

Write your name here

Surname	Other names
---------	-------------

  

<b>Edexcel BTEC</b> <b>Level 1/Level 2</b> <b>First Certificate</b>	Centre Number	Learner Registration Number																	
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>										

  

# Children's Play, Learning and Development

## Unit 4: Promoting Children's Positive Behaviour

Thursday 19 January 2017 – Morning <b>Time: 1 hour</b>	Paper Reference <b>20123F</b>
---	----------------------------------

  

<b>You do not need any other materials.</b>	Total Marks
---	-------------

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P48298A

©2017 Pearson Education Ltd.

1/1/1/1/1



Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Identify **one** example of a cognitive factor affecting behaviour.

- A Stimulation
- B Exercise
- C Illness
- D Sleep

(Total for Question 1 = 1 mark)

2 Children are often given responsibility for tasks in the early years setting.

Identify **one** behaviour this will develop.

- A Anxiety
- B Confusion
- C Aggression
- D Confidence

(Total for Question 2 = 1 mark)

3 Identify **one** way children may act if adults respond inconsistently to their behaviour.

- A Independently
- B Boisterously
- C Cheerfully
- D Insecurely

(Total for Question 3 = 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



4 Identify **one** example of verbal aggression.

- A Kicking
- B Swearing
- C Hitting
- D Biting

(Total for Question 4 = 1 mark)

5 Give **two** ways adults in early years settings can encourage children's positive behaviour.

- A By ignoring boundaries
- B By under stimulating children
- C By helping them to express emotions
- D By providing stimulating activities
- E By ignoring aggression

(Total for Question 5 = 2 marks)

6 State **one** way in which adults can diffuse a situation where unwanted behaviour is being shown.

.....

.....

(Total for Question 6 = 1 mark)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

7 (a) State the name of Bandura's theory.

(1)

.....

.....

(b) Give **two** advantages of adults using Bandura's theory in an early years setting to encourage positive behaviour.

(2)

1 .....

.....

2 .....

.....

**(Total for Question 7 = 3 marks)**

8 Give **two** ways positive reinforcement can be used in an early years setting to support children's positive behaviour.

1 .....

.....

2 .....

.....

**(Total for Question 8 = 2 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



9 Give **two** warning signs that indicate to adults that children are becoming bored when playing in the 'home corner'.

1 .....

.....

2 .....

.....

(Total for Question 9 = 2 marks)

10 Give **two** ways children's behaviour can be affected by food and drink.

1 .....

.....

2 .....

.....

(Total for Question 10 = 2 marks)

11 Describe **two** changes in home circumstances that may affect a child's feeling of security.

1 .....

.....

.....

.....

2 .....

.....

.....

.....

.....

(Total for Question 11 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



12

Michael is four years old. He screams when he does not get his own way.

Explain **two** strategies that could be used by adults in the early years setting to deal with his unwanted behaviour.

1 .....

.....

.....

.....

2 .....

.....

.....

.....

(Total for Question 12 = 4 marks)

13 State **two** reasons why parents should be told about the early years setting's behaviour policy.

1 .....

.....

2 .....

.....

(Total for Question 13 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**  
**QUESTION 14 BEGINS ON THE NEXT PAGE**



14

Kim, aged three years, has recently returned to nursery after a long illness. She gets tired easily and is having difficulty in settling back into nursery.

Discuss how different factors may affect Kim's behaviour.

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 28 horizontal dotted lines.

**(Total for Question 14 = 8 marks)**



15 (a) Give the name of Skinner's theory.

(1)

.....

.....

(b) Explain **two** ways a childminder could use Skinner's theory to encourage the positive behaviour of a two year old.

(4)

1 .....

.....

.....

.....

2 .....

.....

.....

.....

(Total for Question 15 = 5 marks)

16 Identify **one** type of attention-seeking behaviour.

.....

.....

(Total for Question 16 = 1 mark)

17 Give **two** ways adults could support children to meet expectations for their behaviour in the early years setting.

1 .....

.....

2 .....

.....

.....

(Total for Question 17 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**  
**QUESTION 18 BEGINS ON THE NEXT PAGE**



18

Ria is three years old. She attends a local day nursery. She does not join in activities with other children and is withdrawn.

Discuss how adults could support Ria's behaviour and help her have a more enjoyable experience at nursery.

Handwriting practice area consisting of 20 horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

**(Total for Question 18 = 8 marks)**

**TOTAL FOR PAPER = 50 MARKS**





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



P 4 8 2 9 8 A 0 1 5 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

