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Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Certificate									

Children's Play, Learning and Development

Unit 4: Promoting Children's Positive Behaviour

Tuesday 19 January 2016 – Morning Time: 1 hour	Paper Reference 20123F
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Which **one** of these is an example of attention-seeking behaviour?

- A Head-banging
- B Answering back
- C Throwing objects
- D Name calling

(Total for Question 1 = 1 mark)

2 What behaviour may children show if they do **not** have consistent and positive relationships with adults?

- A Intolerance
- B Frustration
- C Irritability
- D Withdrawal

(Total for Question 2 = 1 mark)

3 Why should children's unwanted behaviour be reported to other practitioners within the setting?

- A To ensure children receive support
- B To apply appropriate sanctions
- C To use a negative approach
- D To distract children's attention

(Total for Question 3 = 1 mark)

4 Why should adults respond consistently to children's behaviour?

- A To help prevent confusion
- B To avoid over-stimulation
- C To support their wellbeing
- D To use appropriate strategies

(Total for Question 4 = 1 mark)

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5 (a) State who developed the 'operant conditioning' theory.

(1)

(b) Outline the 'operant conditioning' theory.

(2)

(c) Describe **one** way adults in an early years setting could use the 'operant conditioning' theory to support the positive behaviour of children.

(2)

(Total for Question 5 = 5 marks)

6 Give **two** ways adults can encourage children to value and respect others.

1

2

(Total for Question 6 = 2 marks)



7 Which **two** of the following help children to meet expectations for their behaviour?

- A Discussing the reasons for rules
- B Being responsible for tasks
- C Reminding them of the boundaries
- D Ensuring adults apply the policies
- E Keeping parents informed

(Total for Question 7 = 2 marks)

8 Give **one** way adults in an early years setting can encourage children to make choices.

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(Total for Question 8 = 1 mark)

9 Identify **two** ways lack of sleep can affect children's behaviour.

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2

(Total for Question 9 = 2 marks)

10 Describe **one** way Maslow's hierarchy of needs theory can be applied to children's behaviour.

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(Total for Question 10 = 2 marks)

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11 Describe how **two** biological factors may affect children's behaviour.

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(Total for Question 11 = 4 marks)

12 Explain **one** way adults could deal with unwanted behaviour shown by a two-year-old child in an early years setting.

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(Total for Question 12 = 2 marks)

13 Describe how the 'key person' approach supports positive behaviour in an early years setting.

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(Total for Question 13 = 2 marks)



14 Rachel is five years old and attends an after school club.

Discuss how adults at the after school club can use social learning theory to promote Rachel’s positive behaviour.

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(Total for Question 14 = 8 marks)



15 Describe **one** disadvantage of using sanctions to respond to unwanted behaviour in an early years setting.

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(Total for Question 15 = 2 marks)

16 Two children aged four are arguing over whose turn it is to go on the scooter.

Explain **two** ways in which adults in the setting could support the children to resolve this conflict.

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(Total for Question 16 = 4 marks)

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17 A group of three-year-old children in an early years setting are under-stimulated.
Explain **one** possible effect on their behaviour.

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(Total for Question 17 = 2 marks)

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18 Whiteside Nursery is expanding its provision to include two-year-old children.

Discuss approaches the adults in the setting could use to support the positive behaviour of the two-year-old children.

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(Total for Question 18 = 8 marks)

TOTAL FOR PAPER = 50 MARKS



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