



STATEWIDE ASSESSMENT

AIM 2007

Achievement Improvement Monitor

**Year
3**

ENGLISH TEST

STUDENT DETAILS

TEST INSTRUCTIONS

1. You must do your own work.
2. Do not speak to other students during the test.
3. Raise your hand if you need to speak to the teacher.
4. Follow all directions given to you by the teacher.
5. All questions must be answered using the pencil you have been given. If you need to change an answer, carefully erase it and write another answer.
6. To confirm you have the correct booklet, print your name below.

Print your name here:

YOU HAVE 40 MINUTES TO FINISH UP TO THE END OF PAGE 10.

Practice Questions

Turn to page 3 of *Going Places* and answer question P1.

P1

The title of the passage on page 3 is

- ☐ Snow.
- ☐ Jessie's Find.
- ☐ Shopping Day.
- ☐ A dog for Tom.

Shade one
bubble

For practice questions P2 to P4 you do NOT need *Going Places*.

P2

Use the numbers 1, 2, 3 and 4 to show the correct order of these daily events.

Write one number
in each box

- school starts
- home time
- morning recess
- lunch time

P3

Which word should be used to complete this sentence?

What is the _____ book you have ever read?

- ☐ so
- ☐ my
- ☐ best

Shade one
bubble

P4

Shade one bubble to show which word should start with a capital letter.

My friend jane is coming to our house tonight.

You have 40 minutes to finish up to the end of page 10.

Reading

Turn to page 2 of *Going Places*.

Read 'Transport Day – Year 3' and answer questions 1 to 5.

1

Who will be in charge of Group A from 10:00–11:00?

- ☐ Mrs Rubio
- ☐ Mr Colman
- ☐ Mrs Nguyen
- ☐ Miss Parsons

Shade one
bubble

2

What will the video be about?

- ☐ cars
- ☐ helicopters
- ☐ bike safety
- ☐ rollerblading

3

Which of these activities will Group A and Group B do together?

- ☐ Races
- ☐ Bike Safety
- ☐ Count the Cars
- ☐ Make a Helicopter

4

Where will the toy car race be held?

- ☐ in the Hall
- ☐ in the Library
- ☐ on the School oval
- ☐ on the netball court

5

The information about the Year 3 Transport Day is presented as a

- ☐ list.
- ☐ poster.
- ☐ report.
- ☐ timetable.

Turn to page 3 of *Going Places*.

Read 'Jessie's Find' and answer questions 6 to 10.

6

What was Jessie doing in the sandpit?

- ☐ changing the sand
- ☐ pulling out the grass
- ☐ playing with her toys
- ☐ cleaning up before moving

Shade one
bubble

7

At first, Jessie thought the turtle looked like a

- ☐ toy.
- ☐ rock.
- ☐ boot.
- ☐ truck.

8

Why did Jessie say, 'It's a turtle!' out loud?

- ☐ She was amazed to see a turtle.
- ☐ She wanted the turtle to come to her.
- ☐ She knew no one was around to hear her.
- ☐ She was telling Chris what she had found.

9

Why did Jessie find the writing hard to read?

- ☐ The turtle was moving.
- ☐ The writing was faded.
- ☐ The writing was too small.
- ☐ The turtle was covered in sand.

10

Use the numbers 1, 2, 3 and 4 to show the order of events in this story.

- Jessie says, 'It's a turtle!'
- Jessie touches the shell.
- Jessie sees some tiny claws.
- Jessie reads out some letters.

Write one number
in each box

Turn to page 4 of *Going Places*.

Read 'How to make a Cat Mask' and answer questions 11 to 14.

11

When making your mask, you will need a pencil to

- ☐ draw the whiskers.
- ☐ draw the outline of the mask.
- ☐ make the holes near the nose.
- ☐ hold the mask up to your face.

Shade one
bubble

12

The 'Before you start!' section gives information about the importance of

- ☐ using the mask properly.
- ☐ using the equipment safely.
- ☐ reading the instructions carefully.
- ☐ remembering the order of the steps.

13

Another suitable heading for the 'You will need' section is

- ☐ Materials.
- ☐ Ingredients.
- ☐ Instructions.
- ☐ Things to do.

14

Use the numbers 1, 2, 3 and 4 to show the order in which you are told to do these things.

Make two small holes beside the nose.

Tape the stick to the mask.

Cut out the head and eyes.

Decorate the mask.

Write one number
in each box

Turn to page 5 of *Going Places*.

Read 'Shopping Day' and answer questions 15 to 19.

15

Darren tried to hide under the covers because

- ☐ he didn't want to wash his sheets.
- ☐ he was frightened of the alarm.
- ☐ he didn't want to go shopping.
- ☐ he was still tired.

Shade one
bubble

16

'Darren seems to have completely disappeared.'

Darren's mother said this out loud because she

- ☐ knew Darren was in the room.
- ☐ couldn't find Darren in the store.
- ☐ wanted Darren to wash his sheets.
- ☐ didn't think Darren could hear her.

17

Darren's mother sounds like the type of shopper who

- ☐ never buys anything.
- ☐ asks the staff lots of questions.
- ☐ knows exactly what she wants.
- ☐ likes to look at everything in the store.

18

Why was looking for a birthday card for Grandad Potter

'the most painful bit of all' for Darren?

- ☐ His mother couldn't decide which card she liked best.
- ☐ He couldn't find where the birthday cards were in the store.
- ☐ He wasn't sure which card his Grandad Potter would like best.
- ☐ His mother wanted to buy a different card from the one he had chosen.

19

'THOUSANDS' and 'SO BORED' are written in capital letters to help show that Darren is

- ☐ thinking to himself.
- ☐ buying lots of things.
- ☐ speaking very loudly.
- ☐ having an awful time.

Turn to page 6 of *Going Places*.

Read 'Snow' and answer questions 20 to 24.

20

Snow is formed when rain

- ☐ freezes into crystals.
- ☐ mixes with powder.
- ☐ falls to the ground.
- ☐ turns into sleet.

Shade one
bubble

21

What are snowflakes made from?

- ☐ sleet
- ☐ clouds
- ☐ powder
- ☐ ice crystals

22

Another name for 'blizzard' is

- ☐ sleet.
- ☐ avalanche.
- ☐ snowstorm.
- ☐ thunderstorm.

23

The pictures show what is formed when ice crystals

- ☐ join together.
- ☐ mix with rain.
- ☐ turn into sleet.
- ☐ reach the ground.

24

According to the passage, when it is snowing the clouds are usually

- ☐ white and soft.
- ☐ black and cold.
- ☐ grey and heavy.
- ☐ grey and powdery.

Turn to page 7 of *Going Places*.

Read 'A dog for Tom' and answer questions 25 to 28.

25

Why did Sam hold on to Goldie's lead 'determinedly'?

- ☐ He wanted to stop Goldie from running ahead.
- ☐ He was worried that Goldie would jump on someone.
- ☐ He didn't want Tom to have a turn at walking Goldie.
- ☐ He didn't think Tom knew how to walk Goldie properly.

Shade one
bubble

26

Dad said that Tom couldn't have a dog because

- ☐ Tom didn't know how to look after a dog properly.
- ☐ a dog would get lonely during the day.
- ☐ a dog would make the house muddy.
- ☐ dogs are too independent.

27

Tom thought that Percy was grinning because Percy

- ☐ wanted to go outside for a walk.
- ☐ had finished what he had been doing.
- ☐ was pleased that Tom was getting a dog.
- ☐ agreed with what Tom's father was saying.

28

Which of these words best describes Goldie?

- ☐ quiet
- ☐ timid
- ☐ lively
- ☐ well-behaved

Language Conventions

For questions 29 to 36 you do NOT need *Going Places*.

Which words should be used to complete these sentences?

29

The lollies were shared _____ Kylie and Dan.

Shade one
bubble

- ☐ at
- ☐ after
- ☐ from
- ☐ between

30

Jane grows carrots too, but _____ are much better.

- ☐ us
- ☐ her
- ☐ our
- ☐ mine

31

My drum makes a _____ noise than your drum.

- ☐ loud
- ☐ louder
- ☐ loudest

32

When Kate got home from school she _____ her dog.

- ☐ walks
- ☐ walked
- ☐ will walk
- ☐ is walking

Shade one
bubble

33

Where should the comma (,) go in this sentence?

I looked on the table  in my bag and  under the chairs  for the pencil.

34

Where should the apostrophe (') go in this sentence?

I  dont think your friends  will like the paintings  in the gallery.

35

Which of the following sentences is punctuated correctly?

- ☐ “Are you finished yet asked Eliza?”
- ☐ “Are you finished yet?” asked Eliza.
- ☐ “Are you finished?” yet asked Eliza
- ☐ “Are you finished yet? asked Eliza?”

36

Which of the following is most likely to be found in a **cooking recipe**?

- ☐ Dana and Ralph decided to make breakfast for their parents.
- ☐ “Tell me when you are ready to use the oven,” said Dad.
- ☐ Carefully add the milk and eggs to the mixture.
- ☐ Chocolate cake is my absolute favourite.



Spelling – You have 15 minutes to complete Task A and Task B.

Task A – Dictation

Wait for your teacher to read the dictation to you.
When your teacher tells you, write the word in the space provided.

Next ^{1.} Joel and Carl are going
to Brisbane. They ^{2.} that
the ^{3.} will take
them about ^{4.} hours.
They will be ^{5.} with their
aunty who lives ^{6.} some
great ^{7.} .
Joel rang his aunty ^{8.}
to tell her their ^{9.} time.
She is very ^{10.} about
their ^{11.} .
She is looking ^{12.} to seeing them again.

Task B – Editing

You are to complete this task by yourself.
The spelling errors in these sentences have been circled.
Write the words correctly in the spaces provided.

1 The sky was very cleer last night.

1.

2 If you mix black and wite together it will make grey.

2.

3 Please think carefully befor you make your decision.

3.

4 The play couldn't bigin until everyone was sitting quietly.

4.

5 Our new library will hopefully be finished next month.

5.

6 The king decided that his cassel should be built near the lake.

6.

7 My parents always tell me to be honist and truthful.

7.

8 "Put that down before you get into trubel," said Dad crossly.

8.