Check that you have the record sheet for the right task.

## **WORK PERFORMANCE 2007**

## VET COURSEWORK ASSESSMENT RECORD

RECORDING ASSESSMENTS	
1. Record achievement of the unit/s of competence this task is being used to assess on Chart 1. Circle 'S' to indicate achievement of the unit of competence or 'N' to indicate not yet competent.	Student name:
2. If the student has achieved all the units of competence relevant to this task, use the criteria provided to judge the	School no:
level of performance the student has demonstrated on the task. Record your ratings $1-5$ ( $1 = base$ , $5 = high$ ) on Chart 2 by circling the appropriate number. Ensure that a rating is recorded for all criteria. Record the total by adding the circled numbers.	RTO no: Record all the student details. Customise the form for your program if you
3. If the student has not achieved all the units of competence relevant to this task, do not record any ratings on Chart 2 as the student is not eligible to receive a score for this task.	Information () wish.
	COMPLETE CHART 1
a	Enter the unit/s of competence being assessed through this task, and record successful completion of each unit. These details help the VASS coordinator enter the results correctly. Any rows you

don't need may be deleted.

## **CHART 1: ACHIEVEMENT OF UNIT/S OF COMPETENCE**

VCE VET Units 3–4							Achievement		
Unit code	Unit of competence title						(please circle)		
ICAD3218A	Create user documentation 20						N	S	
								N	S
						$\nearrow$			S
DO NOT COMPLETE		THE STUD			o A(	CHIEVED 'S	S' FOR ALL UNIT	S = Competen N = Not yet competence S = Competenc	
proceed to Chart not eligible for a	'N' here, do not 2, as the student is a score on this task.	ti th	he u is to	nit/. 1sk,	s of pro	nt has 'S' fo competenc ceed to Ch	e for	Circle or of for each of	E <b>TE CHART</b> enter the ratin the 5 criteria them and ente
HART 2: LEVEL OF	PERFORMANCE	ON TASK (	PLC	.A0		IRULE)			
	PERFORMANCE	ON TASK ( (base) 1	2		4	5 (high)		the total. T	
Criteria Application of underp		1		3		5 (high)	Assessor name:	the total. T	The total will
Criteria Application of underp Communication, lang	inning knowledge	1	2	3	4	5 (high)	Assessor name:	the total. T	The total will
Criteria Application of underp Communication, lang interpersonal skills	ninning knowledge uage and	1	<b>2</b> 2	<b>3</b> 3	<b>4</b> 4	5 (high) 5	Assessor name: Signature:	the total. The total	The total will en 5 and 25.
Criteria Application of underp Communication, lang interpersonal skills Techniques and proc	ninning knowledge uage and	1	2 2 2	<b>3</b> 3 3	<b>4</b> 4	5 (high) 5 5		the total. The total. The total. The total. The total of total	The total will en 5 and 25.
Criteria	ainning knowledge uage and esses	1	2 2 2 2	3 3 3 3	<b>4</b> 4 4	5 (high) 5 5 5		the total. The total. The total. The total. The total of total	The total will