



**2004**

**LOTE: Albanian GA 3: Examination**

## **Oral component**

### **SPECIFIC INFORMATION**

#### **General conversation**

Most students were able to handle this section of the oral examination very well. Students extended the conversation to include interesting information on their lifestyles and comparisons between life in their country of origin and Australia. A few were also very keen to discuss the differences in the two systems of education and made some very interesting observations.

#### **Detailed study**

This section was rather disappointing, with the majority of students only able to provide memorised information on their chosen topic rather than having read widely and being able to present their own opinions. The few that did well were able to expand on the discussion and bring forward clear and concise points which were supported by evidence from the texts studied. This indicates that the majority of students relied on their excellent knowledge of the language rather than concentrating on the content of the course, which requires in-depth study of a chosen topic. Bearing this in mind, students are encouraged to read more widely in order to promote more in-depth discussion.

## **Written component**

### **GENERAL COMMENTS**

Generally the examination responses were of a good standard, but students are encouraged to practise the more difficult sections of the examination, such as the listening and responding section which requires a real understanding and evaluation of the spoken texts. Students should understand that while an excellent knowledge of the language is an asset, they also need to reflect on the issues studied in class and develop analytical skills.

### **SPECIFIC INFORMATION**

#### **Section 1 – Listening and responding**

The results obtained indicate that students still have difficulty with this section of the examination. Students are advised to ensure continued practise is carried out in this area.

#### **Section 2 – Reading and responding**

The majority of students were able to respond competently to this section. The answers given showed an excellent understanding of the language, but there was evidence that not enough practice had been carried out in this section. Quite a few of the students were not able to pinpoint the required part of the text from which the answer had to be taken.

#### **Section 3 – Writing in Albanian**

This section enables students to show their excellent skills in expression and grammar. However, the themes were not always covered in depth, thus weakening the content.