



# Victorian Certificate of Education 2004

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

## STUDENT NUMBER

Letter

Figures

Words


# CHINESE SECOND LANGUAGE

## Written examination

Thursday 18 November 2004

Reading time: 9.00 am to 9.10 am (10 minutes)

Writing time: 9.10 am to 12.00 noon (2 hours 50 minutes)

## QUESTION AND ANSWER BOOK

### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	10	10	20	50
– Part B	7	7	10	
2 – Part A	8	8	20	70
– Part B	1	1	10	
3	4	1	15	50
			Total 75	170

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

### At the end of the examination

- Hand in this question and answer book at the end of the examination.

**Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.**

**This page is blank**

**SECTION 1 – Listening and responding****Instructions for Section 1 – Part A****Texts 1–3, Questions 1–10**

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 1** – Answer the following questions in **ENGLISH**.

**Question 1**

Who left the phone message?

---

1 mark

**Question 2**

What is the purpose of the telephone message?

---

1 mark

**Question 3**

What should Ma Li do?

---



---



---



---

4 marks

You may make notes  
in this space.

**TEXT 2** – Answer the following question in **ENGLISH**.

**Question 4**

Complete the following note, 'Looking for a lost dog'.

**Looking for a lost dog**

My dog has gone missing. His name is Gougou. He is a \_\_\_\_\_,  
and he \_\_\_\_\_. There are \_\_\_\_\_ on his head.

If you see Gougou, please call me on 0411 642 246. Please call me  
\_\_\_\_\_ in the evening.

Xiao Qiu

4 marks

You may make notes in  
this space.

**TEXT 3** – Answer the following questions in **ENGLISH**.

**Question 5**

What type of shop is the applicant applying to work in?

---

1 mark

**Question 6**

Why would the applicant be suitable for the job?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3 marks

**Question 7**

When is she available to work?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3 marks

**Question 8**

How many hours can she work per shift?

---

1 mark

**Question 9**

How much does the job pay per hour?

---

1 mark

**Question 10**

What is the outcome of the job interview?

---

1 mark

Total 20 marks

You may make notes  
in this space.

### Instructions for Section 1 – Part B

#### **Texts 4 and 5, Questions 11–17**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **CHINESE**.

All answers **must** be based on the texts.

**TEXT 4** – Answer the following questions in **CHINESE**.

#### **Question 11**

Why did Xiao Wang go to the Internet Café again?

小王为什么又去了网吧？

---

#### **Question 12**

Why was Xiao Wang so angry with his mother?

小王为什么跟她妈妈生气？

---

#### **Question 13**

Give one example of the communication difficulties between Xiao Wang and both of his parents.

举一个例子说明为什么小王和他的爸爸妈妈很难交流。

---

#### **Question 14**

What suggestions did the attendant at the Internet Café make to Xiao Wang?

网吧的服务员给了小王什么建议？

---

网吧	w2ngb`	Internet Café
建议	ji3ny*	suggestions

You may make notes  
in this space.

**TEXT 5** – Answer the following questions in **CHINESE**.

**Question 15**

What did the father buy for the child when he started school?

孩子小时候, 他的爸爸给他买了什么?

---

---

**Question 16**

When the child was learning to ride a bicycle what did the father do?

他学自行车的时候, 他的爸爸不让做什么?

---

**Question 17**

What things did the parents bring to the child in high school?

他上中学的时候, 他的父母给他带来了什么东西?

---

---

---

Total 10 marks

You may make notes  
in this space.

**END OF SECTION 1**  
**TURN OVER**

**SECTION 2 – Reading and responding****Instructions for Section 2 – Part A****Texts 6 and 7, Questions 18–25**

Read the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 6** – Answer the following questions in **ENGLISH**.

同学们,

我叫林美华。我在上海旅行社工作。你们的电子信件上说你们就要来中国旅行了, 现在我给你们说说中国的旅游。

八十年代以前, 因为中国还没有对外开放, 所以来中国的外国人特别少。只有学生、老师、运动员和商人, 每年只有五万人。

那时, 中国的旅游条件不太好, 旅馆不多, 找地方住也很难。火车和飞机都很旧, 服务也很差。

现在中国的变化很大, 跟以前很不一样。有很多四、五星级的大酒店, 商店和饭馆非常多。每年国外来的游客有四千万人左右。我想你们一定会喜欢在中国旅游。

林美华

二00四年十一月十八日

You may make notes  
in this space.



**Question 18**

Apart from the accommodation, give two examples of things that have changed in China that would appeal to tourists.

---



---

2 marks

**Question 19**

Give two reasons why people visited China prior to 1980.

---



---

2 marks

**Question 20**

What purpose does Meihua's email serve?

---



---

2 marks

**Question 21**

Complete the following table, comparing the accommodation and number of tourists before 1980 and now.

	<b>Before 1980</b>	<b>Now</b>
<b>Accommodation</b>		
<b>Number of tourists</b>		

4 marks

You may make notes  
in this space.

**TEXT 7** – Answer the following questions in **ENGLISH**.

You may make notes  
in this space.

二00四年十一月八日 下雨

今天我来到了一个新学校，很高兴。

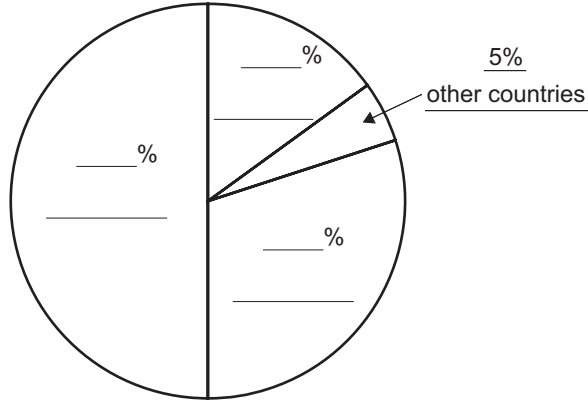
我们班的学生很特别，学生的父母一半是从英国来的，百分之三十来自中国，百分之十五来自意大利，还有百分之五来自别的国家。

我交了一个新朋友--- 东尼。在数学课上我和他坐在一起，我们都喜欢数学。他的父母都是从意大利来的。虽然他们过去在意大利也有工作，但是他们想有更好的生活，所以他们决定来澳大利亚。他们1985年先到悉尼，三年后来到墨尔本。现在他们在城里有一家饭馆，生活过得很好。我家的情况和东尼家的差不多，我想我们会成为好朋友。

**Question 22**

Complete the sections in the pie graph with the percentages of students' parents and the countries they came from.

**Parents' nationalities expressed in percentages**



6 marks

**Question 23**

Why does the writer think his new class is very special?

\_\_\_\_\_

1 mark

**Question 24**

What do Tony's parents do now?

\_\_\_\_\_

1 mark

**Question 25**

What do the writer and Tony have in common?

\_\_\_\_\_

\_\_\_\_\_

2 marks  
Total 20 marks

You may make notes  
in this space.

### Instructions for Section 2 – Part B

#### Text 8, Question 26

Read the text and then answer the question in 100–150 characters in **CHINESE**.

All answers **must** be based on the text.

**TEXT 8** – Answer the following question in **CHINESE**.

You may make notes  
in this space.

大为:

最近好吗? 我们在北京一切都好, 请放心。我的老师要我提供一些澳大利亚商场的情况, 请你给我写一个有关墨尔本大商场的报告。

我想知道这个商场在哪儿, 里面有多大, 你怎么去那儿, 一个星期开几天, 每天开门多长时间, 除了衣服店、书店、花店以外, 里面还有什么商店, 有没有什么吃的和玩的地方。

因为我下个月就要交作业, 请马上帮我写这个报告。谢谢!

祝

好!

你的中国笔友: 小李

2004年10月8日

提供 t<sup>^</sup>g-ng provide

情况 q<sup>^</sup>ngku3ng situation

帮 b`ng help

祝 zh] wish

#### Question 26

Write the report you are going to send to Xiao Li, answering his questions.

请你给小李写一个报告, 回答他的问题。

Total 10 marks





**SECTION 3 – Writing in Chinese****Instructions for Section 3**

Answer **one** question in 200 characters in **CHINESE**.

Space is provided on the following page to make notes.

**Question 27**

You have just arrived home from a trip. Write an article for your school newsletter about your trip.

你刚刚旅游回来。请你为校报写一篇文章，谈谈这次旅游。

**OR**

**Question 28**

Your parents are currently working in China and want you to study science at an Australian university next year. However, you want to study humanities. Write a letter persuading your parents to agree with your plan.

你的父母现在在中国工作，他们希望你明年在澳大利亚学理科，可是你打算在大学学文科。给你的父母写封信，说服他们，让他们同意你的计划。

**OR**

**Question 29**

A Chinese student delegation will visit your school. Write a speech to present to them, discussing the positive and negative aspects of sport in the Australian school curriculum.

有一个中国的学生代表团要访问你的学校，请你写一篇演讲稿，谈谈澳大利亚学校开设体育课的利与弊。

**OR**

**Question 30**

You have recently read an article in a scientific journal about the world in 2050. Write an imaginative story set in the year 2050 based on the article.

最近你在一本科学杂志上看到了一篇有关2050年世界的文章。请你就你读到的文章来写一个故事说说2050年的世界。

Total 15 marks

You may make notes in this space.









### **Assessment criteria**

The extent to which answers demonstrate:

#### **Section 1: Listening and responding**

##### **Part A**

- The capacity to understand and convey general and specific aspects of texts

##### **Part B**

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

#### **Section 2: Reading and responding**

##### **Part A**

- The capacity to understand and convey general and specific aspects of texts

##### **Part B**

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

#### **Section 3: Writing in Chinese**

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar

**END OF QUESTION AND ANSWER BOOK**