



**Victorian Certificate of Education
2007**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures									
Words									

**INDONESIAN
SECOND LANGUAGE**

Written examination

Thursday 22 November 2007

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	10	10	15	30
– Part B	5	5	15	
2 – Part A	11	11	20	40
– Part B	4	4	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.
- Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 19 pages, including **Assessment criteria** on page 19.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1–3, Questions 1–10**

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 1

What time will the plane leave?

_____ 1 mark

Question 2

How late will the plane be when it departs?

_____ 1 mark

Question 3

Why is the plane unable to leave on time?

_____ 1 mark

Question 4

Which two places are passengers requested to go to?

- _____
- _____

2 marks

You may make notes
in this space.

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 5

What is the purpose of this telephone call?

1 mark

Question 6

What topic will be discussed?

1 mark

Question 7

When will the caller ring back?

1 mark

Question 8

Mention two things that will be asked.

- _____
- _____

2 marks

TEXT 3 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 9

Listen to the telephone conversation and circle or fill in the relevant details.



Melati Restaurant

Group Booking Sheet

Day:	Monday	Tuesday	Wednesday
	Thursday	Friday	Saturday
	Sunday		

Time:	6 pm	7 pm	8 pm	9 pm
--------------	------	------	------	------

Set menu price:	\$15	\$20	\$25
------------------------	------	------	------

Number of people: _____



4 marks

Question 10

Tick (✓) the correct answer.

Andrew says a set menu is better

- because it is cheaper.
- because it is for a group.
- because it includes dessert and tea or coffee.
- because one is able to sample various dishes and it is cheaper.

1 mark

Total 15 marks

You may make notes
in this space.

Instructions for Section 1 – Part B

Text 4, Questions 11–15

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **INDONESIAN**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 11

Who is the intended audience of the speech?

Pidato ini ditujukan kepada siapa?

Question 12

State two types of treatment mentioned in the speech.

Sebutkan dua macam cara penyembuhan dalam pidato ini.

Question 13

According to the speaker, which type of treatment requires a high level of hygiene?

Why?

Menurut orang yang berpidato, pengobatan mana memerlukan tingkat kebersihan yang tinggi? Mengapa?

Question 14

Identify one of the ailments that can be cured by 'jamu'.

Sebutkan salah satu penyakit yang bisa disembuhkan dengan jamu.

Question 15

What conclusions does the speaker reach?

Kesimpulan apa yang dicapai oleh pembicara?

Total 15 marks

You may make notes
in this space.

**END OF SECTION 1
TURN OVER**

SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Texts 5 and 6, Questions 16–26**

Read the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 5 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Kutipan dari wawancara di studio Televisi Garuda (TVG) dengan Gunawan, seorang penyanyi pop yang terkenal. Dia tinggal di Jakarta setelah pindah dari desanya lima tahun yang lalu.

TVG: **Bang Gunawan, mengapa anda pindah dari desa dan bagaimana perasaannya pada waktu itu?**

Gunawan: Alasan saya pindah karena saya merasa akan mempunyai lebih banyak kesempatan untuk memenuhi impian saya yaitu menjadi penyanyi pop. Mula-mula saya tidak betah di Jakarta karena terlalu banyak orang, lalu lintas macet, ribut, polusi dan juga terjadi kekerasan di mana-mana.

Tapi lama kelamaan saya dapat membiasakan diri dengan suasana di kota besar. Meskipun begitu, saya masih rindu akan kampung halaman dan keluarga. Karena karir saya begitu sibuk tidak ada waktu untuk keluarga, teman atau mendapatkan pacar.

TVG: **Anda mempunyai banyak penggemar dan itu pasti menyenangkan, bukan?**

Gunawan: Tentu saja. Saya merasa sebagai penyanyi atau bintang film mempunyai tanggung jawab besar kepada penggemar muda sebagai idola. Dengan itu saya diberi kesempatan memberi contoh kepada anak remaja tentang bahaya narkoba, merokok, alkohol dan lain-lain yang begitu gawat sekarang ini.

Question 16

Give three aspects of life in Jakarta that demonstrate that Gunawan suffered culture shock when he first moved there.

- _____
- _____
- _____

3 marks

Question 17

It could be said that life at the top is lonely. What evidence in the text supports this?

- _____
- _____
- _____

3 marks

Question 18

What does Gunawan see as the responsibility of celebrities towards their fans?

1 mark

Question 19

Identify two aspects of teenage life that particularly concern Gunawan.

- _____
- _____

2 marks

You may make notes
in this space.

TEXT 6 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.**Teknologi kesukaan remaja.**

Rupanya segala macam teknologi semakin dipakai kaum remaja Indonesia. Sebanyak 200 orang remaja disurvei Sabtu lalu di sebuah mal di Surabaya. Yang ditanyakan adalah sejauh mana mereka mengetahui teknologi modern, jenis teknologi yang paling mereka sukai serta alasannya. Di bawah ini adalah hasil surveinya:

Jenis teknologi	Yang paling disukai
Ponsel	43 %
Kamera digital	13 %
Komputer	14 %
Ipod	10 %
Game (Xbox atau Playstation)	20 %

Cukup mengherankan karena semua orang yang disurvei mengaku pernah menggunakan paling sedikit salah satu alat tersebut, berarti remaja jaman sekarang sangat memilih teknologi modern.

Walaupun demikian, tidak semua orang yang disurvei memiliki teknologi tersebut. Misalnya, Susanto siswa SMA Negeri 24 Surabaya, yang mengatakan “Aku suka pakai, tapi mesti pinjam, soalnya belum mampu beli sendiri.” Sebaliknya, Yanti seorang mahasiswi, memiliki segala macam teknologi canggih. Dia mengemukakan beberapa masalah, antara lain bisa cepat rusak, suka dicuri dan penggunaanya perlu dilatih. Tapi diakuinya kalau mau sukses di dunia modern, teknologi harus digunakan. Katanya “Bukan hanya itu saja, tapi kita harus betul-betul menguasainya”.

Question 20

Tick (✓) the correct answer.

The number of questions used in the survey was

- one.
- two.
- three.
- more than three.

1 mark

Question 21

Tick (✓) the correct answer.

The survey results show that

- all young people surveyed own some form of modern technology.
- all young people in Surabaya use modern technology.
- mobile phones are very popular with the teenagers surveyed.
- computers are hardly used in Surabaya.

1 mark

Question 22

What surprised the writer about the survey results?

1 mark

Question 23

Provide two points from the text that suggest modern technology is expensive.

- _____
- _____

2 marks

Question 24

In the fourth last line of the text, what does the 'nya' refer to in the word 'penggunanya'?

1 mark

Question 25

Provide three problems of modern technology mentioned in the text.

- _____
- _____
- _____

3 marks

Question 26

What conclusions were expressed by Yanti?

- _____
- _____

2 marks

Total 20 marks

You may make notes
in this space.

Instructions for Section 2 – Part B

Text 7, Questions 27–30

Read the text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 7 – Answer the following questions in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Festival Band Akhir Tahun Jawa Barat

Dengan senang hati Majalah Prima akan menjadi sponsor Festival Band Akhir Tahun, yang diadakan oleh pemerintah propinsi Jawa Barat. Bintang-bintang terkenal tahun 2007 akan muncul tanpa biaya, antara lain Inul dan Titiék Puspa. Maksud malam amal ini untuk mengumpulkan dana bagi korban gempa bumi dan tanah longsor yang telah terjadi di berbagai wilayah Jawa.

Waktu Hari Sabtu, tanggal 16 Desember,
pukul 18.00

Tempat Gedung Kartini, Bandung

Karcis Rp 25.000 - Rp 100.000
Dijual di Bank BCA di mana-mana

Marilah kita sukseskan dengan pergi beramai-ramai memenuhi Gedung Kartini untuk menikmati hidangan musik terbaru yang langsung akan dipertunjukkan oleh musisi bermutu sambil beramal. Marilah kita bersama-sama meringankan penderitaan rakyat yang kena bencana alam.

Prima juga menyediakan sebanyak seratus karcis gratis bagi pembaca yang menulis sebuah puisi singkat tentang tema bencana. Kirimkanlah kepada redaksi Prima secepat mungkin.

Question 27

Identify three parties who are involved in this festival.

Sebutkan tiga pihak yang bekerja sama untuk festival tersebut?

Question 28

State one example of a natural disaster whose victims will be supported by the music festival.

Sebutkan satu contoh bencana alam yang korbannya akan dibantu festival musik ini.

Question 29

Outline four aspects of this festival that may interest people.

Sebutkan empat aspek festival yang bisa menarik perhatian orang.

Question 30

How can you obtain an entrance ticket to this music festival?

Bagaimana caranya mendapatkan karcis masuk untuk festival musik ini?

Total 10 marks

You may make notes
in this space.

**END OF SECTION 2
TURN OVER**

SECTION 3 – Writing in Indonesian**Instructions for Section 3**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 31

The Indonesian Government is offering scholarships for Australians to study at the University of Indonesia in Jakarta. Write an application letter including your personal details explaining your suitability.

Pemerintah Indonesia menawarkan beasiswa bagi orang Australia untuk belajar di Universitas Indonesia, di Jakarta. Tulislah sebuah surat lamaran dengan data pribadi yang menjelaskan bahwa anda cocok untuk mendapatkannya.

OR

Question 32

You have a friend in Indonesia through a school link. Your friend has just sent you an email asking you about your future plans. Write an email informing him/her about the career direction you wish to pursue.

Anda mempunyai seorang teman di Indonesia lewat sekolah. Teman anda baru saja mengirim email yang menanyakan rencana anda untuk masa depan. Tulislah email yang memberitahu dia tentang karir dalam bidang yang anda cita-citakan.

OR

Question 33

Imagine you were at a significant event in Indonesia. Write a journal entry about what you have witnessed.

Bayangkan anda menghadiri peristiwa penting di Indonesia. Tulislah dalam buku harian mengenai apa yang telah anda saksikan.

OR

Question 34

An Indonesian youth magazine is seeking readers' views regarding various aspects of education. Write an evaluative article about the importance of learning a foreign language.

Sebuah majalah remaja Indonesia mencari pandangan pembaca tentang berbagai aspek pendidikan. Tulislah artikel evaluatif tentang pentingnya belajar bahasa asing.

OR

Question 35

You are given the opportunity to enter a writing competition for senior high school students. Write a persuasive report about television programs that contain violence.

Anda diberi kesempatan untuk ikut sayembara mengarang bagi siswa SMA. Tulislah sebuah laporan yang meyakinkan pembaca mengenai acara di televisi yang berisi kekerasan.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar