

Please write clearly in block capitals.

Centre number

Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

## Level 2 Certificate FURTHER MATHEMATICS

Paper 2      Calculator

Thursday 21 June 2018

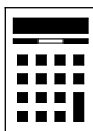
Afternoon

Time allowed: 2 hours

### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 105.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- The use of a calculator is expected but calculators with a facility for symbolic algebra must **not** be used.

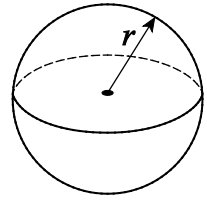
For Examiner's Use	
Pages	Mark
3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26–27	
28–29	
<b>TOTAL</b>	



## Formulae Sheet

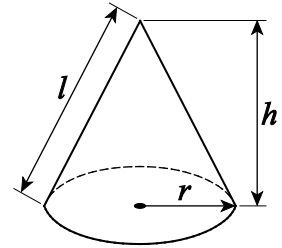
$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



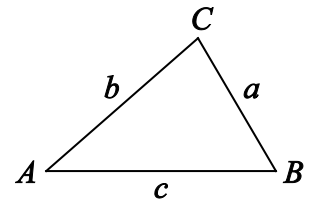
$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



In any triangle  $ABC$

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$



$$\text{Sine rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

### The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

### Trigonometric Identities

$$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$$



Answer **all** questions in the spaces provided.

1 The  $n$ th term of a sequence is  $\frac{1420 - 5n}{1420 + 5n}$

1 (a) Work out the **position** of the term that has the value zero.

[2 marks]

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Answer \_\_\_\_\_

1 (b) Write down the limiting value of the sequence as  $n \rightarrow \infty$

[1 mark]

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Answer \_\_\_\_\_

**Turn over for the next question**



**2**  $P(-3, -10)$  and  $Q(a, b)$  are points on a straight line with gradient 12

Work out one possible pair of integer values for  $a$  and  $b$ .

**[2 marks]**

$a =$  \_\_\_\_\_  $b =$  \_\_\_\_\_



**3**  $p = \frac{m+2}{m^2+1}$

**3 (a)** Work out the value of  $p$  when  $m = -5.5$

[1 mark]

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Answer \_\_\_\_\_

**3 (b)** Work out the values of  $m$  when  $p = 2$

[3 marks]

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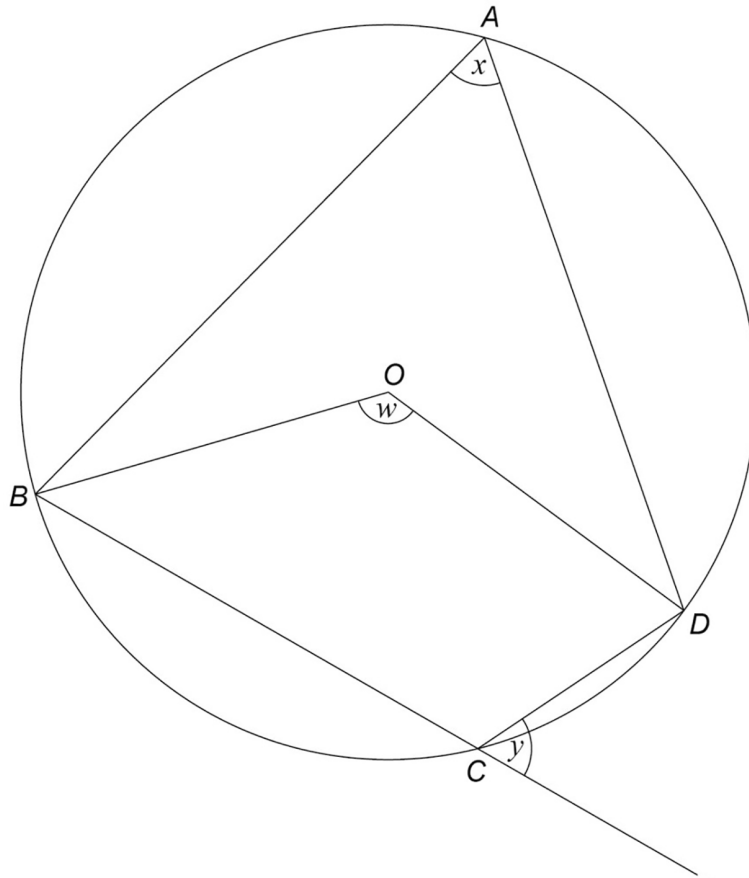
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Answer \_\_\_\_\_

**Turn over for the next question**



- 4  $A, B, C$  and  $D$  are points on a circle, centre  $O$ .



Which statement is correct?

Tick **one** box.

[1 mark]

$x + y = 180^\circ$  and  $w = 2x$

$x + y = 180^\circ$  and  $x = 2w$

$x = y$  and  $w = 2x$

$x = y$  and  $x = 2w$



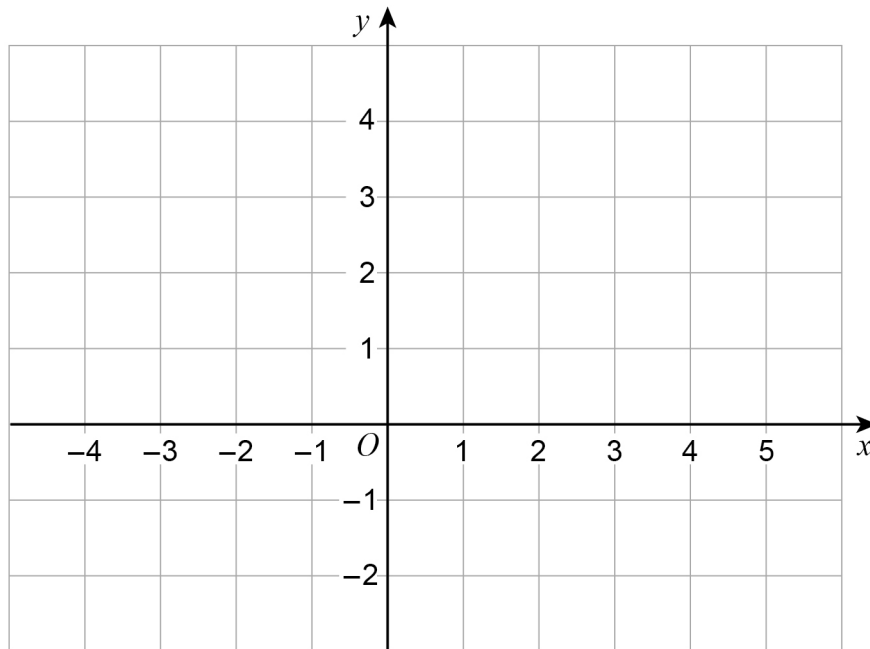
5 On the grid, draw the graph of  $y = f(x)$

$$f(x) = x + 4 \quad -4 \leq x < 0$$

$$= 4 - 3x \quad 0 \leq x < 2$$

$$= -2 \quad 2 \leq x \leq 5$$

[4 marks]



Turn over for the next question

Turn over ►



**6**  $f(x) = x^2 - 7$  for all values of  $x$   
 $g(x) = 1 - 3x$  for  $-4 \leq x \leq 4$

- 6 (a)** Work out the range of  $f(x)$ .  
Give your answer as an inequality.

**[1 mark]**

Answer \_\_\_\_\_

- 6 (b)** Work out the range of  $g(x)$ .  
Give your answer as an inequality.

**[2 marks]**

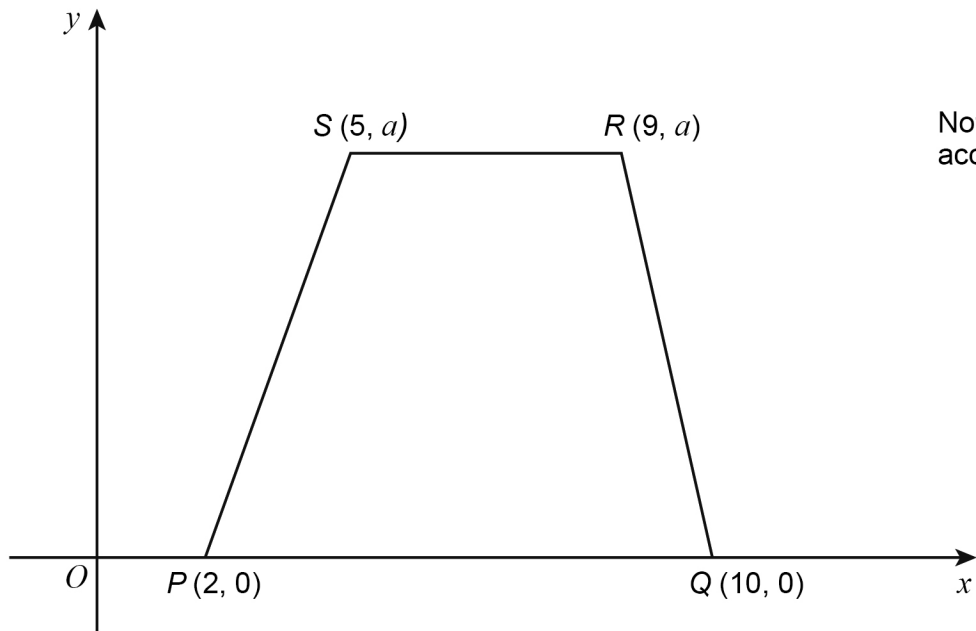
Answer \_\_\_\_\_







7  $PQRS$  is a trapezium.



Not drawn  
accurately

The area of the trapezium is 63 square units.

Work out the value of  $a$ .

[2 marks]

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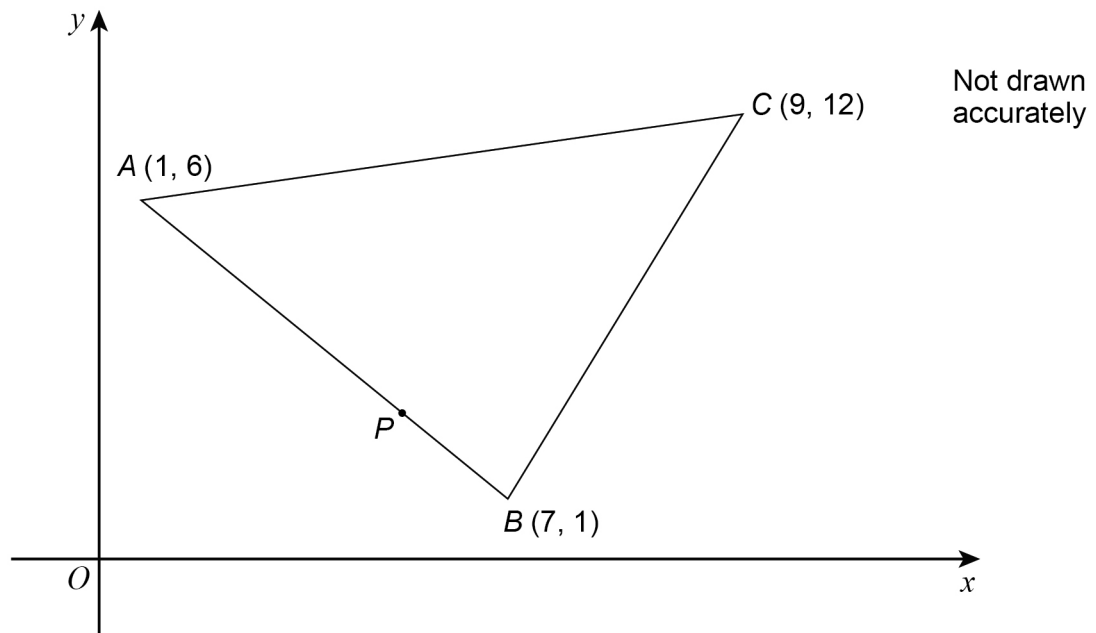
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Answer \_\_\_\_\_



- 8 Here is a sketch of triangle  $ABC$ .  
 $P$  is a point on  $AB$ .



$AP : PB$  is  $3 : 1$

Work out the length  $PC$ .

Give your answer to 4 significant figures.

**[4 marks]**

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Answer \_\_\_\_\_ units



9  $y = \frac{2x^7 + 15x^2}{3x}$

Work out the value of  $x$  when  $\frac{dy}{dx} = 133$

[4 marks]

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Answer \_\_\_\_\_



10 The transformation matrix  $\begin{pmatrix} a & b \\ 2a & 3b \end{pmatrix}$  maps the point  $(1, -3)$  onto the point  $(1, 4)$

Work out the values of  $a$  and  $b$ .

You **must** show your working.

[5 marks]

$$a = \underline{\hspace{2cm}} \qquad b = \underline{\hspace{2cm}}$$

Turn over for the next question

Turn over ►



11 Expand and simplify fully  $(x + 2)(x + 3)(x + 4)$

[3 marks]

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Answer \_\_\_\_\_



12 (a) Write  $\frac{7}{9x} + \frac{2}{3x^2}$  as a single fraction in its simplest form.

[3 marks]

Answer \_\_\_\_\_

12 (b) Show that  $\frac{x^4}{x+4} \times \frac{x+2}{x} \div \frac{x^2}{3x+12}$

simplifies to the form  $ax^2 + bx$  where  $a$  and  $b$  are integers.

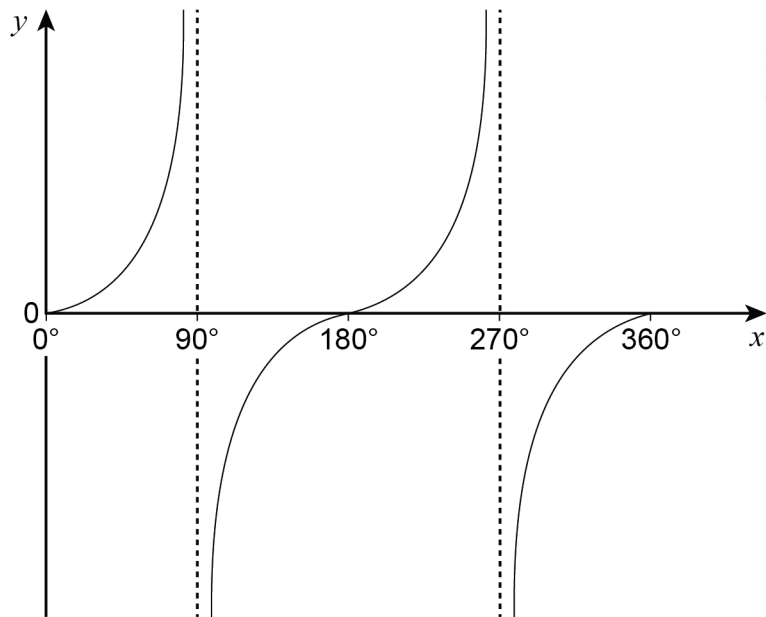
[4 marks]

Turn over for the next question

Turn over ►



13 (a) Here is a sketch of  $y = \tan x$  for  $0^\circ \leq x \leq 360^\circ$



How many solutions of  $\tan x = k$  where  $k > 0$  are between  $90^\circ$  and  $360^\circ$  ?

[1 mark]

Answer \_\_\_\_\_





13 (b)  $0 < p < 1$

**How many** solutions of  $\sin x = p - 1$  are between  $0^\circ$  and  $180^\circ$  ?

You may use a sketch graph to help you.

[1 mark]

Answer \_\_\_\_\_

13 (c) State the coordinates of each point where the graph

$$y = \cos x \quad \text{for } 0^\circ \leq x \leq 360^\circ$$

meets or intersects an axis.

[2 marks]

Answer \_\_\_\_\_



14 (a) Factorise fully  $12pq^3r - 18pq^2r^2 + 24pq^2r$

[2 marks]

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Answer \_\_\_\_\_

14 (b) Factorise fully  $6(y + 3)^5 + 4(y + 3)^4$

Give your answer in its simplest form.

Do **not** attempt to expand  $(y + 3)^5$  or  $(y + 3)^4$

[3 marks]

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Answer \_\_\_\_\_

14 (c) Factorise fully  $48 - 75x^2$

[2 marks]

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Answer \_\_\_\_\_



15

Work out the rate of change of  $y$  with respect to  $x$  at the point on the curve

$$y = x^2(x^2 - 9) \quad \text{where} \quad x = -2$$

You **must** show your working.

[4 marks]

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Answer \_\_\_\_\_

**Turn over for the next question**

Turn over ►



**16**      $A = 2 - 5x$       $B = 3x - 1$       $C = x^2$

Show that      $(2A + 3B)^2 \equiv A + B + C$

**[4 marks]**

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**17**     A circle has equation      $x^2 + y^2 = 29$

$P$  is the point  $(-5, 2)$

**17 (a)**     Show that  $P$  is on the circle.

**[1 mark]**

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17 (b) The tangent to the circle at  $P$  intersects the  $x$ -axis at point  $Q$ .

Work out the  $x$ -coordinate of  $Q$ .

You **must** show your working.

[4 marks]

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Answer \_\_\_\_\_



18 (a) Work out all the **integer** values of  $x$  for which

$$-5 < 4x + 3 \leq 13$$

[3 marks]

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Answer \_\_\_\_\_

18 (b) Work out the range of values of  $x$  for which

$$x^2 - 11x + 28 > 0$$

You **must** show your working.

[3 marks]

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Answer \_\_\_\_\_



**19** Use **matrix multiplication** to show that, in the  $x$ - $y$  plane,

- a reflection in the line  $y = -x$ , followed by
- a rotation,  $90^\circ$  anticlockwise about the origin, followed by
- a reflection in the  $x$ -axis

is equivalent to a transformation by the identity matrix.

**[5 marks]**

**Turn over for the next question**

11

**Turn over ►**



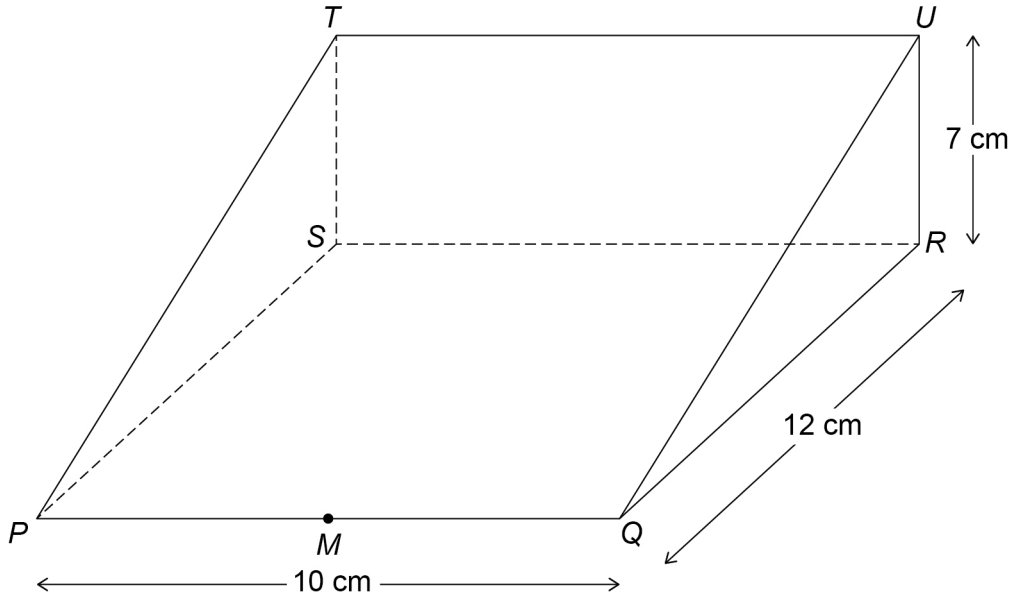
20

$PQRSTU$  is a triangular prism.

$PQRS$  is a rectangle and angle  $QRU = 90^\circ$

$PQ = 10 \text{ cm}$        $QR = 12 \text{ cm}$        $UR = 7 \text{ cm}$

$M$  is the midpoint of  $PQ$ .



20 (a)

Calculate the size of the angle between the line  $UM$  and the plane  $PQRS$ .

[4 marks]

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Answer \_\_\_\_\_ degrees





20 (b) Calculate the size of the angle between the planes  $UMR$  and  $UQR$ .

[2 marks]

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Answer \_\_\_\_\_ degrees

Turn over for the next question

6

Turn over ►



21 The continuous curve  $y = f(x)$  has exactly two stationary points.

Here is some information about the curve.

$x < -1$	$x = -1$	$-1 < x < 2$	$x = 2$	$x > 2$
$\frac{dy}{dx}$	$\frac{dy}{dx}$	$\frac{dy}{dx}$	$\frac{dy}{dx}$	$\frac{dy}{dx}$
is positive	is zero	is negative	is zero	is negative

$$f(-1) = 3 \quad \text{and} \quad f(2) = 1$$

State the coordinates **and** the nature of each of the stationary points.

[3 marks]

stationary point ( \_\_\_\_\_ , \_\_\_\_\_ ) nature \_\_\_\_\_

stationary point ( \_\_\_\_\_ , \_\_\_\_\_ ) nature \_\_\_\_\_



**22 (a)**  $8 \cos x + 5 \sin x = 0$  where  $90^\circ < x < 180^\circ$

Work out the size of angle  $x$ .

**[3 marks]**

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Answer \_\_\_\_\_ degrees

**22 (b)**  $6 \sin^2 x + 4 \cos^2 x \equiv A + B \cos^2 x$  where A and B are integers.

Work out the values of A and B.

You **must** show your working.

**[2 marks]**

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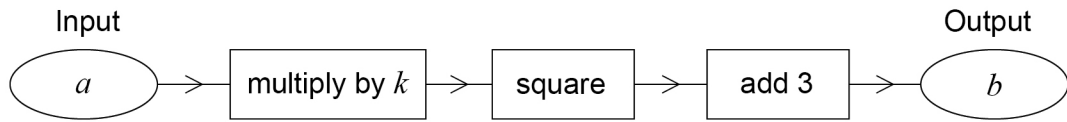
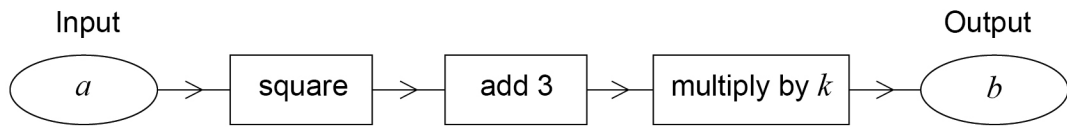
A = \_\_\_\_\_ B = \_\_\_\_\_



23

For each of these two function machines, when the input is  $a$  the output is  $b$ .

$k > 0$  and  $k \neq 1$  and  $a > 0$



Work out an expression for  $a$  in terms of  $k$ .

Give your answer in its simplest form.

**[6 marks]**

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Answer \_\_\_\_\_



24 Work out the value of  $p$  when

$$9^{0.5p} \times 81 = 27^{2p-1}$$

[4 marks]

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Answer \_\_\_\_\_

**END OF QUESTIONS**



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