





STATEWIDE ASSESSMENT

ENGLISH TEST

STUDENT DETAILS

TEST INSTRUCTIONS

- 1. You must do your own work.
- 2. Do not speak to other students during the test.
- 3. Raise your hand if you need to speak to the teacher.
- 4. Follow all directions given to you by the teacher.
- 5. All questions must be answered using the pencil you have been given. If you need to change an answer, carefully erase it and write another answer.
- 6. To confirm you have the correct booklet, print your name below.

Print your name here:

YOU HAVE 45 MINUTES TO COMPLETE THIS TEST.



Year 9 Practice Questions

Turn to page 7 of *Perspectives* and answer question P1.

P1	The title of the passage on page 7 is	Shade one bubble
	Reading.	DODDIE
	The Murray.	
	O Volunteering.	
	Bacteria Talk.	
For que	stions P2 to P4 you do NOT need Perspectives.	
P2	Where is the best place to put a question mark (?) in the following pa	assage?
	It's a lovely day O Do you want to go swimming I think it will be	pe great fun
P3	Which of the underlined words should end with an 's'?	
	How many of your friend were at the concert?	
P4	Write the circled word correctly in the space provided.	Write one word in the box
	My uncle's hous is near the park.	

Year 9 English You have 45 minutes to complete this test.

Turn to pages 2 and 3 of *Perspectives*. Read 'Unearth facts to build a story that will last' and answer questions 1 to 5.

1	What change in attitude to the demolition of city buildings occurred during the 1970s? Shade one bubble
	 People lost interest in the work of the wrecking business.
	 People liked the new buildings that were being constructed.
	 People became concerned about the loss of historic buildings.
	 People thought it was a good idea to recycle building materials.
2	Why did Whelan the Wrecker signs appear all over Melbourne in the 1960s and 1970s?
	 It was a period of rebuilding in the city of Melbourne.
	Melbourne at this time had become old and run-down.
	The firm was the only demolition business in Melbourne.
	Opponents of the business had placed signs all over Melbourne.
3	According to the passage, Whelan the Wrecker was often featured in the news because
	they advertised the work of the business.
	they reported when they found something interesting.
	the community thought they were doing a very good job.
	the community wanted to stop them demolishing more buildings.
4	What made the work of Whelan the Wrecker similar to archaeology?
	They demolished old city buildings.
	 They sold old materials and wreckage.
	They collected and displayed old relics.
	They built new skyscrapers all over the city.
5	" which story am I going to tell?"
	Why is this likely to be a dilemma for Robyn Annear?
	 Robyn knows that some parts of the story will not be interesting to readers.
	 Robyn has many different possibilities from which to choose.
	 Robyn's research has uncovered more interesting subjects.
	 Robyn has not collected enough material.

irn to	pages 4 and 5 of <i>Perspectives</i> . Read 'Jaz and Gi-Gi' and answer questions 6 to 11.
6	Why did Jaz stop reading? Shade one
	She found it too difficult to continue.
	She wanted to ask Gi-Gi some questions.
	She couldn't understand the events described.
	She couldn't relate to the author's point of view.
7	Gi-Gi says, 'I was waiting for the right time to show it to you'.
	This implies that
	Jaz is now old enough to appreciate it.
	the diary is becoming too faded to read.
	 Gi-Gi wants them to read through it together.
	many years have passed since Gi-Gi has seen Jaz.
8	Gi-Gi is Jaz's
	grandmother.
	great-grandmother.
	great-great-grandmother.
	great-great-grandmother.
9	Gi-Gi 'chuckled ruefully' when talking about Maggie as an old woman because
	 Gi-Gi was often afraid of Maggie.
	Maggie told such amusing stories.
	Maggie was a really formidable character.
	Gi-Gi is now an even older woman herself.
10	When Jaz hears the voice of Maggie reaching across 130 years, it means that
	the writing was vivid and engaging.
	the author of the diary had a hard life.
	the handwriting was tiny and old fashioned.
	the author of the diary was a really old lady.
11	Here are some of Gi-Gi's descriptions of Maggie.
	Which one supports the impression of Maggie given in the diary?
	'She was quite an old lady by then.'
	'We used to be rather frightened of her.'
	'Hair severely controlled in a tight bun.'
	'She would tell us the most wicked stories of her childhood.'

PAGE 4

12	According to some scientists, bacteria talk to each other by using movement. chemicals. microns. slime.
13	In the third and fourth paragraphs, some bacteria are represented as
	 living together in groups. showing hostility to humans. being controlled by antibiotics. working individually to find food.
14	The main reason Karl von Frisch is referred to in the passage is to show that he deserved to get a Nobel Prize. no-one believes that animals can talk. new ideas can take a long time to be accepted.
15	 science was not very advanced in the last century. How does paragraph 3 relate to paragraph 2? Paragraph 3 introduces a different theme from that in paragraph 2. Paragraph 3 challenges the argument presented in paragraph 2. Paragraph 3 sets the ideas of paragraph 2 in a broader context. Paragraph 3 develops an idea introduced in paragraph 2.
16	A major idea in the passage is that bacteria threaten human survival. have a wonderful friendship with humans. have ways of communicating with antibiotics. can achieve more in groups than they can alone.

Turn to page 6 of *Perspectives*. Read 'Bacteria Talk' and answer questions 12 to 16.

	Who is this passage written for?	Shade one			
	school teachers	bubble			
	unemployed people				
	secondary school students				
	people who do voluntary work				
	Which saying has the same idea as the first sentence in paragraph 2	2?			
	('Time away from school work')				
	 Always give it your best shot. 				
	Bad workers blame their tools.				
	 A change is as good as a holiday. 				
	If you want something done, do it yourself.				
	The passage says that doing voluntary work is likely to improve your employability because it				
	oproves your persistence.				
	shows you have practical experience.				
	shows you have practical experience.				
	shows you have practical experience.suggests you are a person of principle.				
	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. 				
	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. The writer says 'I detested the work' to support the claim about				
 	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. The writer says 'I detested the work' to support the claim about why people choose not to be involved. 				
<u> </u>	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. The writer says 'I detested the work' to support the claim about why people choose not to be involved. how voluntary work can be too demanding. 				
	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. The writer says 'I detested the work' to support the claim about why people choose not to be involved. how voluntary work can be too demanding. why people need to believe in voluntary work. 				
	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. The writer says 'I detested the work' to support the claim about why people choose not to be involved. how voluntary work can be too demanding. why people need to believe in voluntary work. how important it is to choose the right kind of work. 				
	 shows you have practical experience. suggests you are a person of principle. shows you are interested in other people. The writer says 'I detested the work' to support the claim about why people choose not to be involved. how voluntary work can be too demanding. why people need to believe in voluntary work. how important it is to choose the right kind of work. What is the main purpose of the passage?				

Turn to pages 8 and 9 of Perspectives. Read 'Online Forum: Road Safety' and answer questions 22 to 26. 22 Shade one Albert supports his argument by bubble criticising politicians. advocating more driver training. describing personal experiences. requesting improved road maintenance. 23 When Cork says that people need to be 'empathetic' on the roads he means they should always drive at the speed limit. not get caught on speed cameras. not believe in speed limits as such. drive appropriately for the conditions. 24 Which two contributors would most likely support additional training and testing of drivers? Mac and Cork Albert and Mac Albert and Cork Quiet One and Albert 25 The main point of 'Quiet One's' argument is that new laws should be created to reduce accidents. politicians need to take action to reduce accidents. reducing current speed limits will reduce accidents. enforcing current speed limits will reduce accidents. 26 According to the forum, on which of the following points do all the contributors agree? Improving police powers will improve road safety.

Road safety will be improved by reducing the speed limit in certain circumstances.

Road safety is the responsibility of the individual driver.

Maintaining the condition of country roads will improve road safety.

7	The words '-just knew-' reinforce the idea of Shade one				
	an approaching danger.				
	the ability to read minds.				
	an unexplained certainty.				
	a minimal level of knowledge.				
28	'in all				
	the bright world'				
	What do these lines suggest?				
	clever planning				
	 a feeling of importance 				
	the challenge of the hunt				
	 a sense of space and wonder 				
29	Which of the following lines introduces a major shift in the focus of the poem?				
	o 'reading'				
	'at one'				
	• 'the way'				
	contactly'				
30	The poem suggests that both reading and hunting are				
_	o primitive arts.				
	complicated skills.				
	acts that seem instinctive.				
	behaviours the brain finds hard to accept.				

Turn to page 11 of <i>Perspectives</i> . Read 'The Murray' and answer questions 31 to 34.					
31	The	'shawl's fraying hem' refers to		Shade one bubble	
		the cold river.		BODDIC	
		the melting snow.			
		the shape of the mountain.			
		the plants growing on the mountain.			
32	In the	e final sentence, the word 'already' suggests that			
		the water is very sweet.			
		the writer has travelled quickly.			
		the flow of water has grown rapidly.			
		the writer has drunk a large amount of water.			
33	Whe	n he first sees the Murray, the writer is			
		relieved.			
		mystified.			
		not impressed.			
		deeply moved.			
34	This	passage mainly describes			
		being at the source of a river.			

climbing an Australian mountain.
planning an exciting river journey.
seeing the first snowfall of the season.

35	Despite the patrols, Andrew passed	
	unoticed across the border.	
36	They genrally eat dinner at six o'clock.	
37	I opened my presents quickly because	
	I was (impatiant) to see what they were.	
38	Her dream of going overseas was not	
	fullfilled.	
39	I appreceated all the help he had	
	given me.	
40	The band we saw last night played some	
	fabulose music.	
41	Winning the race was a great	
	acheivement).	
42	The teacher complemented the	
	student on her creativity.	
43	I realised I had inadvertantly left my	
	umbrella on the train.	

	bubble				
14	obliged 45 tedious				
	signiture ferocity				
	persuade courteous				
	o ravenous o continualy				
46	The judges <u>explained</u> the <u>criteria</u> they would use during the <u>compitition</u> .				
47	The <u>audiance</u> burst into <u>spontaneous</u> applause at the end of the <u>performance</u> .				
18	The soldiers used <u>camouflage</u> to <u>disguise</u> their <u>appearence</u> .				
	The soldiers used <u>camourlage</u> to <u>disguise</u> their <u>appearence</u> .				
	Which words should be used to complete this sentence?				
49	I wish INatalie before she became famous.				
	can know				
	had known				
	WOULD KNOW				
	would knowwould have known				
50	would have known				
50	would have known Which sentence is punctuated correctly?				
50	would have known				
50	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy 				
50	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks" "Oh yeah! Well you try standing up on a surfboard," she shouted. "It's not as easy 				
50	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks" 				
50	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks" "Oh yeah! Well you try standing up on a surfboard," she shouted. "It's not as easy as it looks." "Oh yeah!" "Well you try standing up on a surfboard," she shouted "It's not as easy 				
	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks" "Oh yeah! Well you try standing up on a surfboard," she shouted. "It's not as easy as it looks." "Oh yeah!" "Well you try standing up on a surfboard," she shouted "It's not as easy as it looks." 				
	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks" "Oh yeah! Well you try standing up on a surfboard," she shouted. "It's not as easy as it looks." "Oh yeah!" "Well you try standing up on a surfboard," she shouted "It's not as easy as it looks." Which word should be used to complete this sentence? 				
50	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks." "Oh yeah! Well you try standing up on a surfboard," she shouted. "It's not as easy as it looks." "Oh yeah!" "Well you try standing up on a surfboard," she shouted "It's not as easy as it looks." Which word should be used to complete this sentence? The counsellor was asked to between the disagreeing parties. 				
	 would have known Which sentence is punctuated correctly? "Oh yeah! Well you try standing up on a surfboard" she shouted "It's not as easy as it looks." "Oh yeah! well you try standing up on a surfboard," she shouted, "It's not as easy as it looks" "Oh yeah! Well you try standing up on a surfboard," she shouted. "It's not as easy as it looks." "Oh yeah!" "Well you try standing up on a surfboard," she shouted "It's not as easy as it looks." Which word should be used to complete this sentence? The counsellor was asked to between the disagreeing parties. median 				

52	'Service is our business, so why not allow us to treat you to a little luxury?'				
	This sentence is best described as		Shade one bubble		
	a persuasive text.				
	a personal opinion.				
	a statement of fact.				
	a direct instruction.				
53	Which of the following is written correctly?				
	 Her project should of included a list of the references she used. 				
	 Is Diana and Larry planning to attend the opening night of the play? 				
	 Most of the customers thought that extended trading hour 	s were ne	ecessary.		
	The diagrams in the last section of the book was colourful	l and info	ormative.		
54	Which of the underlined words is an adverb ?				
	Jeff was <u>interviewed</u> for the job <u>recently</u> but he was not <u>success</u> :	<u>ful</u> .			
55	Which of the following is most likely to be the heading for a set	of instru	ctions for chil	dre	
	The history of food is full of fascinating stories.				
	 A tiger's roar can be heard for over three kilometres. 				
	"Where would you like to go today Fred?" asked Mum.				
	Would you like to find out how to make an aeroplane fly?	?			
56	Which of the following is punctuated correctly?				
	 It has been empty for years, the house is now considered to 	unsafe.			
	Paul didn't believe their stories, although I'm sure he now		he had.		
	 Moving house is difficult, but people make friends, they g 				
	Janet's family moved to a town called Coral Bay, this was				
57	Where is the best place to break this passage into two paragraph	ıs?			
	The movie begins with scenes from some of the most beautiful	rainfores	ts		
	imaginable. These magnificent images set the scene for a classic tale				
	of human endeavour. The story is told through the eyes of Jai, who dreams				
	of finding his missing grandfather. Despite opposition from				
			-		
	Jai continues on his quest. His daily struggles, and eventua	l success	are sure		

⊚ NCS Pearson 1