

The Universities of Melbourne, Adelaide, Western Australia and Tasmania,
the Minister of Education and Training in New South Wales and the Minister for Education in Queensland.

**SPEECH AND PERFORMANCE THEORY
THIRD GRADE**

2.00 p.m. to 3.30 p.m.

Time allowed: One and a half hours

Thursday, 9th May, 2002

NB: The candidate's written expression will be taken into consideration.
The paper may be written in 2B pencil.

QUESTION 1

Read the following text and then complete the **four** tasks.

Text – Outcast of Redwall by B. Jacques
(London: Random House Children's Books, 1995) 239

- (a) (10 marks)
- What atmosphere is created as the story is told?
(Make specific reference to the text to support your answer)

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QUESTION 1 (continued)

(b)

(10 marks)

There are **two** characters involved in the dialogue.

They are **Zigu** – a ferret
 Sabretache – a hare.

What vocal adjustments would you make to suggest each of these?

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(c)

(10 marks)

Where is the climax in the selection?

(Support your decision by discussing the action of the story.)

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QUESTION 1 (continued)

(d)

(10 marks)

How would you suggest the climax vocally?

(Discuss the use of **pitch**, **pace**, **pause** and **volume** as well as any other vocal adjustments you consider relevant.)

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QUESTION 2

(a) (i)

(10 marks)

Using the Phonetic Symbols Chart as reference
(see last page), transcribe the following into English.

ə 'dɒktə | ə 'sɜːdʒən | ə 'wɜːld 'feɪməs 'vɛt |
'wɒt wʊd 'klouɪ 'biː | – | wi dɪdənt 'nou 'jɛt |
bət 'ʌp ən ði 'ætɪk | ʃi kʊdənt rə'zɪst
'pleɪn ət 'biːn ə 'mæd 'saɪəntɪst | – |

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QUESTION 2 (continued)

(ii) (10 marks)

Transcribe the following into phonetics to represent Cultivated Australian Speech, indicating primary stress and vowel length.

What is the word for a group of ferrets?

Why, a business of course!

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(b) Are the following statements true or false? (14 marks)

Write your answer beside each statement.

e.g.	ʌ	is a short pure vowel	TRUE
	u	is a short pure vowel.	
	tʃ	is an affricative consonant.	
	ɔ	is a long pure vowel.	
	l	is a nasal consonant.	
	ɫ	is a lateral consonant.	
	ə	is a short pure vowel.	
	i	is a short pure vowel.	

(c) (6 marks)

Mark the pauses with | in the following text to communicate **meaning** when the text is spoken aloud.

The starter said, "On your mark, get set, go."

The race began but Hermoine was left at the start.

QUESTION 3

(20 marks)

Read the following **three** texts and then

- (a) state the **theme** you would adopt to unite them.
- (b) select the order of presentation of the texts and give reasons for the order you have chosen;
- (c) devise an introduction which leads to the first text and write links to the second and third texts;
- (d) draw a stage plan and on it, indicate positions for the presentation of the introduction, links and performance of the three texts; and
- (e) give reasons for the staging you have selected.

(You may consider using a **chair/s, ladder, rostrum, box, table** etc. in your staging.)

1. *Text – Alice's adventures in Wonderland* by L. Carroll
dramatised by C. Dane (London: Samuel French, 1948) 17

2. *Text – Velvet* by M.H. Syme (Lindfield: Scholastic Press, 2001) 85-86

3. *Text – Amber* by S. Toulson in R. Fisher (ed.) *Pet Poems*
(London: Faber and Faber, 1989) 22

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QUESTION 3 (continued)

[illegible]

Blank for diagram (optional)

PHONETIC SYMBOLS CHART

(a) Pure vowels (monophthongs)

i as in 'peat'	/pit/	ʊ as in 'put'	/pʊt/
ɪ as in 'pit'	/pɪt/	u as in 'pool'	/puːl/
ɛ as in 'pet'	/pɛt/	ɜ as in 'pert'	/pɜt/
æ as in 'pat'	/pæt/	ə as in 'apart'	/əˈpæt/
ɑ as in 'part'	/pat/		
ɒ as in 'pot'	/pɒt/		
ʌ as in 'but'	/bʌt/		
ɔ as in 'port'	/pɔt/		

(b) Diphthongs

aɪ as in 'buy'	/baɪ/	oʊ as in 'hoe'	/hoʊ/
eɪ as in 'bay'	/beɪ/	ɪə as in 'here'	/hɪə/
ɔɪ as in 'boy'	/bɔɪ/	ɛə as in 'hair'	/hɛə/
aʊ as in 'how'	/haʊ/	ʊə as in 'tour'	/tuə/

(c) Consonants

p as in 'pet'	/pɛt/	tʃ as in 'choke'	/tʃoʊk/
b as in 'bet'	/bɛt/	dʒ as in 'joke'	/dʒoʊk/
t as in 'tale'	/teɪl/		
d as in 'dale'	/deɪl/		
k as in 'came'	/keɪm/		
g as in 'game'	/geɪm/	m as in 'mile'	/maɪl/
		n as in 'neat'	/niːt/
f as in 'fine'	/faɪn/	ŋ as in 'sing'	/sɪŋ/
v as in 'vine'	/vaɪn/		
θ as in 'thin'	/θɪn/		
ð as in 'then'	/ðɛn/		
s as in 'seal'	/siːl/	j as in 'you'	/juː/
z as in 'zeal'	/ziːl/	w as in 'woo'	/wuː/
ʃ as in 'show'	/ʃoʊ/		
ʒ as in 'measure'	/ˈmɛʒə/		
h as in 'heat'	/hiːt/	l as in 'last'	/lɑːst/
r as in 'rain'	/reɪn/	ɫ as in 'well'	/wɛɫ/

(d) Stress

Primary stress: ˈ as in clatter /ˈklætə/