



**Victorian Certificate of Education
2004**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures									
Words									

**INDONESIAN
SECOND LANGUAGE**

Written examination

Wednesday 17 November 2004

Reading time: 9.00 am to 9.10 am (10 minutes)

Writing time: 9.10 am to 12.00 noon (2 hours 50 minutes)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	12	12	20	50
– Part B	5	5	10	
2 – Part A	7	7	20	70
– Part B	1	1	10	
3	4	1	15	50
			Total 75	170

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

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SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1–4, Questions 1–12**

You will hear four texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Question 1

Complete the following information.

Ira asks to be picked up

Time	
Day	
Place	

3 marks

Question 2

Why has the answering machine been left on?

1 mark

You may make notes
in this space.

TEXT 2 – Answer the following questions in **ENGLISH**.

You may make notes
in this space.

Question 3

State the reason and place for the performance.

- _____
- _____

2 marks

Question 4

Give the following details about the concert.

Day	Time	Cost of an adult ticket

3 marks

Question 5

Tick the correct box.

The artists who will be performing are

- singers and a dancer.
- singers and an actor.
- singers and a poet.
- dancers and an actor.

1 mark

Question 6

How do the organisers of this event plan to attract young people?

1 mark

Question 7

Why would it be best to buy your tickets before you arrive for the event?

1 mark

TEXT 3 – Answer the following questions in **ENGLISH**.

Question 8

Give an example of how the language used in the conversation shows the relationship between Dewi and Nani.

1 mark

Question 9

Explain the reason for holding this selamatan.

1 mark

Question 10

What are the three issues regarding food for this selamatan?

- _____
- _____
- _____

3 marks

TEXT 4 – Answer the following questions in **ENGLISH**.

Question 11

What grammatical structure is used in the advertisement to try to persuade the public to buy this product?

1 mark

Question 12

List **two** promises this product makes.

2 marks

Total 20 marks

You may make notes
in this space.

Instructions for Section 1 – Part B

Texts 5 and 6, Questions 13–17

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the texts.

TEXT 5 – Answer the following questions in **INDONESIAN**.

Question 13

The tourist in this passage is aged between 20 and 35 years. What evidence can you find to support this?

Turis ini berumur antara 20 sampai 35 tahun. Berilah bukti yang ada dalam tulisan ini?

Question 14

What evidence is there to suggest that Winsy is proud of his Manado heritage?

Bukti-bukti apa yang menyatakan bahwa Winsy merasa bangga dengan nenek-moyangnya?

You may make notes
in this space.

TEXT 6 – Answer the following questions in **INDONESIAN**.

Question 15

Yanti had to wait because

Yanti harus menunggu karena

Question 16

What evidence suggests that Yanti might be successful in her job application next time?

Bukti apa yang menyatakan bahwa Yanti mungkin akan berhasil mendapat pekerjaan waktu dia melamar lagi?

Question 17

What could Yanti learn from this experience?

Apa yang harus Yanti ingat dari pengalaman ini?

Total 10 marks

You may make notes
in this space.

**END OF SECTION 1
TURN OVER**

SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Texts 7 and 8, Questions 18–24**

Read the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 7 – Answer the following questions in **ENGLISH**.

You may make notes
in this space.

Tradisi makan kalkun

Oleh Tini Hartono

Sesudah Ramadan, pada waktu Lebaran di Indonesia ada banyak orang yang “pulang kampung”. Lalu lintas di jalan raya dan dekat pelabuhan udara menjadi macet dan setiap kursi pesawat terbang dipesan habis. Semua orang mempunyai satu tujuan, yaitu pulang ke rumah orang tua masing-masing.

Masyarakat Australia juga ternyata mempunyai semangat kekeluargaan yang sangat erat dan orang Kristen suka merayakan hari Natal bersama dengan sanak-saudara.

Untuk kedua masyarakat di atas ini, makan besar merupakan bagian penting dari perayaannya. Maka, tidak mengherankan bila kalkun merupakan hidangan pokok pada perayaan Natal, sedangkan di rumah tangga Indonesia ketupat dihidangkan. Kenapa bukan kambing guling atau babi guling yang dihidangkan? Karena seekor kalkun yang besar bisa dimasak di setiap dapur rumah tangga dan cukup untuk dimakan hingga duapuluh orang.

Waktu merayakan Natal di Australia kebanyakan keluarga, termasuk keluarga saya, sering memasak kalkun. Saya sendiri dulu takut memasak kalkun itu karena kalau melihat ukurannya yang besar timbul keraguan apakah bisa matang dengan bagus dan merata. Ternyata, setelah sekali mencobanya dan berhasil, sekarang saya telah punya pengalaman empatbelas tahun memanggang kalkun itu untuk langganan.

Selain harus memasak kalkunnya, masih lagi ada tugas memotong-motong lalu menyajikan kalkun panggang itu. Seringkali tidak ada yang berani memotong burung besar itu. Biasanya orang menghindari tugas itu dengan alasan “kelihatannya sayang untuk dipotong”.

Ya, semua bangsa mempunyai perayaannya masing-masing, biasanya dengan makanan dan persiapan istimewa. Kalkun merupakan makanan yang sering dihidangkan dalam perayaan di negara-negara Barat.

Question 18

According to the writer, what do the celebrations of Christmas in Australia and Lebaran in Indonesia have in common?

4 marks

Question 19

What is meant by the expression ‘pulang kampung’?

1 mark

Question 20

Discuss the advantages and disadvantages of turkey as an ideal celebration food.

4 marks

Question 21

What evidence is there in the text that supports the view that the writer is a chef?

1 mark

You may make notes
in this space.

TEXT 8 – Answer the following questions in **ENGLISH**.

You may make notes
in this space.

Rumah-rumah di Pasar Baru terbakar

Jakarta, Hari Senin

Sejumlah rumah di Pasar Baru, Kabupaten Kuningan, Jawa Barat, Minggu petang sekitar pukul 18.05 terbakar dan hingga pukul 18.30 masih belum bisa dipadamkan. Sejumlah keluarga harus dibantu oleh beberapa unit mobil pemadam kebakaran karena asap dan kepanasan.

Dalam kejadian tersebut syukurlah tidak ada korban jiwa manusia, namun ada kerugian barang-barang dan rumah yang diperkirakan mencapai sebanyak puluhan juta rupiah. Hingga kini asalnya api itu belum diketahui. Menurut polisi yang menyelidiki kejadian ini, api mulai di sebuah pabarik dan dengan cepat menyebar ke rumah kayu yang berdekatan. Juga diperkirakan ada kemungkinan bahwa ada unsur kesengajaan dalam kejadian tersebut tetapi sampai sekarang belum ada perincian.

Kata seorang pemadam kebakaran: “Kami masih melakukan pemadaman api dan sekaligus menyelidiki asal api yang sudah menghanguskan beberapa rumah di daerah Pasar Baru tersebut”.

Akibat kejadian itu, lalu lintas di sekitar daerah Pasar Baru mengalami kemacetan dan banyak kereta api tidak jalan.

Question 22

Why has the writer used the word 'kepanasan' in the first paragraph, rather than the word 'panas'?

1 mark

Question 23

Which expressions in the text suggest that this fire was probably deliberately lit?

5 marks

Question 24

List the consequences of the fire as stated in the text.

4 marks

Total 20 marks

You may make notes
in this space.

Instructions for Section 2 – Part B

Text 9, Question 25

Read the text and then answer the question in 150–200 words in **INDONESIAN**.

Your answer **must** be based on the text.

TEXT 9 – Answer the following question in **INDONESIAN**.

You may make notes
in this space.

Pameran Seni Indonesia

Nikmatilah keindahan lukisan-lukisan Indonesia.

Pameran lukisan Indonesia ini adalah hasil kerjasama kelompok seniman Indonesia dan Australia. Dalam pameran ini ada lukisan Aborijini dari awal abad ke 19. Ada lukisan yang menggambarkan seorang wanita memakai kain Indonesia yang dilukis oleh seorang seniman dari suku Yulngu di Kakadu. Lukisan ini dipengaruhi oleh seni tekstil Indonesia karena sebelum orang kulit putih datang ke Australia, nelayan-nelayan dari Makasar membawa tekstil Indonesia ke Australia. Lukisan ini menjadi bukti bahwa hubungan Australia dengan Indonesia dalam bidang seni sudah berlangsung lebih dari seratus tahun. Dalam pameran ini juga ada tekstil, ornamen dan foto-foto flora Indonesia yang dibawa ke Australia untuk pameran pertama Australia di Sydney pada tahun 1923.

Mulai: 6 Februari 2004

Berakhir: 18 April 2004

Kapan: Setiap hari dari jam 10 pagi sampai 5 sore.

Rabu jam 10 pagi sampai 9 malam.

Nama galeri: Rudi Komon Gallery

Lokasi Galeri: Lantai 1

Sydney Art Gallery

Tiket: Dewasa \$8.00

Konsesi \$5.00

Rombongan sekolah \$4 per siswa

Question 25

At the weekend you attended the Indonesian Art Exhibition. Write a report (150–200 words) for your classmates telling them about the exhibition.

Pada akhir minggu, anda mengunjungi Pameran Seni Indonesia. Tulislah sebuah laporan (150–200 kata) kepada teman-teman sekelas yang isinya melaporkan tentang pameran itu.

Total 10 marks

SECTION 3 – Writing in Indonesian**Instructions for Section 3**

Answer **one** question in 200–250 words in **INDONESIAN**.

Space is provided on the following page to make notes.

Question 26

You arrived in Australia three months ago as an exchange student from Indonesia. Write a letter to another prospective exchange student in Indonesia in which you give your impressions of Australian culture and your thoughts on life here compared to life in Indonesia.

Anda tiba di Australia tiga bulan yang lalu sebagai siswa pertukaran dari Indonesia. Tulislah sebuah surat kepada seorang calon siswa pertukaran di Indonesia. Dalam surat itu, sampaikanlah kesan-kesan mengenai kebudayaan Australia dan pendapat anda tentang kehidupan di sini dibandingkan dengan kehidupan di Indonesia.

OR

Question 27

You have been asked to interview the manager of a new radio station. Write the script of your interview in which the manager discusses the types of shows broadcast by this station, who will enjoy listening to it, its strengths and weaknesses and what he is planning to do to address those weaknesses.

Anda diminta mewawancarai manajer sebuah setasiun radio baru. Tulislah sebuah wawancara di mana manajer membicarakan jenis-jenis program yang disiarkan oleh radio ini, siapa pendengarnya, baik-buruknya program dan apa yang akan dilakukan untuk mengatasi kekurangan-kekurangannya.

OR

Question 28

Imagine that you have won 10 million dollars. Write an imaginative account of how you would spend the money in order to achieve world peace.

Bayangkan anda menang lotere sebanyak sepuluh juta dolar. Terangkan cara bagaimana menggunakan uang ini untuk mencapai perdamaian di dunia.

OR

Question 29

You are a member of a conservation organisation in Australia. You have been hired to tour Indonesia to speak to school groups to tell them of the importance of protecting the environment and to give suggestions on how they could do this. Write the text of your speech.

Anda anggota sebuah organisasi konservasi di Australia. Anda diminta pergi ke Indonesia untuk berbicara di sekolah-sekolah. Tulislah sebuah pidato untuk meyakinkan mereka supaya peduli akan lingkungan dan anjurkan apa yang bisa dilakukan.

Total 15 marks

You may make notes in this space.

Assessment criteria

The extent to which answers demonstrate:

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK