

Write your name here

Surname					Other names					
Centre Number					Learner Registration Number					
Pearson BTEC Level 1/Level 2 First Certificate					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Children's Play, Learning and Development

Unit 4: Promoting Children's Positive Behaviour

Tuesday 16 January 2018 – Morning Time: 1 hour	Paper Reference 20123F
--	----------------------------------

You do not need any other materials.	Total Marks
---	-------------

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P53276A

©2018 Pearson Education Ltd.

1/1/1




Pearson

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Which **one** of these is an example of cognitive delay?

- A** Increased activity
- B** Increased aggression
- C** Lack of concentration
- D** Lack of tolerance

(Total for Question 1 = 1 mark)

2 Which **one** of these is an example of showing respect?

- A** By being loud
- B** By showing defiance
- C** By listening to others
- D** By rewarding good behaviour

(Total for Question 2 = 1 mark)

3 What behaviour may a child show if they are unwell?

- A** Lively
- B** Regressive
- C** Impulsive
- D** Respectful

(Total for Question 3 = 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

4 Tiredness is most likely to make children:

- A More tolerant
- B More sociable
- C Less irritable
- D Less energetic

(Total for Question 4 = 1 mark)

5 Identify **two** strategies that could be used to deal with unwanted behaviour.

- A Removing equipment
- B Showing approval
- C Being thoughtful
- D Being aggressive
- E Providing distraction

(Total for Question 5 = 2 marks)

6 State **one** effect on a child if they are given unrealistic expectations.

.....

Total for Question 6 = 1 mark)

7

A behaviour policy is not being followed by new members of staff in a nursery.

Give **two** examples of how this will affect children's behaviour.

1

.....

2

.....

(Total for Question 7 = 2 marks)



P 5 3 2 7 6 A 0 3 1 6

8 (a) Name the theorist who developed Social Learning Theory. (1)

.....

(b) Give **one** example of how adults in an early years setting can use Social Learning Theory. (2)

.....

.....

(Total for Question 8 = 3 marks)

9 Megan attends a local day nursery. She often challenges adult instructions.

Describe **two** ways adults in the early years setting can support Megan's positive behaviour.

1

.....

.....

2

.....

.....

(Total for Question 9 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



10

Greg is four years old and has an older brother who uses inappropriate language. Greg attends an early years setting, and has started to swear.

Explain **two** ways adults in the setting can help Greg stop swearing.

1

2

(Total for Question 10 = 4 marks)

11

Children can value and respect others by being polite.

Give **two other** ways children can value and respect others.

1

2

(Total for Question 11 = 2 marks)

12 Give **two** advantages of using a 'key person' approach in early years settings.

1

2

(Total for Question 12 = 2 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

13

Alex is three years old and pushes others out of the way to get to the front of the queue for the water play area.

Explain **two** ways adults in the early years setting could manage the situation.

1

.....

.....

.....

2

.....

.....

.....

(Total for Question 13 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 14 BEGINS ON THE NEXT PAGE



14

Molly is three and a half years old and has a new baby brother. Molly is having difficulty adapting to her brother, and is displaying unwanted behaviour at home and in the nursery.

Discuss how the adults in the nursery can encourage Molly's positive behaviour.

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 14 = 8 marks)



15 Identify **two** behaviours that indicate a child may be under stimulated.

1

.....

2

.....

(Total for Question 15 = 2 marks)

16 Give **two** examples of how adults can encourage children to make choices to have a sense of control.

1

.....

2

.....

(Total for Question 16 = 2 marks)

17 Give **two** ways adults in early years settings can meet children's physical needs to promote positive behaviour.

1

.....

2

.....

(Total for Question 17 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 18 BEGINS ON THE NEXT PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 18 = 8 marks)

TOTAL FOR PAPER = 50 MARKS





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 5 3 2 7 6 A 0 1 5 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

