Write your name here

Surname		Other names

Pearson BTEC Level 1/Level 2 First Award

Centre Number

Learner Registration Number

Children's Play, Learning and Development
Unit 1: Patterns of Child Development

Tuesday 24 May 2016 – Morning
Time: 1 hour

Paper Reference
21486E

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  – *there may be more space than you need*.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question*.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over

PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 An example of gross motor development is:

☒ **A** Tying shoelaces

☒ **B** Hopping on one foot

☒ **C** Using scissors

☒ **D** Threading beads

(Total for Question 1 = 1 mark)

2 Which **two** of the following are examples of communication and language development?

☒ **A** Knowing own name

☒ **B** Matching equal sets

☒ **C** Using complex sentences

☒ **D** Exploring objects by mouth

☒ **E** Doing simple calculations

(Total for Question 2 = 2 marks)

3 At what age does a child start to show wariness of strangers?

☒ **A** Fifteen months

☒ **B** Eight months

☒ **C** Six months

☒ **D** Twelve months

(Total for Question 3 = 1 mark)

4 Social development is how children develop:

☒ **A** Coordination

☒ **B** Problem-solving

☒ **C** Self-concept

☒ **D** Friendships

(Total for Question 4 = 1 mark)

P 4 6 7 5 7 A 0 2 1 2

5 Adults can support children's communication and language development by:

- ☒ **A** Having everyday routines
- ☒ **B** Taking time to talk
- ☒ **C** Meeting children's physical needs
- ☒ **D** Encouraging bonding

(Total for Question 5 = 1 mark)

6 State the **name** of the chart where children's growth is plotted.

....

(Total for Question 6 = 1 mark)

7 Which **two** of the following cognitive milestones is a child expected to reach between the ages of two and a half and three years.

- ☒ **A** Start to tell the time
- ☒ **B** Write own name
- ☒ **C** Recognise self in photos
- ☒ **D** Name primary colours
- ☒ **E** Complete simple puzzles

(Total for Question 7 = 2 marks)

8 Max can understand the need for rules.

What age is Max likely to be?

....

(Total for Question 8 = 1 mark)

P 4 6 7 5 7 A 0 3 1 2

9 (a) State what is meant by cognitive development.

(1)

....

....

(b) Describe **one** way adults in early years settings can promote children's cognitive development.

(2)

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(Total for Question 9 = 3 marks)

10 Joe is four years old and developing as expected.

Give **two** examples of communication and language milestones Joe should reach by the time he is five years old.

1 ....

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2 ....

....

(Total for Question 10 = 2 marks)

11 Give **two** examples of emotional and social development milestones a child should reach between five and seven years old.

1 ....

....

2 ....

....

(Total for Question 11 = 2 marks)

12 Sam can speak around 15 words.

What age is Sam likely to be?

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(Total for Question 12 = 1 mark)

13 Give the definition of child development.

....

....

(Total for Question 13 = 1 mark)

14 Brogan is two years old and has recently started at a pre-school. Her parents have a new baby and Brogan has started to show clinging behaviour when her mother leaves her at the pre-school.

(a) Give **one** reason why Brogan is upset when her mother leaves her at the pre-school.

(1)

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(b) Describe **one** way adults in the early years setting could support Brogan to feel secure at pre-school.

(2)

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(Total for Question 14 = 3 marks)

15 Explain **one** way adults in an early years setting can support the fine motor development of a child aged three years.

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(Total for Question 15 = 2 marks)

16 Jamil is four years old and has reached the expected milestones. He always chooses to play in the nursery, looking at books or on the computer.

(a) Give **two** examples of gross motor development milestones Jamil should reach in the next year when he will be five years old.

(2)

1 ....

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2 ....

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(b) Explain **two** ways adults in the early years setting can promote Jamil's cognitive development.

(4)

1 ....

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2 ....

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(Total for Question 16 = 6 marks)

17 Sonni is nine months old and is cared for by a childminder during the day.

Give **two** ways that the childminder can support Sonni's communication and language development.

1 ....

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2 ....

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(Total for Question 17 = 2 marks)

18 Explain **two** ways adults can promote the cognitive development of a child aged six years.

1 ....

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2 ....

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(Total for Question 18 = 4 marks)

19 Explain **one** way language development will support the emotional and social skills of a child aged three years.

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(Total for Question 19 = 2 marks)

20 Brad is six months old and is cared for by a childminder.

Explain **two** ways the childminder can support Brad's physical development.

1 ....

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2 ....

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(Total for Question 20 = 4 marks)

21 Discuss how supporting the emotional and social development of children in early years settings can promote one other area of their development.

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(Total for Question 21 = 8 marks)

TOTAL FOR PAPER = 50 MARKS

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