

Write your name here

| | | | | | | | | | |
|---|--|--|--|--|-----------------------------|--|--|--|--|
| Surname | | | | | Other names | | | | |
| Centre Number | | | | | Learner Registration Number | | | | |
| Pearson BTEC Level 1/Level 2 First Award | | | | | | | | | |

Children's Play, Learning and Development

Unit 1: Patterns of Child Development

| | |
|-----------------------------------|-----------------|
| Monday 9 January 2017 – Afternoon | Paper Reference |
| Time: 1 hour | 21486E |

| | |
|---|-------------|
| You do not need any other materials. | Total Marks |
|---|-------------|

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P48295A

©2017 Pearson Education Ltd.

1/1/1/1/1




Pearson

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 How should development be viewed?

- A Securely
- B Holistically
- C Cooperatively
- D Actively

(Total for Question 1 = 1 mark)

2 Perception is part of which area of development?

- A Emotional
- B Social
- C Cognitive
- D Physical

(Total for Question 2 = 1 mark)

3 Identify **two** emotional and social milestones expected of a child aged seven to eight months.

- A Copes with separation
- B Forms specific attachments
- C Compares self with others
- D Takes part in parallel play
- E Shows wariness of strangers

(Total for Question 3 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



4 What are milestones sometimes called?

- A Emotional influences
- B Challenging behaviour
- C Changing emotions
- D Developmental norms

(Total for Question 4 = 1 mark)

5 Which **two** milestones should a child reach by the age of two years?

- A Join words together
- B Throw a large ball
- C Match equal sets
- D Balance on a beam
- E Recognise self in mirror

(Total for Question 5 = 2 marks)

6 State **two** aspects of fine motor development.

- 1
- 2

(Total for Question 6 = 2 marks)

7 Social development helps children:

- A Cooperate with others
- B Explore own surroundings
- C Increase understanding
- D Show simple reasoning

(Total for Question 7 = 1 mark)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

8

Melissa is fifteen months old and reaching expected milestones.

Give **one** gross motor development milestone Melissa is expected to reach by the time she is two years old.

(Total for Question 8 = 1 mark)

9 What is the likely age of a child who has started to:

(a) compare self with others?

(1)

(b) show hand preference?

(1)

(Total for Question 9 = 2 marks)

10 Give **two** examples of how growth is determined.

1

2

(Total for Question 10 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



11

Jo is four years old and attends an early years setting. Her speech is hard to understand. She uses pointing to ask for what she wants.

- (a) Give **two** ways adults in the early years setting can support Jo's communication and language development.

(2)

1

.....

2

.....

- (b) Explain **two** ways Jo's language delay may affect her emotional and social development.

(4)

1

.....

.....

.....

2

.....

.....

.....

(Total for Question 11 = 6 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



12

Carl is nine months old and has reached expected milestones.
He is looked after by Freya, his childminder.

Describe **one** way Freya can support Carl's physical development.

.....

.....

.....

.....

(Total for Question 12 = 2 marks)

13

Karolina is three years old and attends a pre-school setting.

(a) Give **one** cognitive milestone Karolina should reach by the time she is aged four.

(1)

.....

.....

(b) Give **two** ways adults in the setting can support Karolina's cognitive development.

(2)

1

.....

.....

2

.....

.....

(Total for Question 13 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



14 Give **two** ways adults in an early years setting can support children's confidence.

1

.....

2

.....

(Total for Question 14 = 2 marks)

15 Identify **two** ways adults in an early years setting can support children's hand-eye coordination.

1

.....

2

.....

(Total for Question 15 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



16

Sarang is three years old and meeting expected milestones. His mother has recently had a new baby and adults in the early years setting have noticed a change in Sarang's behaviour.

Describe **two** ways adults in the early years setting can support Sarang's emotional and social development.

1

.....
.....
.....

2

.....
.....
.....

(Total for Question 16 = 4 marks)

17 Explain **two** ways that supporting the cognitive development of children aged six years will encourage their communication and language development.

1

.....
.....
.....

2

.....
.....
.....

(Total for Question 17 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



18

Jade is five years old and loves physical play in her early years setting.

Explain **two** ways that adults can support Jade to develop her gross motor skills.

1

2

(Total for Question 18 = 4 marks)



19

Shirevale Nursery has set up the role-play area as a café to support the emotional and social development of the four-year-old children.

Discuss how adults can use this role-play activity to support **one** other area of children's development.

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.

(Total for Question 19 = 8 marks)

TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

