

Mark Scheme (Results)

November 2013

NQF BTEC Level 1/Level 2 Firsts in Applied Science

Unit 1: Principles of Science (20460E)

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Question	Correct Answer	Acceptable	Reject	Mark
Number		Answers		
1(a)	Red blood (cell) A (1) Sperm (cell) B (1)	Blood (cell) A (1)	White blood (cell) A	3
	Nerve (cell) D (1)	(Motor) neurone D Any mention of nerve (1)		
1(b)	Large surface area	Long /narrow (tail/hair/tube)		1
		Thin wall		
			Total mark	4

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
2(a1)	Flower (top)	Petal (top)	Flower labelled as 1 leaf	
2(a2)	Root (bottom)			1
2(bi)	Second marking point is independent of first A = Phloem (1)		Xylem Phylem	2
	Transport glucose (1)	Transport Food/nutrients/min erals/sugars (1) Ignore storage	Water	
2(bii)	(Vacuoles are) filled with water/cell sap (1)			2
	become turgid (1) owtte	The cell membrane pushes up against the cell wall (1) owtte		
			Total mark	6

Question	Correct Answer	Acceptable	Reject	Mark
Number		Answers		
3(a)	Brain: determines/initiates the body's response/processing information (1)	Thinking/decides the body's response	Do not accept any answers that are not linked to central nervous system	2
	Spinal cord: transmits the responses to/from the brain to/from the body (1)			
	, ,	Allow sends messages for one mark for either		
2/5)	Etalo e a	brain or spinal cord		2
3(b)	Either (Releases) insulin (1)			2
	(which) lowers blood glucose (levels) (1)			
	Or			
	Stops producing glucagon (1)			
	as it increases blood glucose concentration (1)			

Question	Correct Answer	Acceptable	Reject	Mark
Number		Answers		
3(c)	An explanation linking each of the following: Explanation mark is dependent on reason mark Reason 1 Electrical impulses (1)	Allowers		4
	Explanation 1 are fast (1) Reason 2 Chemical signals (1) Explanation 2 are slow but distance is short (1)		Total mark	Ω
			Total mark	8

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
4(a)	Electricity/electrical/ electric (lhs) (1) Heat / thermal (rhs) (1) Light (rhs)(1)	Heat and light can be on either label on (rhs)		3
4(b)	Radiation			1
4(ci)	Amplitude			1
4(cii)	3			1
			Total mark	6

Question	Correct Answer	Acceptable	Reject	Mark
Number	Mayor 1. Infrared (1)	Answers		2
5 (a)	Waves 1: Infrared (1)			²
	Waves 2: Gamma			
	(rays) (1)			
5(bi)	Satellite	Mobile/phones/TV		1
	transmissions/ Communications	(1)		
	/weather forecasting			
	(1)			
		ignore microwave		
		oven		
5(bii)	Internal heating of	Harm/damage/kill/		1
	body cells (1)	destroy cells (1)		
		Ignore any reference to hot		
		food		
		Ignore cancer		
		Ignore burning		
5(c)	4.0 - 406 - 4000000			2
	4.0 x 10 ⁶ or 4000000 (2)			
	(2)			
	Or			
	3.0×10^8			
	75 (2)			
	Or			
	Frequency = wave	3.0		
	speed/wavelength (1)	3.0 75 (1)		
	Or			
	$3.0 \times 10^8 = 75 \times$			
	frequency (1)	If no other mark		
		Allow 4 to any power of 10 for 1		
		mark		
		eg 0.4, 4, 400		
			T	
			Total mark	6

Question Number	Acceptable Answers	Additional Guidance	Reject	Mark
6	Award 1 mark for any valid point up to a maximum of 3 marks and 1 mark for each relevant extension or application. Advantages Wind farms do not produce Carbon Dioxide/Sulphur Dioxide (1) and therefore do not contribute to global warming/acid rain (1) Or Wind farms do not use fossil fuels (1) these fuels are preserved for other purposes (1) Disadvantages Wind farms rely on specific weather conditions (1) and therefore the supply cannot be guaranteed (1) Wind farms are not efficient/ do not efficiently convert (kinetic) energy of wind into electrical energy/wind turbines do not produce a large amount of energy (1) and therefore many turbines are needed (1)	Ignore aesthetics Ignore noise and cost Ignore destruction of habitat unless a scientific justification given	otal mark	6
		1	tat mark	•

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
7(a)	C Irritant			1
7(b)	pH 0-6	Any tick in this range. More than one tick is acceptable if they are in this range		1
7(ci)	Test - lit splint (1)		Reject glowing splint	1
7(cii)	Result - squeaky pop (1)			1
			Total mark	4

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
8(a)	24			1
8(b)	11			1
8(c)	12			1
8(d)	2,8,2	Accept other punctuation		1
8(e)	Chlorine Molecule Hydrogen Chloride reject more than o	one line from each box		2

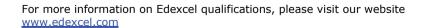
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
8(f)	35.5 (2)			2
	Or			
	(75 x 35) + (25 x 37) 100 (2) Or			
	(2625 + 925)/100 (2)	26.25 + 9.25 (2)		
	Or			
	3550/100 (2)			
	Or			
	$(75 \times 35) + (25 \times 37)$ (1)	3550 (1)		
	Or	or		
	$\frac{(75 \times 35)}{100}$ (1)	26.25 (1)		
	Or	or		
	$\frac{(25 \times 37)}{100} \tag{1}$	9.25 (1)		
			Total mark	8

Question Number	Indicativ	ve content		
9	Fish and Destroys not have Damage Reducin Alkali (so Acid + botiming later) Use of so Sulfuric	Problems: Fish and plants in lakes die as they cannot survive in acidic conditions. Destroys food chains and webs as other animals that live on fish and plants will not have food to eat. Damage to equipment that may need to be replaced more often. Reducing problems: Alkali (soluble base) can be added to lakes. This neutralises the acid. Acid + base → salt + water Liming lakes/adding limestone/calcium carbonate will act as a base. Use of suitable equations, e.g. Sulfuric acid + calcium carbonate → calcium sulfate + carbon dioxide + water reject cover up the lake/remove the fish		
Level	Mark	Descriptor		
	0	No rewardable material		
1	1-2	Uses basic science to address to the question simply. e.g. add an alkali to neutralise the acid.		
2	3-4	More detailed scientific descriptions are used. e.g. acid rain can kill fish and disrupt food webs/chains as other animals have no fish to eat Most points made will be relevant to the situation in Question, but the link will not always be clear.		
3	5-6	Both aspects of the questions are discussed with detailed explanations. e.g. acid rain can kill fish and disrupt food webs/chains as other animals have no fish to eat, add an alkali such as lime to neutralise the acid. Answer shows a good understanding of the chemistry. The majority of points made will be relevant and there will be a clear link to the situation in question. Uses chemistry to explain how adding lime can reduce acidity. May give a simple word equation.		
		Total mark 6		











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