

The Universities of Melbourne, Adelaide, Western Australia and Tasmania, the Minister for Education and Youth Affairs in New South Wales, and the Minister for Education in Queensland.

## **DRAMA AND PERFORMANCE LICENTATE - SECTION II (TEACHER)**

2:00 PM TO 5:00 PM

THURSDAY, 18 MAY 2006

Time Allowed: Three hours

NB. The candidate's written expression will be taken into consideration.

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### **QUESTION 1**

You have a group of adult students who are keen to achieve functional speech and who currently demonstrate unacceptable assimilation, elision, intrusion, substitution etc. in their conversational speech.

- (i) How would you explain the difference between acceptable negligence and negligence that compromises intelligibility in their speech?

[5 marks]

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- (ii) What value do you place on ear training in the remedial process?

[8 marks]

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- (c) What strategies will you implement to eliminate unacceptable negligence in their speech?

[12 marks]

[illegible]

## QUESTION 2

A group of tertiary students is attending a series of five workshops you have been engaged to conduct to develop their skills relating to presentations in tutorials.

Prior to structuring the workshops you have ascertained that many students read their presentations and those who use PowerPoint tend to have an excessive number of slides containing cluttered information.

- Outline the objectives of the five sessions.
- State the duration of each session.
- In point form, outline the content of each session.
- Outline the strategies you would implement to develop the students' skills in presenting in tutorials.

[25 marks]

[illegible]

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### QUESTION 3

The secondary school where you are employed as a Speech and Drama teacher is holding an Open Day to showcase the curriculum to prospective students and their parents.

You are a member of the planning committee and your role is to organise the programme.

[25 marks]

- (a) What suggestions will you offer for the content of the programme?

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- (b) Discuss the approach to preparation, organisation and running of the day's programme that you believe will result in positive outcomes for the school.

[illegible]

#### QUESTION 4

You are to adjudicate the group speaking sections of an eisteddfod. There are three sections: years 1 – 3, years 4 – 7, and secondary school.

[25 marks]

There are as few as ten children in some groups while other groups have 30-40.

(a) Outline the criteria you would use to assess each section.

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