





#### STATEWIDE ASSESSMENT

# ENGLISH TEST

#### STUDENT DETAILS

# **TEST INSTRUCTIONS**

- 1. You must do your own work.
- 2. Do not speak to other students during the test.
- 3. Raise your hand if you need to speak to the teacher.
- 4. Follow all directions given to you by the teacher.
- 5. All questions must be answered using the pencil you have been given. If you need to change an answer, carefully erase it and write another answer.
- 6. To confirm you have the correct booklet, print your name below.

Print your name here:

YOU HAVE 40 MINUTES TO FINISH UP TO THE END OF PAGE 10.



# **Year 3 Practice Questions**

Turn to page 4 of <i>Going Places</i> and answer question P1.				
P1	The title of the passage on page 4 is  'Puffins'.  'The Bean Car'.  'The Snowman'.			
	"The Riding Club".			
For que	estions P2 to P5 you do NOT need Going Places.			
P2	Shade the bubble which shows the missing word.			
	What is the book you have ever read? best my so			
Р3	Shade <b>two</b> bubbles to show where the full stops (.) should go bubbles in this passage.  We are having a class party today It will be great fun			
	we are having a class party today it will be great full			
P4	Which underlined word should end with an 's'?  Shade one bubble			
	How many of your friend were at the concert?			
P5	Use the numbers 1, 2, 3 and 4 to show the correct order of these daily events.  Write one number in each box			
	school starts home time morning recess lunch time			

### Year 3 English

### You have 40 minutes to finish up to the end of page 10.

Read 'The Snowman' and answer questions 1 to 5.			
1	The snowman is in the	Shade one	
	o car.	bubble	
	cabin.		
	o driveway.		
2	What does Mrs Russell ask Dion to do?		
	<ul><li>look after Molly</li></ul>		
	clear the driveway		
	put his snow-boots on		
	<ul> <li>wait before he goes skiing</li> </ul>		
3	What was Dion really looking forward to?		
	<ul><li>building another snowman</li></ul>		
	<ul><li>wearing his snow-boots</li></ul>		
	<ul><li>playing with Molly</li></ul>		
	<ul><li>going skiing</li></ul>		
4	Mr Russell thinks that the snowman		
	is too small.		
	feels the cold.		
	looks very funny.		
	is in an odd place.		
5	'Snowman come inside?' Molly says this, because		
	the snowman is in the cabin.		
	the snowman is starting to melt.		
	she wants the snowman to be warm.		
	she wants the snowman to stay outside.		

	o page 3 of <i>Going Places</i> .  Scott Park Cinema presents' and answer questions 6 to 10.			
6	'Lucy's Holiday' was directed by  Shade one bubble			
	C Lars Hoylen.			
	Magda Lane.			
	O Daniel Toppi.			
7	Which section tells when 'Lucy's Holiday' will be shown?			
	<ul><li>Rating</li></ul>			
	Running time			
	Prices			
	Session times			
8	The symbol (G) in the Rating section shows that 'Lucy's Holiday' is			
	a brand new movie.			
	<ul> <li>suitable for everyone.</li> </ul>			
	<ul> <li>being shown on weekends.</li> </ul>			
	only recommended for adults.			
9	How many times is 'Lucy's Holiday' being shown on Mondays?			
	once			
	twice			
	three times			
10	This passage is best described as			
	an advertisement.			
	o a timetable.			
	a report.			
	o a list.			

Turn to page 4 of <i>Going Places</i> .  Read 'Puffins' and answer questions 11 to 15.			
11	Which section of the passage describes what puffins look like?  Shade one bubble		
	<ul> <li>Introduction</li> <li>Getting Around</li> <li>Breeding</li> <li>Growing Up</li> </ul>		
12	Puffins have thick feathers that		
	<ul> <li>help them carry many fish.</li> <li>help them fly long distances.</li> <li>protect them from cold water.</li> <li>protect them from other birds.</li> </ul>		
13	Puffins are not very good at		
	<ul><li>diving.</li><li>landing.</li><li>hunting.</li><li>burrowing.</li></ul>		
14	Young puffins leave their burrows when  they are ready to fly.  the weather is warm enough.  their parents come back to help them.  they have grown too big for the burrow.		
15	From reading the passage we know that parent puffins  do not look after their young at all.  teach their young how to search for food.  help their young to dig their own burrows.  share the work when they are raising their young.		

Turn to page 5 of <i>Going Places</i> .  Read 'The Letter' and answer questions 16 to 20.					
16	What does Aunty Diane find attractive about Adelaide?  Shade one bubble				
	<ul> <li>the houses</li> <li>the market</li> <li>the weather</li> <li>the beaches</li> </ul>				
17	Aunty Diane is really looking forward to going to the				
	<ul><li>beach.</li><li>station.</li><li>cricket.</li><li>museum.</li></ul>				
18	<ul> <li>Which of the following would Aunty Diane be most likely to say?</li> <li>Adelaide is such a boring place.</li> <li>We had perfect weather in Adelaide.</li> <li>I hope Tommy can come with us next time.</li> <li>I wish our friends had met us at the station.</li> </ul>				
19	Which of these shows that Aunty Diane has been to Adelaide before?  'if it stops raining'  'has changed so much'  'lots of things planned'  'going to Glenelg Beach'				
20	This letter has been sent to  Melbourne.  Woodville.  Adelaide.  Ballarat.				

Turn to page 6 of <i>Going Places</i> . Read 'The Riding Club' and answer questions 21 to 24.				
21	'She may have to miss out this year.'  This means that Lizzie may miss out on			
	<ul> <li>using Sarah's things.</li> <li>entering a competition.</li> <li>being part of the Riding Club.</li> <li>following the Riding Club rules.</li> </ul>			
22	'Dad's face darkened.' Why did this happen?			
	<ul><li>He was pleased.</li><li>He was confused.</li><li>He was annoyed.</li><li>He was sunburnt.</li></ul>			
23	'He came home with a huge grin on his face' Why was Dad smiling?			
	<ul> <li>He had bought the riding gear for Lizzie.</li> <li>He had made friends with Mrs Chapman.</li> <li>He had made the Riding Club change their rules.</li> <li>He was happy that Lizzie was doing her homework.</li> </ul>			
24	'Why shouldn't Lizzie have a shot at this Junior whatever it is if she wants to?' The words 'this Junior whatever it is' suggest that Dad			
	<ul> <li>was confused about what Lizzie wanted.</li> <li>thought Mrs Chapman had got the rules wrong.</li> <li>did not know very much about the Riding Club.</li> <li>wanted to know more about Junior Mount and Rider.</li> </ul>			
	* The stimulus material for these questions cannot be			

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Turn to page 7 of <i>Going Places</i> . Read 'Birtles and the Bean Car' and answer questions 25 to 28.				
25	Which of the following best describes Francis Birtles?  Shade one bubble			
	<ul> <li>He gave up easily.</li> <li>He was interested in history.</li> <li>He liked travelling with other people.</li> <li>He liked doing different and exciting things.</li> </ul>			
26	The information in the last paragraph shows that			
	<ul> <li>the Bean Car could still travel very quickly.</li> <li>the Bean Car will soon be moved to a bigger building.</li> <li>the Museum wanted to keep the Bean Car in good condition.</li> <li>the Bean Car is the most popular thing in the National Museum.</li> </ul>			
27	Which of the following from the passage describes the car as if it were a person?  'a great adventurer and a daredevil'  'and puttered again on its final journey'  'It lived, a bit sad and neglected, at a workshop'  'it was restored for the Canberra Day procession'			
28	Use the numbers 1, 2, 3 and 4 to show the order in which these events occurred.  Write one number in each box			
	The Bean Car arrives at the new Museum.  The Bean Car is restored.  Birtles drives from Darwin to Melbourne.  The Bean Car is donated to the Australian Government.			

For questions 29 to 36 you do NOT need Going Places.			
29	Which word would best replace the underlined word?  That car belongs to James. Give it back to <u>James</u> immediately.  it  him  them himself		
30	Which word should be used to complete this sentence?  My father told me to a new shirt for the party.  chose choose chosen choosing		
31	Shade the bubble which shows the missing punctuation.  My dog is small black and cute.  , ! ?		
32	Shade <b>two</b> bubbles to show which underlined words should start with a capital letter.  Last week, my <u>friend</u> <u>lauren</u> sent me a <u>postcard</u> from <u>perth</u> .		

33	Shade <b>two</b> bubbles to show where speech marks (" ") are needed.  Shade two bubbles  May I have some more toast please? asked Jessica.
34	Which word should be used to complete this sentence?  I see the sign properly until I got closer.  o won't  hadn't  couldn't
35	Which word would best replace the underlined words?  Jamie and I like to play soccer. We play tennis <u>as well</u> .  to too two
36	Which word should be used to complete this sentence?  "Never mind," said Mark. "I'll do it"  myself himself yourself themselves  STOP HERE

#### Year 3 Spelling – You have 15 minutes to complete Task A & Task B.

#### **Task A – Dictation**

Wait for your teacher to read the dictation to you. When your teacher tells you, write the word in the space provided.

Last week	I part in the
School Sp	orts and came 2. in the jump.
I had bee	en 4. hard but
when I	5. them call
my event	I was still 6. nervous.
After tha	† I some
other	events.
I am so	9.
of the	I won that now
I want to	get in the weekend
athletics [	near my house.

### Task B – Editing

You are to complete this task by yourself.
The spelling errors in these sentences have been circled.
Write the words correctly in the space provided.

1.	Val and Tim are frinds who like playing together.	1.
2.	Rosa is the tallist person on our basketball team.	2.
3.	I have not seen my cousin sinse she was eight years old.	3.
4.	We were careful not to breack the glass in the window.	4.
5.	"I thort you would be finished by now," said Mum.	5.
6.	I will spend my time riting to my friends in Canada tomorrow.	6.
7.	"Pass me another peice of fruit please," said Lexie.	7.
8.	Andrew made the sillyest mask in Art today.	8.

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