



---

# Level 3 Certificate

# Mathematical Studies

1350/2C - Paper 2C - Graphical techniques

Mark scheme

---

1350

June 2018

---

Version/Stage: 1.0 Final

---

---

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

| <b>Q</b>                   | <b>Answer</b> | <b>Mark</b> | <b>Comments</b> |
|----------------------------|---------------|-------------|-----------------|
| <b>1a</b>                  | 71.5          | B1          |                 |
| <b>Additional Guidance</b> |               |             |                 |
|                            |               |             |                 |

| Q                          | Answer   | Mark | Comments  |
|----------------------------|--|------|---|
| 1b                         | <p><b><u>Graph 1: EU immigration in the UK</u></b></p> <p>Identify ‘m’ as millions or state what ‘m’ means</p> <p>Reposition ‘m’</p> <p>Use grid/graph paper to enable more accurate readings</p> <p>Extend the all curves to 2045/ same point</p> <p>Add a broken axis</p> <p>Add a line for high net migration</p> <p>The starting point for each line should be the same</p> <p><b><u>Graph 2: Brexit’s impact on the pound</u></b></p> <p>Use a key</p> <p>Indicate what ‘NIESR’ or ‘OECD’ stands for</p> <p>Use lines/points rather than bars</p> <p>Switch or remove the higher and lower labels</p> <p>Add more organisations</p> <p>Add space between each column</p> <p>Add (horizontal) grid lines</p> <p>Make it clear which currency they are comparing with</p> | E4   | <p>E1 for each valid improvement with a maximum of E2 for each graph</p> <p>Ignore any additional but incorrect suggestions</p> <p>Not label the axes</p> <p>Not make lines distinct from each other</p> <p>Not define ‘high’ or ‘low’</p> <p>Not make a bar chart</p> <p>SC1 (two errors identified but no suggestions for improvement)</p> <p>SC2 (three errors identified but no suggestions for improvement)</p> <p>eg. Don’t know what ‘m’ stands for, line not extended to 2045 etc</p> |
| <b>Additional Guidance</b> |  |      |   |
|                            |  |      |   |

| Q                                       | Answer   | Mark | Comments  |
|---|--|------|---|
| 1c                                      | <b>Alternative method 1</b>  |      |   |
|   | 14 600 000 000 ÷ 52<br>or<br>$1.46 \times 10^{10} \div 52$<br>or<br>$14.6 \div 52$<br>or<br>[280 000 000, 281 000 000] | M1   | oe  |
|   | [280 000 000, 281 000 000] <b>and No</b>   | A1   | oe<br>SC1 $14\,600\,000\,000 \div 48 = 304\text{million}$ <b>and No</b> |
|   | <b>Alternative method 2</b>  |      |   |
|   | 350 000 000 × 52<br>or<br>$3.5 \times 10^8 \times 52$<br>or<br>[18 000 000 000, 18 300 000 000]                        | M1   | oe  |
|   | [18 000 000 000, 18 300 000 000] <b>and No</b>   | A1   | oe<br>SC1 $350\,000\,000 \times 48 = 16.8\text{billion}$ <b>and No</b>  |
|   | <b>Alternative method 3</b>  |      |   |
|   | 14.6billion ÷ 350million   | M1   |   |
|   | 41.7 <b>weeks and No</b><br>or<br>41.7 <b>and 52 and No</b>  | A1   |   |
|   | <b>Additional Guidance</b>   |      |   |
|   | For use of [48, 52) use SC1 rule   |      |   |
|   | Use of $365 \div 7$ or $365.25 \div 7$ in place of 52 is correct   |      |   |
|   | Allow use of words such as million/billion or standard form rather than full ordinary figures                          |      |   |
|   | 'Exaggeration' implies No  |      |   |
| For final answer, allow self-correction |  |      |   |

| Q  | Answer   | Mark | Comments   |
|----|--|------|--|
| 1d | <b>Tim<br/>Alternative method 1</b>  |      |  |
|    | (46 500 001 – 33 577 342) ÷ 46 500 001<br>or 12 922 659 ÷ 46 500 001 or 0.278<br>or<br>33 577 342 ÷ 46 500 001 or 0.72 | M1   | oe<br>Condone interchange of 33 577 342 with<br>33 551 983<br>accept [0.26, 0.285] or [27, 28]%<br><br>accept [0.715, 0.74] or [71.5, 74]% |
|    | 0.278 or 27.8(%) <b>and</b> No<br>or<br>72 <b>and</b> 80 <b>and</b> No   | A1   | accept [0.27, 0.28] or [27, 28]%<br><br>accept [71.5, 74]%   |
|    | <b>Tim<br/>Alternative method 2</b>  |      |  |
|    | 0.2 × 46 500 001 or 9 300 000<br><b>and</b><br>46 500 001 – 33 577 342   | M1   | accept [9 200 000, 9 400 000]<br><br>accept [46 000 000, 13 000 000]<br>Condone interchange of 33 577 342 with<br>33 551 983               |
|    | 9 300 000 <b>and</b> 12 922 659 <b>and</b> No  | A1   |  |
|    | <b>Kelly<br/>Alternative method 1</b>  |      |  |
|    | 16 141 241 ÷ 12 or 1 345 103<br><b>and</b><br>17 410 742 ÷ 1 345 103 or 12.9(...)                                      | M1   | allow reverse order  |
|    | 12.9(...) <b>and</b> Yes<br>or<br>12.0(...) <b>and</b> Yes   | A1   |  |
|    | <b>Kelly<br/>Alternative method 2</b>  |      |  |
|    | 16 141 241 ÷ 17 410 742 or [0.925,0.928 ]<br>or<br>12 ÷ 13 or 0.923  | M1   | allow reverse order  |
|    | [0.925,0.928 ] <b>and</b> 0.923 <b>and</b> Yes   | A1   |  |
|    |  |      |  |

|  |   |    |   |
|--|---|----|---|
| <b>Kelly</b>   |   |    |   |
| <b>Alternative method 3</b>  |   |    |   |
| 33 551 983 ÷ 25 × 12 or 16 104 951.(84)<br>or<br>33 551 983 ÷ 25 × 13 or 17 447 031.(16)   |   | M1 | Condone interchange of 33 577 342 with<br>33 551 983                      |
| 16 104 951 <b>and</b> 17 447 031 <b>and</b> Yes  |   | A1 |   |
| <b>Kelly</b>   |   |    |   |
| <b>Alternative method 4</b>  |   |    |   |
| 12 ÷ 25 or 0.48<br>or<br>13 ÷ 25 or 0.52   |   | M1 | oe  |
| 0.48 <b>and</b> 0.52 <b>and</b> Yes  |   | A1 | oe  |
| <b>Kelly</b>   |   |    |   |
| <b>Alternative method 5</b>  |   |    |   |
| 16 141 241 ÷ 12 or 1 345 103<br>and<br>17 410 742 ÷ 13 or 1 339 288  |   | M1 |   |
| 1 345 103 <b>and</b> 1 339 288 <b>and</b> Yes  |   | A1 |   |
| <b>Larissa</b>   |   |    |   |
| 2 000 000 + 16 141 241 or 18 141 241<br>or<br>2 000 000 + 33 577 342 or 35 577 342<br>or<br>2 000 000 + 33 551 983 or 35 551 983 |   | M1 | Condone interchange of 33 577 342 with<br>33 551 983                      |
| 18 141 241 ÷<br>35 577 342 (×100)  | 18 141 241 ÷<br>35 551 983 (×100)                                     | M1 | oe<br>Condone interchange of 33 577 342 with<br>33 551 983                |
| 0.509(...) or<br>0.51 <b>and</b> No<br>(from using<br>35 577 342)  | 0.5102(...) or<br>0.5103 <b>and</b> Yes<br>(from using<br>35 551 983) | A1 | oe<br>A1 for the correct answer <b>and</b> statement<br>SC1 for 54.(...)% |
| <b>Additional Guidance</b>   |   |    |   |
| Be careful not all possible alternatives are shown for this question.  |   |    |   |
| Any fully correct method gains full marks.   |   |    |   |
| Condone interchange of 33 577 342 with 33 551 983  |   |    |   |

| Q   | Answer   | Mark | Comments   |
|---|--|------|--|
| 2   | <b>Alternative method 1 – Euros</b>  |      |  |
|   | 1.08 ÷ 0.9 or 1.2  | M1   |  |
|   | 17 000 × their 1.2 or 20 400   | M1   | Allow 1.08 or 1.188 or 1.19 in place of 1.2 to obtain 18 360 or 20 196 or 20 230 |
|   | 253 000 × 1.125 or 284 625   | M1   | oe   |
|   | their 284 625 × 1.08 or 307 395  | M1   | oe   |
|   | their 20 400 + 307 395 or<br>20 400 + their 307 395<br>or 327 795                      | M1   |  |
|   | 327 795 <b>and</b> Yes   | A1   | SC4 for 325 755 or 327 591 or 327 625  |
|   | <b>Alternative method 2– Pounds</b>  |      |  |
|   | 1.08 ÷ 0.9 or 1.2  | M1   |  |
|   | 17 000 × their 1.2 or 20 400   | M1   | Allow 1.08 or 1.188 or 1.19 in place of 1.2 to obtain 18 360 or 20 196 or 20 230 |
|   | 253 000 × 1.125 or 284 625   | M1   | oe   |
|   | their 20 400 ÷ 1.08 or 18 888.(89)<br>or<br>327 500 ÷ 1.08 or 303 240.(74)             | M1   | oe   |
|   | their 18 888.(89) + 284 625<br>or<br>18 888.(89) + their 284 625<br>or<br>303 513.(89) | M1   |  |
|   | 303 513.(89) and 303 240.(74)<br><b>and</b><br>Yes                                     | A1   | SC4 for 301 625 or 303 325 or<br>303 356.(4815)                                  |
|   | <b>Additional Guidance</b>   |      |  |
| Alternative 2: Method of 17 000 ÷ 0.9 (=18 888.89) scores the 1 <sup>st</sup> M1, 2 <sup>nd</sup> M1 and 4 <sup>th</sup> M1 |  |      |  |

| Q  | Answer        | Mark | Comments |
|----|---------------|------|----------|
| 3a | $150 \div 60$ | M1   |          |
|    | 2.5           | A1   |          |

| Q  | Answer          | Mark | Comments  |
|----|-----------------|------|---|
| 3b | $t = 0, 30, 60$ | B2   | B1 for two times correct<br>Maximum of B1 if there are extra times. |

| Q  | Answer                                   | Mark | Comments |
|----|--|------|----------|
| 3c | Draws tangent                            | M1   |          |
|    | Finds gradient of their line             | M1   |          |
|    | Obtains gradient in the range 3.5 to 4.5 | A1   |          |

| Q  | Answer   | Mark | Comments  |
|----|--|------|---|
| 3d | $150 = \frac{1}{8} \times 60^2 - 60^3 k$<br>Or<br>$75 = \frac{1}{8} \times 30^2 - 30^3 k$                            | M1   | Any correct coordinates from the curve can be used<br>Can use 74 or 76 instead of 75. |
|    | $150 = 450 - 216000k$<br>or<br>$75 = 112.5 - 27000k$   | M1   | Follow through their coordinates.   |
|    | $k = \frac{1}{720}$ or 0.00138 or 0.00139 or $1.38 \times 10^{-3}$<br>$1.38 \times 10^{-3}$ or $1.39 \times 10^{-3}$ | A1   | Note that 74 gives 0.001425<br>And that 76 gives 0.00135<br>Accept AWRT 0.0014        |

| Q  | Answer                           | Mark | Comments     |
|----|----------------------------------|------|--------------|
| 4a | (4910 – 2495) and (123.2 – 72.4) | M1   |              |
|    | 2415 ÷ 50.8 = 47.539...<br>47.54 | A1   | Answer Given |

| Q  | Answer  | Mark | Comments   |
|----|---|------|--|
| 4b | <b>Alternative 1</b>  |      |  |
|    | Draws a straight line through $y = 47.54$ and attempts to read $x$ values at 4 intersection points or finds total time between intersections. | M1   |  |
|    | $\frac{(99.5 - 95.5) + (108.5 - 101)}{(123.2 - 72.4)} \times 100$   | M1   | Award mark if candidate correctly uses their time values in the numerator.   |
|    | $\frac{4 + 7.5}{50.8} \times 100$<br>22.6(37795)% so No extra points  | A1   | Numerator in the range 10.5 to 12.5.<br>FT their values<br><br>Note:<br>10.5 gives 20.7%<br>11 gives 21.7%<br>11.5 gives 22.6%<br>12 gives 23.6%<br>12.5 gives 24.6% |
|    | <b>Alternative 2</b>  |      |  |
|    | Draws a straight line through $y = 47.54$ and attempts to read $x$ values at 4 intersection points or finds total time between intersections. | M1   |  |
|    | $(132.2 - 72.4) \times 0.25 = 12.7$   | M1   | Condone using 72 and 123.  |
|    |   | A1   | FT their values  |

|  |  |  |   |
|--|--|--|---|
|  | $(99.5 - 95.5) + (108.5 - 101) = 11.5$<br>$11.5 < 12.7$ so No extra points |  | Time from graph in the range 10.5 to 12.5 |
|--|--|--|---|

| Q  | Answer  | Mark | Comments  |
|----|---|------|---|
| 4c | 5   | B1   | There are 3 maximum points and 2 minimum points on the graph  |
|    | Zero gradient or turning or stationary points | B1   | If candidate gives 3 as an answer (looks at the maximum points only) but gives the correct reason award B0 B1 |

| Q  | Answer  | Mark | Comments  |
|----|---|------|---|
| 5a | Before $T$ hours, the rate (gradient) is variable | B1   | Allow changes (variable);   |
|    | After $T$ hours the rate is constant              | B1   | Stays the same (constant)<br>Allow a specific value for the gradient eg -0.381. |

| Q  | Answer  | Mark | Comments  |
|----|---|------|---|
| 5b | <b>Alternative Method 1</b>   |      |   |
|    | States or uses $m = -0.39$  | B1   | Allow $\pm 0.39$  |
|    | Uses $(19.2, 0)$ and “their $m$ ” to find $c$<br>$0 = (-0.39 \times 19.2) + c$  | M1   | SC1 Award for seeing 7.488 at any stage in their working. |
|    | $c = 7.5$   | A1   | from $c = 7.488$  |
|    | Uses $h = 5$ and “their $m$ ” to find $T$<br>$5 = (\text{“their } m\text{”} \times T) + \text{“their } c\text{”}$               | M1   | SC1 Award for seeing 12.82 at any stage in their working. |
|    | $T = 6.4$   | A1   | from $T = 6.379\dots$                                     |
|    | <b>Alternative Method 2</b>   |      |   |
|    | States or uses $m = -0.39$  | B1   | Allow $\pm 0.39$  |
|    | Uses $(19.2, 0)$ to get $0 = (19.2 \times \text{“}m\text{”}) + c$<br>and $(T, 5)$ to get $5 = (T \times \text{“}m\text{”}) + c$ | M1   |   |
|    | $5 = (T \times \text{“}m\text{”}) - 19.2 \times \text{“}m\text{”}$  | M1   | Or equivalent for their values                            |
|    | $T = 6.4$<br>and<br>$c = 7.5$   | A2   |   |

| Q                                | Answer   | Mark              | Comments  |
|----------------------------------|--|-------------------|---|
| 5c                               | <b>Alternative Method 1</b>  |                   |   |
|                                  | Uses 0.39  | B1                |   |
|                                  | $0.39 \times 4.8 = 1.872$  | M1                |   |
|                                  | $11 + 1.872 = 12.872$  | A1                | AWRT 12.9 or 12.8                                   |
|                                  | <b>Alternative Method 2</b>  |                   |   |
|                                  | Uses same gradient to find new linear function $h_2 = -0.39t + c_2$                | B1                |   |
|                                  | Uses (24, 0) to find $c_2 = 9.36$ and subtracts "their $c_1$ " from "their $c_2$ " | M1                |   |
|                                  | New height = $11 + 1.87 = 12.87$   | A1                | AWRT 12.9 or 12.8                                   |
|                                  | <b>Alternative Method 3</b>  |                   |   |
|                                  | Draws triangle joining (6.38, 0), (6.38, $h$ ) and (24, 0)                         | B1                | May be implied by calculations.<br>Allow use of 6.4 |
|                                  | $\frac{h}{24 - 6.38} = 0.39$ $h = 17.62 \times 0.39 = 6.872$                       | M1                |   |
| New height = $6 + 6.872 = 12.87$ | A1   | AWRT 12.9 or 12.8 |   |

| Q  | Answer | Mark | Comments    |
|----|--------|------|-------------|
| 6a | 8103   | B1   | Accept 8100 |

| Q  | Answer                                   | Mark | Comments                        |
|----|--|------|---------------------------------|
| 6b | $3000 = e^{0.6t}$                        | M1   |                                 |
|    | $t = \frac{1}{0.6} \ln 3000$             | A1   | May be implied by final answer. |
|    | 13.34<br>Or 13hours and 20 or 21 minutes | A1   | ARWT 13.3                       |

| Q  | Answer                               | Mark | Comments   |
|----|--------------------------------------|------|--|
| 6c | Table completed correctly            | M1   | (0,1)<br>(1,1.822)<br>(2, 3.320)<br>(3, 6.050)<br>(4, 11.023)<br>(5, 20.085)<br>Allow 1 error. |
|    | Accurate curve based on their points | A1   |  |
|    | Uses a tangent to find gradient      | M1   |  |
|    | Gradient in the range 3.2 to 3.8     | A1   |  |

| Q  | Answer   | Mark | Comments                        |
|----|--|------|---------------------------------|
| 6d | <b>Alternative 1</b>   |      |                                 |
|    | Seeing $e^{0.6(t+T)}$  | M1   |                                 |
|    | Seeing $2e^{0.6t}$   | M1   |                                 |
|    | $2e^{0.6t} = e^{0.6(t+T)}$   | A1   |                                 |
|    | $2 = e^{0.6T}$   | M1   |                                 |
|    | $T = \frac{1}{0.6} \ln 2 = 1.16$ hours                                       | A1   | AWRT 1.2                        |
|    | <b>Alternative 2 (Example)</b>   |      |                                 |
|    | $100 = e^{0.6t_1}$   | M1   | Uses a specific value for $N$   |
|    | $200 = e^{0.6t_2}$   | M1   | Uses twice their specific value |
|    | $t_1 = \frac{\ln 100}{0.6} = 7.675$ and $t_2 = \frac{\ln 200}{0.6} = 8.8305$ | A1   |                                 |
|    | $t_2 - t_1$  | M1   |                                 |
|    | $= 1.16$   | A1   | AWRT 1.2                        |