

The Universities of Melbourne, Adelaide, Western Australia and Tasmania, the Minister for Education and Youth Affairs in New South Wales, and the Minister for Education in Queensland.

THEORY OF SPEECH AND DRAMA LICENTIATE – (PERFORMER)

2:00 PM TO 5:00 PM

THURSDAY, 12 MAY 2005

Time Allowed : Three hours

NB. The candidate's written expression will be taken into consideration.

QUESTION 1

You have been cast in a play where you will perform the following different characters

a ten year old Iraqi refugee an eighty-year old Australian farmer a television personality a politician with a General Australian accent an Aboriginal Elder.

- (a) (i) What vocal adjustments would you consider for each character?
 - (ii) Discuss strategies you would apply to achieve these vocal adjustments. [15 marks]
- (b) What adjustments would you make to achieve accents for the Iraqi refugee and the politician with the General Australian accent? [10 marks]

QUESTION 2

Discuss the speech and communication techniques you would apply to two of the following:

- (a) performing in street theatre
- (b) presenting selections from Shakespearean plays for secondary school students in a class room
- (c) compering a university graduation ceremony
- (d) performing in a pantomime. [25 marks]

[10 marks]

QUESTION 3

You have been engaged by a large secondary school to run a series of
holiday workshops for students who wish to prepare auditions for
tertiary drama degrees.

	proposal to be submitted to the principal outlining the ngth and projected outcomes of these workshops.	[25 marks]
	adjudicate a drama festival. There are two sections – open . The junior section comprises school students.	
(a) Indica	ate the criteria you would apply to each section.	
	will you approach the oral adjudication and uncements of awards?	[25 marks]