their emotions
- B Become over excited
- C Distract their attention
- D Recognise warning signs

(Total for Question 4 = 1 mark)

5 Identify **two** reasons for removing resources from children.

- A To alleviate their distress
- B To show approval for their behaviour
- C To change their focus when playing.
- D To help them understand rewards
- E To prevent inappropriate use of equipment

(Total for Question 5 = 2 marks)

6 Give **one** example of why a visual timetable could be used.

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(Total for Question 6 = 1 mark)

7 Give **two** reasons why adults in a nursery should follow the setting's behaviour policy.

1

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2

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(Total for Question 7 = 2 marks)



8 Give **one** way adults can develop positive relationships with children.

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(Total for Question 8 = 1 mark)

9 State **two** ways Bandura's social learning theory can be used in an early years setting.

1

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2

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(Total for Question 9 = 2 marks)

10 Tabitha is three years old and is shy and withdrawn in the nursery.

Describe **two** ways adults in the setting could help Tabitha to be more confident.

1

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2

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(Total for Question 10 = 4 marks)

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11 Give **two** examples of how adults can use Maslow's hierarchy of needs to support children's basic physical needs.

1

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2

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(Total for Question 11 = 2 marks)

12 Explain **two** advantages of talking to three-year-old children about the reasons for rules.

1

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2

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(Total for Question 12 = 4 marks)

13 Give **two** examples of destructive behaviour in an early years setting.

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(Total for Question 13 = 2 marks)

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14

Megan is aged two and bites other children in the pre-school when she does not get what she wants.

Discuss strategies that can be put in place by adults in the pre-school to manage the situation.

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Handwriting practice area with 28 horizontal dotted lines.

(Total for Question 14 = 8 marks)



15 State **two** behaviours that indicate a child may be over-stimulated.

1

2

(Total for Question 15 = 2 marks)

16 Give **two** examples of how adults can model desired behaviours.

1

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2

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(Total for Question 16 = 2 marks)

17 Give **two** advantages of using positive reinforcement.

1

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(Total for Question 17 = 2 marks)

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18

Martin is four years old and has a new baby brother.

Explain **two** ways adults in the primary school can support Martin with this change in his home circumstances.

1

2

(Total for Question 18 = 4 marks)



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(Total for Question 19 = 8 marks)

TOTAL FOR PAPER = 50 MARKS



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