AIN 2007 Spelling Instructions for Teachers – Year 5



Task A – Dictation

• SAY

Task A is a Dictation exercise. We will complete this together.

Turn to page 11 of your English Test. Do not write anything yet. Some words are missing from the passage. Your task is to write the missing words in the boxes when I tell you. First I will read the whole passage to you. Then I will read it again slowly and I will stop at each box and tell you which word to write. You need to write the missing word in the box. Remember to write neatly so that your answer can be read easily.

Now listen while I read the whole passage. Do not write anything yet.

• **READ** the following passage through once. The missing words are underlined.

On the <u>weekend</u> Joel will <u>travel</u> to Brisbane to stay with his cousins. It will be the first time he has <u>flown</u> on an <u>aeroplane</u>. He is very <u>excited</u> about his journey. Last night Joel <u>telephoned</u> his cousins to make <u>certain</u> they knew his <u>arrival</u> time. His cousins are looking <u>forward</u> to having a visitor. They <u>believe</u> Joel will like the <u>attractions</u> in their local area.

• SAY

Now I will read the passage again and give you time to write the missing words.

• **READ** the passage in appropriate sections (as below), allowing about 10–15 seconds between each section for students to write the word. Tell students that if they have not written the word after that time they should leave the space blank.

On the weekend - Number 1, the word is 'weekend' (repeat) 'weekend'

Joel will travel – Number 2, the word is 'travel' (repeat) 'travel'

to Brisbane to stay with his cousins.

It will be the first time he has <u>flown</u> - Number 3, the word is 'flown' (repeat) 'flown'

on an aeroplane. - Number 4, the word is 'aeroplane' (repeat) 'aeroplane'

He is very excited - Number 5, the word is 'excited' (repeat) 'excited'

about his journey. - Number 6, the word is 'journey' (repeat) 'journey'

Last night Joel telephoned - Number 7, the word is 'telephoned' (repeat) 'telephoned'

his cousins to make certain - Number 8, the word is 'certain' (repeat) 'certain'

they knew his arrival - Number 9, the word is 'arrival' (repeat) 'arrival'

time. His cousins are looking forward - Number 10, the word is 'forward' (repeat) 'forward'

to having a visitor. They believe - Number 11, the word is 'believe' (repeat) 'believe'

Joel will like the attractions - Number 12, the word is 'attractions' (repeat) 'attractions'

in their local area.



VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

• SAY

Now I am going to read the whole passage one more time. If you need to make any changes you can make them as I am reading. I will also give you one minute to check your work after I have finished reading. Follow silently as I read.

• **READ** the passage again.

On the <u>weekend</u> Joel will <u>travel</u> to Brisbane to stay with his cousins. It will be the first time he has <u>flown</u> on an <u>aeroplane</u>. He is very <u>excited</u> about his journey. Last night Joel <u>telephoned</u> his cousins to make <u>certain</u> they knew his <u>arrival</u> time. His cousins are looking <u>forward</u> to having a visitor. They <u>believe</u> Joel will like the <u>attractions</u> in their local area.

• ALLOW students 1 minute to complete checking their work before starting Task B.

Task B – Editing

• SAY

Look at Task B on page 12. This task contains sentences that have some words spelled incorrectly. These words are circled. You are to read the sentences silently to yourselves and then write the correctly spelled word in the space provided. I am not able to read the sentences to you.

You have approximately 5* minutes to complete this task. You may start now.

*The teacher may vary this slightly to suit student needs.