



# Geography

## Written examination – November

### Introduction

The examination description and criteria were published in the *VCE Geography Assessment Handbook 2006–2009*.

The examination will be based on all outcomes in Unit 3 and Unit 4 of the revised *Geography VCE Study Design*. The examination contributes 50 per cent to the Study Score. The duration of the examination is 2 hours.

This sample examination paper provides an indication of the style and range of questions which students may expect in the Geography examination. Teachers and students should refer to the Examination section of the current *VCE and VCAL Administrative Handbook*, the VCAA website and *VCE Bulletins* for further advice during the year.

### Structure

Students will complete the examination using a Question and Answer book.

Examination questions may be based on information presented in a Data book. Students will be presented with a range of data formats. These formats can be drawn from the full range of accepted geographical media that students may encounter, including

- topographic maps
- aerial photographs
- landsat images
- 3D representations
- photographs
- tables
- statistics
- graphs
- cartoons
- other accepted data representations.



**Victorian Certificate of Education  
2006**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

**STUDENT NUMBER**

Figures  
Words


Letter

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**GEOGRAPHY**  
**Written examination**

**Day Date 2006**

**Reading time: \*.\*.\*.\* to \*.\*.\*.\* (15 minutes)**

**Writing time: \*.\*.\*.\* to \*.\*.\*.\* (2 hours)**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
7	7	60

- Students are permitted to bring into the examination room: pens, pencils (including coloured pencils), highlighters, erasers, sharpeners and rulers.
  - Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
  - No calculator is allowed in this examination.
- Materials supplied**
- Question and answer book of 10 pages.
  - A data book.
- Instructions**
- Write your **student number** in the space provided above on this page.
  - All written responses must be in English.
- At the end of the examination**
- You may keep the data book.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**




**Instructions**

Answer **all** questions in the spaces provided in this book. Refer to the data as indicated.

**Question 1**

On the map outline of the Murray-Darling Basin region below, **mark in** the location and names of three different types of water resources.

**Key**

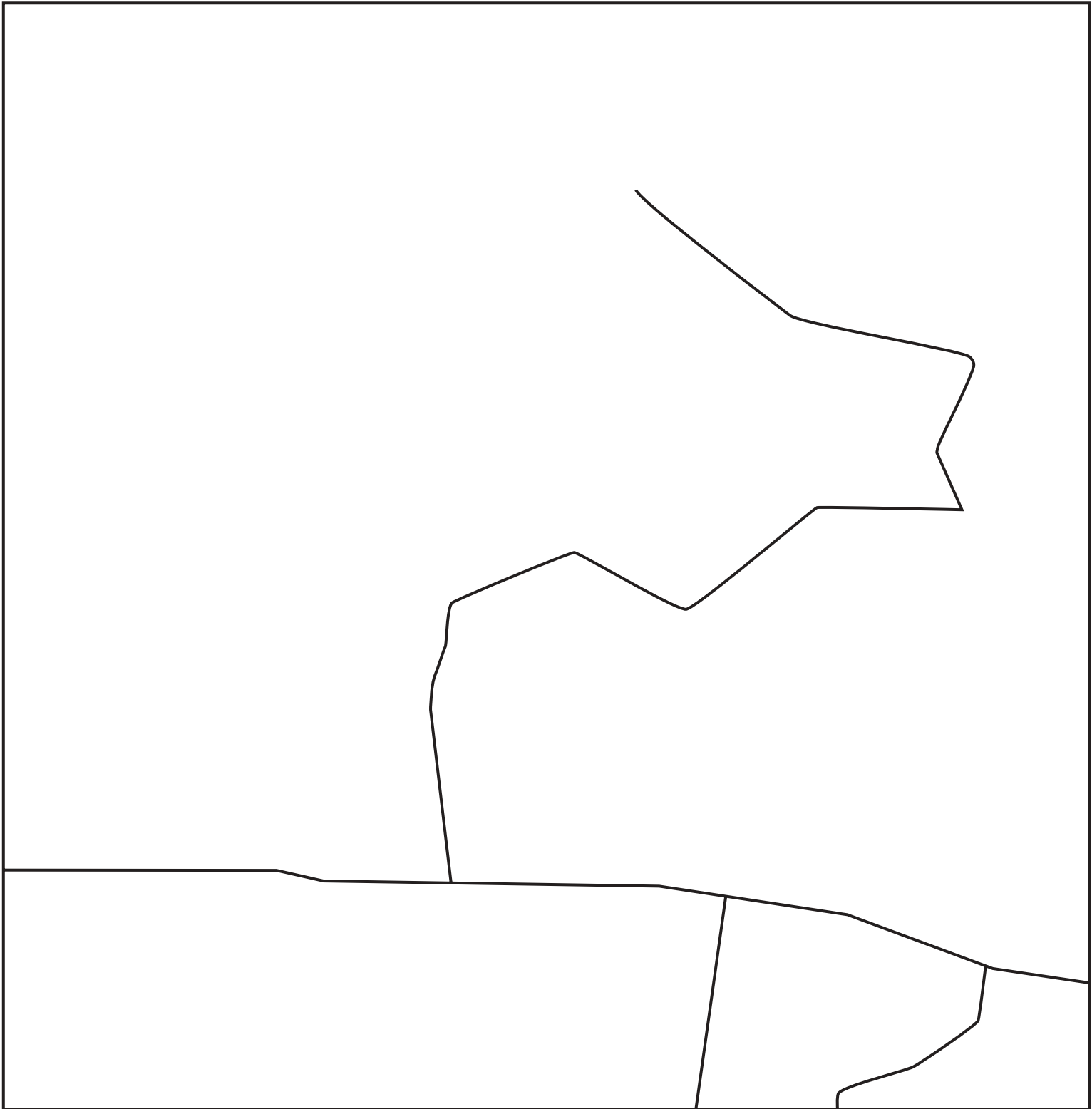
-  Murray-Darling Basin region boundary
-  River, permanent
-  River, intermittent

3 marks

Use Figure 1 on pages 2 and 3 of the data book when responding to Question 2.

**Question 2**

- a. **Map** two different types of water resources available in the area of the map extract.



**Key**  
— road

**b. Describe** similarities and differences in the distribution of the water resources you have mapped.

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4 + 4 = 8 marks



**Question 4**

Name a local resource you have studied this year. \_\_\_\_\_

**a. Describe** the location of the region containing this local resource.

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**b.** You studied the impacts of resource development and use. For your chosen local resource above, **analyse** either **one** impact on people **or one** impact on the environment.

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**c. Evaluate** a policy designed to manage the impact of the development of the resource.

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2 + 3 + 4 = 9 marks

**Question 5**

*Use Figure 2 on pages 4 and 5 of the data book when responding to Question 5.*

‘Trends in population dynamics are similar worldwide.’

**a. Evaluate** this statement with reference to the mapped data.

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**b. Identify and explain** two factors that could explain the trends shown on the map.

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6 + 4 = 10 marks



**Question 6**

*Use Figure 3 on pages 6 and 7 of the data book when responding to Question 6.*

- a. Describe** the distribution of passenger car production in 2001.

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- b. Identify and describe**

- i.** one global impact of the global phenomenon of passenger car production.

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- ii.** one regional or national impact of the global phenomenon of passenger car production.

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- iii.** one local impact of the global phenomenon of passenger car production.

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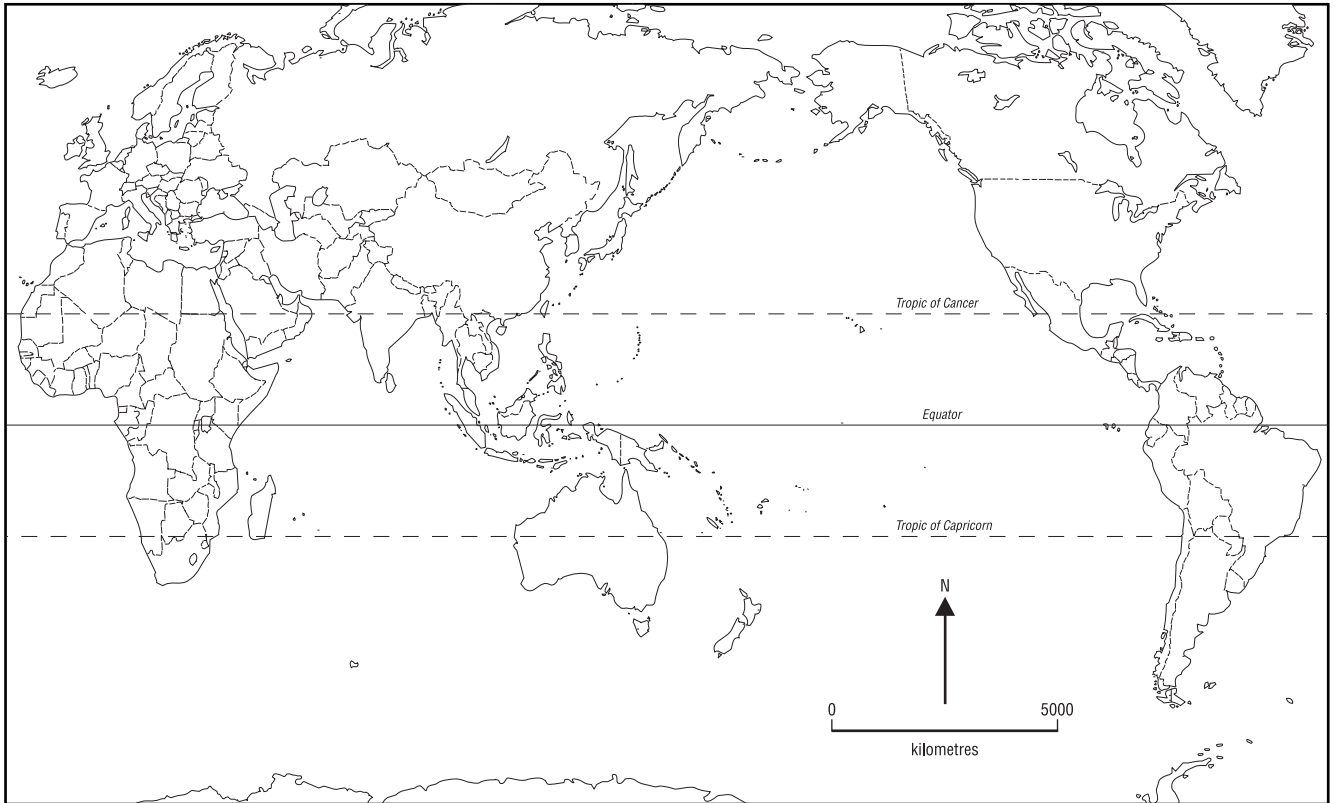
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3 + 6 = 9 marks

**Question 7**

- a. Use the world outline map provided below to **map** the distribution of a global phenomenon you have studied this year. You must not use the data included in Figure 3 of the data book in your answer.



- b. On the outline map above, **locate and name** two locations relevant to your phenomenon.
- c. **Evaluate** a policy designed to manage the impacts of your global phenomenon at one of the locations you have mapped.

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**d. Justify** a policy that could affect a future development of the global phenomenon you have mapped.

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4 + 2 + 3 + 2 = 11 marks