

Write your name here

Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Award									

Children's Play, Learning and Development

Unit 1: Patterns of Child Development

Wednesday 13 January 2016 – Morning Time: 1 hour	Paper Reference 21486E
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 What do milestones help early years practitioners understand?

- A** Balance and co-ordination
- B** Patterns of development
- C** Levels of self-esteem
- D** Changes to physical size

(Total for Question 1 = 1 mark)

2 Which **two** of the following are examples of cognitive development?

- A** Looks for dropped objects
- B** Focuses on human faces
- C** Feeds self with spoon
- D** Arranges objects into categories
- E** Plays co-operatively with others

(Total for Question 2 = 2 marks)

3 At what age should a child be able to complete simple puzzles with help?

- A** Two years
- B** Two and a half years
- C** Eighteen months
- D** Twelve months

(Total for Question 3 = 1 mark)

4 How should adults support children's communication and language development?

- A** Give them time to talk
- B** Encourage their problem solving skills
- C** Introduce everyday routines
- D** Support transitions

(Total for Question 4 = 1 mark)

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5 Which **one** of the following is **not** a reflex in newborn babies?

- A Rooting
- B Sucking
- C Rolling
- D Startling

(Total for Question 5 = 1 mark)

6 State **one** key aspect of children's growth.

(Total for Question 6 = 1 mark)

7 Which **two** activities should a baby be able to do by twelve months?

- A Put shoes on
- B Draw dots and circles
- C Point using index finger
- D Use a pincer grasp
- E Build a tower of three bricks

(Total for Question 7 = 2 marks)

8 Give **one** reason why children's development should be viewed holistically.

(Total for Question 8 = 1 mark)

9 Give **two** examples of how adults in early years settings should provide for children's physical development.

1

2

(Total for Question 9 = 2 marks)



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10 Give **two** examples of how adults in early years settings can support children's cognitive development.

1

2

(Total for Question 10 = 2 marks)

11

Jack is four years old and has just joined the setting. He does not play with other children and sometimes shouts and throws toys at them if they approach him.

(a) Explain **two** ways that Jack's emotional development is likely to affect other areas of his development.

(4)

1

2

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(b) Explain **two** ways that adults in an early years setting could support Jack's emotional and social development.

(4)

1

2

(Total for Question 11 = 8 marks)

12 Luka enjoys riddles and jokes.

Which age range is Luka likely to be within?

(Total for Question 12 = 1 mark)

13 Kris is three years old and reaching expected milestones.

Give **two** examples of cognitive development expected in the next year when he will be four years old.

1

2

(Total for Question 13 = 2 marks)



14 Give two milestones of gross motor development expected of a baby at nine months.

1

2

(Total for Question 14 = 2 marks)

15 Narinder has just started to be able to ride a tricycle using pedals.

Which age range is Narinder likely to be within?

.....

(Total for Question 15 = 1 mark)

16 Give **one** milestone of fine motor development expected of a child aged between five and eight years.

.....

.....

(Total for Question 16 = 1 mark)

17 Joe is seven years old and developing as expected.

Give **one** example of a cognitive development milestone he will be expected to reach by the time he is eight years old.

.....

.....

(Total for Question 17 = 1 mark)

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18

Jenna is two and a half years old.

Give **two** ways adults in an early years setting can promote Jenna's language development.

1

2

(Total for Question 18 = 2 marks)

19

Sam is two years old and is reaching expected milestones.

Explain **two** ways adults in an early years setting can support Sam to reach the physical development milestones expected at three years.

1

2

(Total for Question 19 = 4 marks)



20

Rashid is eighteen months old and although usually settled he has become upset since staff have changed in the early years setting.

- (a) Explain **two** ways adults in the early years setting can support Rashid through this transition.

(4)

1

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2

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- (b) Explain **one** way a lack of adult support may affect Rashid's cognitive development during this transition.

(2)

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(Total for Question 20 = 6 marks)

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