

### 1. FILLING IN STUDENT NAMES

- GIVE out the student task booklets.
- SAY

Turn to the Writing section of your task booklet on page 10.

Write your first name, then your last name in the space provided.

When you have finished, please put your pencil down and listen carefully.

INDICATE on your own booklet where students are to write their names.

### 2. INTRODUCTION TO THE WRITING TASK FOR ALL STUDENTS

- SAY

Today you will be writing a story/narrative. (Use the word that best suits your students.)

First we will spend some time talking about ideas for your story and then you will have time to write by yourself. You are to work on your own and not disturb others.

You are only writing one copy, which will be written in your test booklet. Please do not write outside the lined area on each page. Your story is to be written as though the work is for others to read.

- SAY

The topic you are going to be writing about is on the last page of your magazine. Turn to that page now. You are going to write a story that includes this idea:

*“The crowd was waving and cheering ...”*

You can write about yourself or someone else and your story can be real or imaginary.

**BEFORE STUDENTS COMMENCE WRITING**, use the following ideas to structure a class discussion and brainstorming session. This is an essential part of the writing task and should take about 10 minutes. Teachers and students ARE NOT to make notes or lists during the discussion time.

- Who are the characters?
- Where does the story take place?
- What happens at the start, middle and end of the story?
- What is the most exciting thing that happens?
- Is there a surprise somewhere?
- TELL students that they may or may not choose to use the words *“The crowd was waving and cheering ...”* in their stories.
- ENSURE that students are aware that their stories can be about themselves or about someone else.
- ENSURE that students only write on the lines provided and NOT in shaded areas.
- GIVE students a chance to ask any questions they might have.
- SAY

Remember that it is important to try and finish your story. If you need to write a word that you are not sure about, do the best that you can. When you have finished writing you can check your story for content, spelling and punctuation and go on with some quiet work until I tell the class to stop.

You may now start writing your story in your test booklet.

### STUDENTS' WRITING TIME

- ALLOW 40 minutes for students to complete their writing.

### CONCLUSION

- TELL students to put their pencils down and close their booklets after the allocated time.
- COLLECT all booklets and check that students' names are correctly and legibly written on the first page of the Writing Task.

