

Write your name here

Surname					Other names					
Pearson BTEC Level 1/Level 2 First Award and Certificate	Centre Number					Learner Registration Number				
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Children's Play, Learning and Development

Unit 1: Patterns of Child Development

Friday 15 May 2015 – Morning Time: 1 hour	Paper Reference 21486E
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL Questions

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 A child can count up to ten.

This is an example of which type of development?

- A** Emotional
- B** Gross motor
- C** Cognitive
- D** Fine motor

(Total for Question 1 = 1 mark)

2 Most children are able to walk unaided by:

- A** six months
- B** nine months
- C** twenty months
- D** eighteen months

(Total for Question 2 = 1 mark)

3 How can adults support a child's gross motor development?

- A** Provide crayons and paints
- B** Provide small world play
- C** Provide sit and ride toys
- D** Provide jigsaw puzzles

(Total for Question 3 = 1 mark)

4 A child can sew using large stitches.

This is an example of which type of development?

- A** Social
- B** Fine motor
- C** Cognitive
- D** Gross motor

(Total for Question 4 = 1 mark)



5 Which **two** of the following are examples of emotional and social development?

- A Eating with a knife and fork
- B Taking turns and sharing
- C Using simple sentences
- D Exploring by sight and sound
- E Comparing self with others

(Total for Question 5 = 2 marks)

6 State what is meant by the term 'fine motor development'.

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(Total for Question 6 = 2 marks)

7 Rebecca is five years old and reaching expected milestones.

Give **two** examples of cognitive development expected in the next three years, when Rebecca will be eight years old.

1

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2

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(Total for Question 7 = 2 marks)



8 Explain **one** way in which language development links to another area of development.

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(Total for Question 8 = 2 marks)

9 Give **two** ways growth is determined.

1

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2

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(Total for Question 9 = 2 marks)

10 What is the likely age of child who has started to:

(a) use a tripod grasp? (1)

(b) roll over from back to front? (1)

(c) look for dropped objects? (1)

(Total for Question 10 = 3 marks)



11 Children's physical development can be supported by providing them with activities.
Describe **one** other way adults can support children's physical development.

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(Total for Question 11 = 2 marks)

12 Describe **one** way in which adults can support a child's cognitive development.

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(Total for Question 12 = 2 marks)

13 State **two** ways an early years setting can support a child's creative expression.

1

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2

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(Total for Question 13 = 2 marks)



14 Rosie is three years old and will be going to a new childminder.

(a) Describe **two** ways in which Rosie's emotional and social development should be supported by the childminder.

(4)

1

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2

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(b) Describe **one** way in which Rosie's emotional development relates to her social development.

(2)

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(Total for Question 14 = 6 marks)



15 Mo is 18 months old and is developing as expected.

(a) How many words is Mo expected to have?

(1)

(b) Explain **two** ways adults in an early years setting should support Mo's language development.

(4)

1

2

(Total for Question 15 = 5 marks)



16 Pat is in reception class.

(a) Explain **two** activities that adults should provide to support the development of Pat's problem-solving skills in school.

(4)

1

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2

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(b) Explain **two** ways in which supporting Pat's communication skills will help her cognitive development.

(4)

1

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2

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(Total for Question 16 = 8 marks)



17 Discuss how adults should support all areas of a child’s growth and development in the first six months of life.

Dotted lines for writing the answer to question 17.

(Total for Question 17 = 8 marks)

TOTAL FOR PAPER = 50 MARKS



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