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Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Award									

# Children's Play Learning and Development

## Unit 1: Patterns of Child Development

Monday 19 May 2014 – Afternoon <b>Time: 1 hour</b>	Paper Reference <b>21486E</b>
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<b>You do not need any other materials.</b>	Total Marks
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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Answer ALL questions.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**1** Running is an example of

- A** Fine motor development
- B** Social development
- C** Gross motor development
- D** Language development

**(Total for Question 1 = 1 mark)**

**2** A child is expected to sit unsupported at

- A** Three months
- B** Six months
- C** Nine months
- D** Twelve months

**(Total for Question 2 = 1 mark)**

**3** What can adults do to support a child's fine motor development?

- A** Provide crayons to encourage the child to scribble
- B** Encourage the child to play football
- C** Provide a scooter to encourage the child to exercise
- D** Encourage the child to listen to stories

**(Total for Question 3 = 1 mark)**

**4** Which milestone in a child's emotional and social development is expected at two years of age?

- A** They start to take turns and share
- B** They may be distracted from having tantrums
- C** They develop close friendships
- D** They compare themselves with others

**(Total for Question 4 = 1 mark)**



5 Which **two** of these are examples of a child's fine motor development?

- A Eating with a knife and fork
- B Throwing a large ball
- C Reading a book
- D Pointing using their index finger
- E Climbing onto furniture

(Total for Question 5 = 2 marks)

6 Define the term 'child development'.

.....

.....

(Total for Question 6 = 1 mark)

7 Give **two** examples of gross motor development for a child between **three and five** years of age.

1 .....

.....

2 .....

.....

(Total for Question 7 = 2 marks)

8 Three measurements are taken when monitoring the growth of a child.

Height and weight are two of these measurements.

State the other measurement.

.....

(Total for Question 8 = 1 mark)



9 Growth in children is determined by a number of factors.

Give **two** factors that determine a child's growth.

1 .....

2 .....

(Total for Question 9 = 2 marks)

10 A child recognises an ambulance and makes the connection to a hospital.

Identify how old the child is **likely** to be.

.....

(Total for Question 10 = 1 mark)

11 A child can now ride a bicycle without stabilisers.

Identify how old the child is **likely** to be.

.....

(Total for Question 11 = 1 mark)

12 Identify **one** reflex action of a newborn baby.

.....

(Total for Question 12 = 1 mark)

13

Romana is seven years old and is reaching the expected milestones.

Describe **one** activity that could be used to support Romana's number skills.

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.....

(Total for Question 13 = 2 marks)



14

Ali is two years old and is reaching the expected milestones.

Describe **one** activity that could be used to support Ali's language development.

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(Total for Question 14 = 2 marks)

15

Josh is three years old and enjoys attending a nursery.

Explain **one** way in which early years professionals could support Josh's 'emotional and social development'.

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(Total for Question 15 = 2 marks)

16

Saskia is seven years old. She enjoys physical education classes at school.

Explain how physical education classes may help to develop Saskia's gross motor skills.

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(Total for Question 16 = 2 marks)



17

Saira is six years old and has experienced a number of transitions: she has started a new school and her parents have recently fostered a two-year-old girl.

- (a) Describe the effect of **one** of these transitions on Saira's 'emotional and social development'.

(2)

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- (b) Explain **one** way in which Saira's **parents** could minimise the negative impact of either transition on Saira's 'emotional and social development'.

(2)

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- (c) Explain **one** way in which Saira's **teachers** could minimise the negative impact of either transition on Saira's 'social and emotional development'.

(2)

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**(Total for Question 17 = 6 marks)**



18

Peter is four years old and has started going to playgroup. Early years practitioners have noted that he is showing the 'communication and language development' of a three year old.

(a) Define the term 'communication and language development'.

(1)

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(b) Explain **one** way that the adults at the playgroup could help to support Peter's 'communication and language development'.

(2)

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(c) Explain **two** ways in which the delay in Peter's 'communication and language development' may affect his social development.

(4)

1 .....

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2 .....

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(Total for Question 18 = 7 marks)



19

Boris is eighteen months old.

- (a) Give **two** cognitive skills Boris would be expected to have developed by the time he is two years old.

(2)

1 .....

2 .....

Kris is Boris's sister. Kris is seven years old and has problems reading, which affects her confidence. Kris enjoys swimming. She is a strong swimmer and belongs to the local children's swimming club.

- (b) Explain **two** benefits of swimming for Kris's emotional development.

(4)

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(Total for Question 19 = 6 marks)









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