



AIM 2006

Achievement Improvement Monitor

Year
5

STATEWIDE ASSESSMENT

ENGLISH TEST

STUDENT DETAILS

TEST INSTRUCTIONS

1. You must do your own work.
2. Do not speak to other students during the test.
3. Raise your hand if you need to speak to the teacher.
4. Follow all directions given to you by the teacher.
5. All questions must be answered using the pencil you have been given. If you need to change an answer, carefully erase it and write another answer.
6. To confirm you have the correct booklet, print your name below.

Print your name here:

YOU HAVE 50 MINUTES TO FINISH UP TO THE END OF PAGE 10.

Year 5 Practice Questions

Turn to page 4 of *Making Tracks* and answer question P1.

P1

The title of the passage on page 4 is

Shade one
bubble

- ☐ 'I am a Giant'.
- ☐ 'Sonia's Camp'.
- ☐ 'The Riding Club'.
- ☐ 'The Shopping Trolley'.

For questions P2 to P5 you do NOT need *Making Tracks*.

P2

Shade the bubble which shows the missing word.

What is the _____ book you have ever read?

best

my

so

☐☐☐

P3

Shade **two** bubbles to show where the full stops (.) should go in this passage.

Shade two
bubbles

We are having a class party today It will be great fun

P4

Which underlined word should end with an 's'?

Shade one
bubble

How many of your friend were at the concert?

☐☐☐

P5

Use the numbers 1, 2, 3 and 4 to show the correct order of these daily events.

Write one number
in each box

school starts

home time

morning recess

lunch time

Year 5 English

You have 50 minutes to finish up to the end of page 10.

Turn to page 2 of *Making Tracks*. Read 'Sonia's Camp' and answer questions 1 to 5.

1

The first thing Sonia is supposed to do after arriving at school is to

Shade one bubble

- ☐ report to her teacher.
- ☐ help load the luggage.
- ☐ put her bag near the bus.
- ☐ say goodbye to her parents.

2

The camp Sonia is going to is called

- ☐ Melang Farm.
- ☐ Bansford Park.
- ☐ Palliston Lodge.
- ☐ Frenham Reserve.

3

Which activity will Sonia start at 2:30 pm?

- ☐ Bike Riding
- ☐ Bush Cooking
- ☐ Treasure Hunt
- ☐ Environmental Art

4

Which of these places is most likely to be closest to the camp?

- ☐ Melang Farm
- ☐ Bansford Park
- ☐ Frenham Reserve
- ☐ Norfall Primary School

5

From reading the information, we know that

- ☐ lights will be turned out in cabins at 9:00 pm.
- ☐ students will have supper at Bansford Park.
- ☐ Miss Taylor is in charge of Bush Cooking.
- ☐ Group A will serve dinner on Day One.

Turn to page 3 of *Making Tracks*.

Read 'I am a giant, I am an ant' and answer questions 6 to 9.

6

Carla feels like a giant when she is

- ☐ watching animals at the zoo.
- ☐ throwing a ball to her dog.
- ☐ thinking about the moon.
- ☐ looking in rock pools.

Shade one
bubble

7

As her plane is coming in to land, Carla is thinking about

- ☐ how small the people look.
- ☐ picking up the buildings.
- ☐ getting home quickly.
- ☐ acting just like an ant.

8

'They would like that!'

Carla is talking about

- ☐ ants.
- ☐ crabs.
- ☐ giants.
- ☐ workers.

9

What is the main idea of Carla's poem?

- ☐ Animals can make people feel very happy.
- ☐ Feeling big and small can be confusing.
- ☐ It is important to care for other people.
- ☐ Being small is better than being big.

Turn to page 4 of *Making Tracks*. Read 'The Riding Club' and answer questions 10 to 14.

10

'She may have to miss out this year.'

This means that Lizzie may miss out on

Shade one
bubble

- ☐ using Sarah's things.
- ☐ entering a competition.
- ☐ being part of the Riding Club.
- ☐ following the Riding Club rules.

11

'Dad's face darkened.'

Why did this happen?

- ☐ He was pleased.
- ☐ He was confused.
- ☐ He was annoyed.
- ☐ He was sunburnt.

12

'He came home with a huge grin on his face ...'

Why was Dad smiling?

- ☐ He had bought the riding gear for Lizzie.
- ☐ He had made friends with Mrs Chapman.
- ☐ He had made the Riding Club change their rules.
- ☐ He was happy that Lizzie was doing her homework.

13

'Why shouldn't Lizzie have a shot at this Junior whatever it is if she wants to?'

The words 'this Junior whatever it is' suggest that Dad

- ☐ was confused about what Lizzie wanted.
- ☐ thought Mrs Chapman had got the rules wrong.
- ☐ did not know very much about the Riding Club.
- ☐ wanted to know more about Junior Mount and Rider.

14

In this story, Dad tried to help Lizzie to show that

- ☐ Mum was right after all.
- ☐ Lizzie was the best rider in the Club.
- ☐ he could change the Riding Club rules.
- ☐ his family was as good as Mrs Chapman's.

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Turn to page 5 of *Making Tracks*.

Read 'The Shopping Trolley' and answer questions 15 to 19.

15

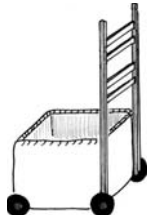
The main reason that Sylvan Goldman introduced the shopping trolley was to

- ☐ help people carry their goods to their cars.
- ☐ demonstrate that he was a clever inventor.
- ☐ make working in his store more enjoyable.
- ☐ encourage people to buy more of his products.

Shade one
bubble

16

Which of the following pictures best shows what Sylvan Goldman's first trolley looked like?



☐



☐



☐



☐

17

At first, people did not use Sylvan Goldman's trolleys because they

- ☐ hadn't heard of them before.
- ☐ thought they didn't need them.
- ☐ were nervous about using them.
- ☐ didn't think they would hold enough.

18

Sylvan Goldman hired people to

- ☐ force customers into his shop.
- ☐ help his customers load their trolleys.
- ☐ help his customers push their trolleys.
- ☐ show his customers that trolleys were safe.

19

Which of the following best describes Sylvan Goldman?

- ☐ disorganised
- ☐ determined
- ☐ suspicious
- ☐ generous

Turn to page 6 of *Making Tracks*.

Read 'The New Teacher' and answer questions 20 to 24.

20

After living in Jinderoo for more than a year, how does Ellen feel?

Shade one
bubble

- ☐ She has settled into the lifestyle.
- ☐ She is eager to return to the city.
- ☐ She still feels like a stranger in the town.
- ☐ She would be happier with her own friends.

21

What does Ellen do 'just to please' the widow?

- ☐ She gets up early.
- ☐ She wears stout boots.
- ☐ She saves her washing water.
- ☐ She eats more than she wants to.

22

The relationship between the widow and Ellen can best be described as

- ☐ tense.
- ☐ caring.
- ☐ joyful.
- ☐ distant.

23

The children call Ellen 'sir' because they

- ☐ are trying to be funny.
- ☐ want to be rude to her.
- ☐ want Mr Greg to come back.
- ☐ are used to having a male teacher.

24

Which reason is most likely to have helped Ellen decide to move to Jinderoo?

- ☐ She liked a new challenge.
- ☐ She was tired of living in the city.
- ☐ She needed to live a more healthy life.
- ☐ She wanted to learn more about the country.

Turn to page 7 of *Making Tracks*. Read 'Birtles and the Bean Car' and answer questions 25 to 29.

25

The information in the last paragraph shows that

Shade one bubble

- ☐ the Bean Car could still travel very quickly.
- ☐ the Bean Car will soon be moved to a bigger building.
- ☐ the Museum wanted to keep the Bean Car in good condition.
- ☐ the Bean Car is the most popular thing in the National Museum.

26

Which of the following from the passage describes the car as if it were a person?

- ☐ 'a great adventurer and a daredevil'
- ☐ 'and pattered again on its final journey'
- ☐ 'It lived, a bit sad and neglected, at a workshop'
- ☐ 'it was restored for the Canberra Day procession'

27

Which paragraph shows the link between the two parts of the title?

- ☐ Paragraph 1
- ☐ Paragraph 2
- ☐ Paragraph 3
- ☐ Paragraph 4

28

Why did companies from all over the world sponsor Birtles' journeys?

- ☐ They thought he was a great adventurer.
- ☐ They knew his adventures were very expensive.
- ☐ They wanted him to help them learn more about their inventions.
- ☐ They hoped he would sell their new technologies to people as he travelled.

29

Use the numbers 1, 2, 3 and 4 to show the order in which these events occurred.

Write one number in each box

The Bean Car arrives at the new Museum.

The Bean Car is restored.

Birtles drives from Darwin to Melbourne.

The Bean Car is donated to the Australian Government.

For questions 30 to 37 you do NOT need *Making Tracks*.

30

Which word would best replace the underlined words?

Shade one
bubble

Jamie and I like to play soccer. We play tennis as well.

- ☐ to
- ☐ too
- ☐ two

31

Where should the apostrophe (') go in this sentence?

Bess and Daniel havent played tennis together for many years.

32

Which of the underlined words is a **noun**?

Susan picked some lovely flowers from her garden.

- ☐
- ☐
- ☐
- ☐

33

Which of the following gives an instruction?

- ☐ I have no idea where the car is parked.
- ☐ Make sure that you find a good parking space.
- ☐ I tried to park the car as close to the shops as I could.
- ☐ There were no parking places left when Sharon arrived.

34

Shade **two** bubbles to show where speech marks (“ ”) are needed.

Shade two
bubbles

○ My friend's house is not far away. We can visit her later, I said. ○

35

Which word should be used to complete this sentence?

Shade one
bubble

Do you know _____ house that is?

- ☐ who
☐ who's
☐ whose

36

Which of the following words would best connect these two sentences?

I like the blue shirt. My mum wants me to get the red one.

- ☐ indeed
☐ instead
☐ although
☐ otherwise

37

Which of the following sentences is punctuated correctly?

- ☐ Several people including his teacher complimented Dana, on his work.
☐ Several people, including his teacher, complimented Dana on his work.
☐ Several people including his teacher, complimented Dana on, his work.
☐ Several people, including his teacher, complimented Dana on, his work.



Year 5 Spelling – You have 15 minutes to complete Task A & Task B.

Task A – Dictation

Wait for your teacher to read the dictation to you.

When your teacher tells you, write the word in the space provided.

There were 1. schools

2. in our

School Sports 3. .

I was 4. of myself

because I did 5. well in

my 6. event.

I was very 7. when I

8. my event called, but I won.

All that 9. was worth it!

Our school didn't win 10. ,

but at 11. Mrs Douglas said

the event had been very 12. .

Task B – Editing

You are to complete this task by yourself.

The spelling errors in these sentences have been circled.

Write the words correctly in the space provided.

1. Larry chopped up two big bunchs of carrots to put in the soup.

1.

2. I have not seen my cousin sinse she was eight years old.

2.

3. "I thort you would be finished by now," said Mum.

3.

4. "Please put the plates in the cupberd before you go to bed," said Dad.

4.

5. My fingers were really num after I had been playing in the snow.

5.

6. Nana told me that my gift was very geneross.

6.

7. A full discription of the missing person was given on the news last night.

7.

8. The director thanked everyone for their atendence at the rehearsal.

8.