

English (Compulsory) - SSC Cruelty to Animals

Name _____

School _____

Notes

Instruction

Listen to the recorded or the read material and answer the MCQs and the given questions. Students will be asked to write their views on animals' rights.

Activity 1

Skill: Listening

SLOs

You will be able to:

- 1.2.5 identify and elaborate supporting details and/or the main idea in a text;
- 1.2.12 recognise opinions, emotions, wishes, needs and requirements in a logical sequence.

Task

Q.1. In the text, what does the writer offer as her point of view on the topic?

- A. All animals have interest in living.
- B. Some animals enjoy living.
- C. All animals are afraid of death.
- D. All animals do not enjoy their lives.

Q.2. Who is the article aimed at?

- A. All readers
- B. All swimmers
- C. All sportsmen
- D. All businessmen

Q.3. Why is this article written?

- A. To highlight concern about animals' lives
- B. To give rights to animals
- C. To minimise the suffering of animals
- D. To snatch away the rights of animals

Q.4. "Sentient" means

- A. Free to live
- B. Dying
- C. Right to live
- D. Living

Q.5. According to the text, death is harmful because

- A. It stops positive experiences.
- B. Nothing good can happen.
- C. It stops further enjoyment.
- D. It stops negative experiences.

Q.6. What does the title suggest about this article?

- A. Death is harmful
- B. Animal's rights to life
- C. Sufferings of animals
- D. Exploiting Animals

Activity 2

Skill: Listening

Listen to the passage and answer the questions given below.

Q.1. How can animals achieve the right to live in liberty?

Q.2. In your opinion, is death harmful or not harmful?

Q.3. Suggest another title for the text.

Self-Assessment

When you have completed each activity tick (✓) the face that shows how you think you have done.

- Was I able to follow the listening script / tape?
- Was I able to select the correct MCQ answers?



Very Well



Alright



Not so good

What are you going to do next?

Activity 2

- Was I able to reason out of the given questions?



Very Well



Alright



Not so good

Activity 3 and 5

- Was I fully aware of cruelty to animals?
- Am I now ready to love and care all the animals?
- Will I be able to stop the cruelty done to animals?

Yes	To some extent	No



Very Well



Alright



Not so good

Activity 4

- Was I able to understand the text?
- Was I able to identify the main idea of the text?
- Was I able to write a proper summary?



Very Well



Alright



Not so good

Activity 6

- Was I able to comprehend the given text?
- Was I able to identify the implicit meaning in the given text?
- Was I able to give it a suitable title?
- Was I able to give answer to the given questions?
- Did I have valid reasons to support my answer?
- Did I read to discuss the connectives devices to discuss with the class?
- Was I able to select the connective devices from the given passage according to their function?



Very Well



Alright



Not so good

Activity 7

In my letter, was I able to provide the following?

- ③ Justification for my idea
- ③ Address and date
- ③ Salutations
- ③ Body text
- ③ Formal close

- Were my ideas organised logically without repetitions or omissions?
- Did I use the emotive words?
- Was the sentence structure correct?
- Was it correctly punctuated?
- Was I able to demonstrate my opinions clearly?
- Was I able to use variety of vocabulary in my writing?
- Was I able to express myself well through writing?



Very Well



Alright



Not so good

Activity 8

- Was I able to understand the text?
- Was I able to identify the main idea of the text?
- Did I find the meaning correctly?
- Is application of my knowledge up to the mark?
- Am I good at paraphrasing?



Very Well



Alright



Not so good

Notes