



# Victorian Certificate of Education 2005

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words


## INDONESIAN SECOND LANGUAGE

### Written examination

Wednesday 16 November 2005

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

### QUESTION AND ANSWER BOOK

#### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	6	6	15	30
– Part B	3	3	15	
2 – Part A	9	9	20	40
– Part B	3	3	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.
- Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

#### At the end of the examination

- Hand in this question and answer book at the end of the examination.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

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**SECTION 1 – Listening and responding****Instructions for Section 1 – Part A****Texts 1–3, Questions 1–6**

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

**Question 1**

Complete the following table from the information provided in the text.

altitude	
arrival time	
destination	

3 marks

**Question 2**

Tick the box that correctly describes the weather on arrival.

- hot and windy
- hot and humid
- hot and raining
- cold and dry

1 mark

You may make notes  
in this space.

**TEXT 2** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 3**

Who will be required to attend the Safe Driving program?

\_\_\_\_\_

1 mark

**Question 4**

Apart from the Safe Driving program, list **three** ways in which young people who commit driving offences may be penalised. Refer to the text in your answer.

- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- 3 marks

**TEXT 3** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

**Question 5**

Approximately how old are the speakers? Give **three** reasons for your choice.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 marks

**Question 6**

While making their plans, what were the three areas where the friends reached an agreement?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 marks

Total 15 marks

**Instructions for Section 1 – Part B**

**Text 4, Questions 7–9**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the text.

**TEXT 4** – Answer the following questions in **INDONESIAN**.  
Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 7**

In this interview what factors are mentioned that show that humans both threaten and support the survival of orang-utans?

Dalam wawancara ini faktor apa yang disebutkan menggambarkan bahwa kehidupan orang-utan terancam dan juga terlindungi oleh manusia?

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**Question 8**

How does Runa’s experience illustrate the plight of orang-utans?

Bagaimana pengalaman ‘Runa’ menggambarkan nasib orang-utan?

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**Question 9**

What is the attitude of the interviewer to the fate of the orang-utan? Provide evidence for your response.

Bagaimana sikap pewawancara terhadap nasib orang-utan? Berilah bukti untuk jawaban anda.

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Total 15 marks

**END OF SECTION 1  
TURN OVER**

**SECTION 2 – Reading and responding****Instructions for Section 2 – Part A****Texts 5 and 6, Questions 10–18**

Read the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 5** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

Artikel untuk “Majalah Makanan Internasional” oleh Ibu Indrawati

**Sejarah Coklat**

Pohon kakao mula-mula tumbuh di Amazon Utara. Penduduk pertama menggunakan kakao sebagai bahan minuman.

Kakao penting dalam kebudayaan suku Aztec. Kebiasaan minum coklat mulai tahun 450 dan dianggap sebagai simbol kemakmuran dan merupakan “makanan para dewa”. Biji digunakan dalam upacara-upacara agama, sebagai mata uang, sebagai hadiah serta obat. Orang Aztec mencampur biji dengan air dan rempah-rempah untuk membuat minuman pahit.

Waktu pendudukan Spanyol, kakao menyebar ke Eropa. Pada awal abad ke-17, coklat menjadi minuman yang disukai oleh kaum elit Eropa. Sesudah mulainya demokrasi, harga coklat lebih murah dan menjadi minuman untuk seluruh masyarakat. Orang Eropa tidak suka coklat pahit, karena itu rempah-rempah digantikan dengan gula atau vanila. Tahun 1847 untuk pertama kali dibuat coklat padat yang sekarang dinikmati di mana-mana.

Kita semua suka coklat tetapi sering menyesal makan. Mungkin buruk untuk kesehatan karena menyebabkan jerawat, kolesterol tinggi, sakit kepala dan merusak gigi.

Sebaliknya, menurut penelitian makan coklat bermanfaat bagi kesehatan tubuh dan jiwa.

**Question 10**

Explain the difference in how chocolate was consumed in the past from how it is enjoyed today.

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1 mark

**Question 11**

Explain the importance of chocolate to Aztec culture.

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5 marks

**Question 12**

Until the early seventeenth century in Europe chocolate was a status symbol. Explain why.

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1 mark

**Question 13**

What effect did world politics have on the consumption of chocolate?

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2 marks

**Question 14**

Name two advantages of eating chocolate as stated in the text.

- \_\_\_\_\_
- \_\_\_\_\_

2 marks

You may make notes  
in this space.

**TEXT 6** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

Tajuk rencana di koran “Suara Warga” oleh Tamsil Dermarwan

**Membatasi umur mobil di kota-kota besar**

Untuk mengatasi masalah kemacetan lalu lintas di kota-kota besar, pemerintah Indonesia merencanakan pembatasan umur kendaraan bermotor. Rencana ini didiskusikan di rapat.

Dengan mengurangi jumlah kendaraan bermotor, masalah kemacetan akan berkurang. Tetapi ada dampak negatif bagi orang yang tidak mampu membeli mobil baru dan pemerintah harus menyediakan kendaraan umum yang lebih modern.

“Peraturan ini belum bisa dilaksanakan karena kita belum siap dengan keadaan ekonomi sekarang” kata Bapak Mardi yang hadir di rapat itu. “Untuk mempersiapkan masyarakat kita perlu 10 tahun untuk menerapkan peraturan ini.”

Juga diusulkan bahwa pembatasan umur kendaraan umum yaitu 10 tahun dan kendaraan pribadi 15 tahun akan diundangkan pada tahun 2015. Diharapkan bahwa ini cara yang baik untuk membatasi jumlah kendaraan bermotor yang semakin banyak dan mengakibatkan kemacetan lalu lintas.



**Question 15**

What issues were discussed at the meeting attended by Mr Mardi?

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3 marks

**Question 16**

What would be the possible outcomes if this law were introduced?

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2 marks

**Question 17**

What is Mr Mardi assuming when he says that the people will be ready for this new law in 10 years time?

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2 marks

**Question 18**

Explain the difference in the proposed ages for private and public vehicles.

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2 marks

Total 20 marks

You may make notes  
in this space.

**Instructions for Section 2 – Part B****Text 7, Questions 19–21**

Read the text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the text.

**TEXT 7** – Answer the following questions in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

Surat kepada penasehat

Ibu Sarinah yang baik,

Saya berumur 12 tahun. Sebagai orang Islam saya harus berpuasa selama bulan Ramadan. Saya khawatir karena ada pendapat lain tentang akibatnya berpuasa pada kesehatan. Saya berpendapat bahwa kesehatan merupakan hadiah yang tak terhingga nilainya.

Ibu berkata bahwa berpuasa bermanfaat karena badan diberi kesempatan untuk beristirahat dan dibebaskan dari racun atau toksin. Juga hormon, organ tubuh dan kulit menjadi lebih sehat.

Sebaliknya tidak semua orang berpendapat yang sama. Saya membaca dalam majalah bahwa tidak minum air sepanjang hari bisa mengakibatkan dehidrasi, malah kita dianjurkan minum air paling sedikit 6 gelas sehari. Banyak ahli kesehatan sekarang berpendapat bahwa lebih baik makan lima atau enam kali sehari dalam kuantitas kecil daripada tiga kali makan banyak. Ini terutama bagi orang seperti saya sendiri, yang suka akan berolahraga. Selama bulan puasa saya tidak mau berhenti berolahraga.

Apa boleh buat?

Tolong beri saya nasehat!

Dari,

“Si Bingung”

**Question 19**

According to the two points of view in the letter, what may be **two** advantages and **two** disadvantages of fasting?

Menurut kedua pendapat yang ada di surat ini, tulislah dua keuntungan dan dua kerugian berpuasa.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Question 20**

What is the writer's attitude towards health?

Bagaimana sikap penulis surat ini mengenai kesehatannya?

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**Question 21**

Name **two** groups of people who, according to the information implied in the letter, may not think that fasting is beneficial.

Sebutkan dua golongan yang, menurut informasi yang tersirat dalam surat di atas ini, mungkin tidak berpendapat bahwa berpuasa bermanfaat.

- \_\_\_\_\_
- \_\_\_\_\_

Total 10 marks

You may make notes  
in this space.

**SECTION 3 – Writing in Indonesian****Instructions for Section 3**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

**Question 22**

‘Today was the most exciting day of my life . . .’ Continue this imaginative story.

‘Hari ini hari yang paling mengembirakan dalam kehidupan saya. . .’ Teruskanlah cerita fantasi ini.

**OR**

**Question 23**

You are a famous climber who has just returned from climbing Mount Everest for the first time. Your experience was very interesting but also very difficult. There was one day which was particularly dangerous. Write about your experiences in your diary.

Anda seorang pendaki gunung yang baru pulang dari mendaki gunung Everest untuk pertama kali. Pengalaman itu menarik sekali tetapi juga sukar sekali. Ada satu hari yang paling berbahaya. Tulislah tentang pengalaman anda dalam buku harian.

**OR**

**Question 24**

You have just returned from a trip to some Third World countries where you witnessed poverty. Write a report in which you summarise what you have seen and make suggestions as to how the poverty may be overcome.

Anda baru pulang dari perjalanan ke beberapa negeri dalam Dunia Ketiga dan di sana melihat kemiskinan. Tulislah sebuah laporan di mana anda meringkaskan apa yang terlihat dan menganjurkan bagaimana kemiskinan bisa diatasi.

**OR**

**Question 25**

You are a Year 12 student who started studying Indonesian in Year 7. You have been asked to give a speech to the Year 8 students about the advantages of continuing their study of Indonesian into Year 9, where it is no longer compulsory. Write the text of your speech to convince the students in your school of the advantages of continuing their study of Indonesian.

Anda seorang siswa kelas 12 yang mulai belajar Bahasa Indonesia sejak kelas 7 dan diminta untuk memberi pidato kepada siswa kelas 8. Pidato itu tentang keuntungan meneruskan belajar Bahasa Indonesia di kelas 9 yang tidak lagi diwajibkan. Tulislah sebuah pidato untuk meyakinkan murid sekolah itu tentang keuntungan meneruskan belajar Bahasa Indonesia.

**OR**

**Question 26**

The fishermen in your area are complaining that many fish are dying because of poison from the waste of a local factory. After a meeting with the factory owners and the local people, write an evaluative article for the local paper outlining the issues that were discussed.

Nelayan di daerah tempat tinggal anda mengeluh karena ikan mati kena racun dari limbah sebuah pabrik. Setelah mengadakan rapat dengan pemilik pabrik itu dan penduduk di desa itu, tulislah artikel untuk surat kabar setempat di mana anda menyebutkan dan menilai isu-isu yang dibicarakan.

Total 15 marks  
**SECTION 3 – continued**

You may make notes in this space.

Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**









## **Assessment criteria**

### **Section 1: Listening and responding**

#### **Part A**

- The capacity to understand and convey general and specific aspects of texts

#### **Part B**

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

### **Section 2: Reading and responding**

#### **Part A**

- The capacity to understand and convey general and specific aspects of texts

#### **Part B**

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

### **Section 3: Writing in Indonesian**

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar