# Spelling Instructions for Teachers – Year 3

# Task A - Dictation

## SAY

Task A is a Dictation exercise. We will complete this together.

Turn to page 11 of your English Test. Some words are missing from the passage. Your task is to write the missing words in the boxes when I tell you. First I will read the whole passage to you. Then I will read it again slowly and I will stop at each box and tell you which word to write. You need to write the missing word in the box. Remember to write neatly so that your answer can be read easily. Listen while I read the instructions.

'Wait for your teacher to read the dictation to you. When your teacher tells you, write the word in the space provided.'

Now listen while I read the whole passage. Do not write anything yet.

READ the following passage through once. The missing words are underlined.

Last week I <u>took</u> part in the School Sports and came <u>first</u> in the <u>high</u> jump. I had been <u>training</u> hard but when I <u>heard</u> them call my event I was still <u>really</u> nervous. After that I <u>watched</u> some other <u>field</u> events. I am so <u>proud</u> of the <u>ribbon</u> I won that now I want to get involved in the weekend athletics competition near my house.

#### SAY

Now I will read the passage again and give you time to write the missing words.

• **READ** the passage in appropriate sections (as below), allowing about 10–15 seconds between each section for students to write the word. Tell students that if they have not written the word after that time they should leave the space blank.

Last week I took - Number 1, the word is 'took' (repeat) 'took'

part in the School Sports and came <u>first</u> – Number 2, the word is 'first' (repeat) 'first'

in the high - Number 3, the word is 'high' (repeat) 'high'

jump. I had been training - Number 4, the word is 'training' (repeat) 'training'

hard but when I heard – Number 5, the word is 'heard' (repeat) 'heard'

them call my event I was still really – Number 6, the word is 'really' (repeat) 'really'

nervous. After that I watched - Number 7, the word is 'watched' (repeat) 'watched'

some other field - Number 8, the word is 'field' (repeat) 'field'

events. I am so proud - Number 9, the word is 'proud' (repeat) 'proud'

of the <u>ribbon</u> – Number 10, the word is 'ribbon' (repeat) 'ribbon'

I won that now I want to get <u>involved</u> – Number 11, the word is 'involved' (repeat) 'involved'

in the weekend athletics competition - Number 12, the word is 'competition' (repeat) 'competition'

near my house.





## SAY

Now I am going to read the whole passage one more time. If you need to make any changes you can make them as I am reading. I will also give you 1 minute to check your work after I have finished reading. Follow silently as I read.

READ the passage again.

Last week I <u>took</u> part in the School Sports and came <u>first</u> in the <u>high</u> jump. I had been <u>training</u> hard but when I <u>heard</u> them call my event I was still <u>really</u> nervous. After that I <u>watched</u> some other <u>field</u> events. I am so <u>proud</u> of the <u>ribbon</u> I won that now I want to get <u>involved</u> in the weekend athletics <u>competition</u> near my house.

• ALLOW students 1 minute to complete checking their work before starting Task B.

# Task B - Editing

## SAY

Look at Task B on page 12. This task contains sentences that have some words spelled incorrectly. These words are circled. You are to read the sentences silently to yourselves and then write the correctly spelled word in the space provided. I am not able to read the sentences to you.

You have approximately 5\* minutes to complete this task. You may start now.

\*The teacher may vary this slightly to suit student needs.