

Candidate's No .....



The Universities of Melbourne, Adelaide, Western Australia and Tasmania,  
the Minister of Education and Training in New South Wales and the Minister for Education in Queensland.

# **SPEECH AND PERFORMANCE THEORY**

## **FIRST GRADE**

9.30 AM TO 10.15 AM

THURSDAY, 13 MAY 2004

Time Allowed : Forty-five minutes

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NB The Candidate's written expression will be taken into consideration.  
The paper may be written in 2B pencil.

## QUESTION 1

Read the following text.

**Text – H. Wolfe *The Blackbird* from N.Philip (ed.) *The New Oxford Book of Children's Verse* (Oxford: Oxford University Press, 1998)**

You will see that the four ideas in verse 1 have been numbered and the pauses marked.

- (a) Using this guide, read verse 3 carefully and number five ideas. [10 marks]
- (b) Now, mark the five pauses in verse 3 taking care to identify the suspensory pauses. [10 marks]
- (c) There are five important verbs (doing words) in the poem. Underline them. [10 marks]
- (d) Why is it important to recognise the two suspensory pauses in verse 3? Write your response in sentences. [10 marks]

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## QUESTION 2

Using the Phonetic Symbols Chart as reference (see last page which may be detached):

- (a) (i) Underline the pure vowel sounds (monophthongs) heard when spoken in the following words. Indicate the phonetic symbol for each. [10 marks]

e.g.     sun                          √

         hat

         cream

         skin

         burnt

         thongs

- (ii) Underline the consonant sounds heard when spoken in the following words. Indicate the phonetic symbol for each. [10 marks]

eg.	<u>b</u> ow
	aim
	fire
	ace
	art
	show

2. (b) Mark the stressed syllable in the following words. [10 marks]

e.g. 'seven  
monkey  
trickster  
jungle  
wobble  
descend

- (c) Indicate where the neutral vowel is heard in the following phrases, when spoken. [10 marks]

e.g. Climb higher

Killer sharks

Fast runners

Woolly jumper

Cold water

Horror movie

### QUESTION 3

A fable is "a short tale to teach a moral, often with animals as characters".

Read the following text carefully then answer the five questions in sentences. Remember to illustrate your answers with examples from the text.

***Text – The Grasshopper and the Ants from V.S. Vernon Jones (trans.) Aesop's Fables (Wordsworth Classics)***

- (a) How does the storyteller set the scene? [4 marks]

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(b) What does the Grasshopper say which tells us about her attitude to life? [4 marks]

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(c) How does the reader know the ants are hard working? [4 marks]

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3. (d) How do the Ants react to the Grasshopper's request? [4 marks]

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(e) What do you think is the moral (or lesson) the reader learns from the story?

[4 marks]

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## PHONETIC SYMBOLS CHART

### (a) Pure vowels (monophthongs)

i as in 'peat'	/pit/	U as in 'put'	/pUt/
I as in 'pit'	/pIt/	u as in 'pool'	/pul/
E as in 'pet'	/pEt/	Ɛ as in 'pert'	/pƐt/
Q as in 'pat'	/pQt/	' as in 'apart'	/'»pat/
a as in 'part'	/pat/		
Å as in 'pot'	/pÅt/		
√ as in 'but'	/b√t/		
ç as in 'port'	/pçrt/		

### (b) Diphthongs

al as in 'buy'	/bal/	oU as in 'hoe'	/hoU/
eI as in 'bay'	/beI/	I' as in 'here'	/hI'/
çI as in 'boy'	/bçI/	E' as in 'hair'	/hE'/
aU as in 'how'	/haU/	U' as in 'tour'	/tU'/

### (c) Consonants

p as in 'pet'	/pEt/	tS as in 'choke'	/tSoUk/
b as in 'bet'	/bEt/	dZ as in 'joke'	/dZoUk/
t as in 'tale'	/teI/		
d as in 'dale'	/deI/		
k as in 'came'	/keIm/		
g as in 'game'	/geIm/	m as in 'mile'	/maI/
		n as in 'neat'	/nit/
f as in 'fine'	/faIn/	N as in 'sing'	/siN/
v as in 'vine'	/vaIn/		
T as in 'thin'	/TIIn/		
D as in 'then'	/DEIn/		
s as in 'seal'	/sil/	j as in 'you'	/ju/
z as in 'zeal'	/zil/	w as in 'woo'	/wu/
S as in 'show'	/SoU/		
Z as in 'measure'	/»mEZ'/		
h as in 'heat'	/hit/	l as in 'last'	/last/
r as in 'rain'	/reIn/		

### (d) Stress

Primary stress: » as in clatter /»klQt'/