



## STATEWIDE ENGLISH TEST

### STUDENT DETAILS

TEACHERS, PLEASE COMPLETE CAREFULLY



### CENTRALLY ASSESSED TASKS

Please shade the appropriate bubble(s) if this student did NOT do the task.

Short Answer Questions



Writing Task



### Year 7 Practice Questions

Turn to page 5 of *Horizons* and answer question P1.

**P1**

The title of the passage on page 5 is

- ☐ The Cave.
- ☐ Tom's Diary.
- ☐ Anton's Project.

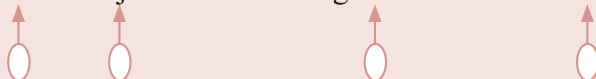
Shade one bubble

For questions P2 and P3 you do NOT need *Horizons*.

**P2**

Shade **two** bubbles to show which letters should be capitals.

My friend john is coming to visit next tuesday.



Shade two bubbles

**P3**

Write the circled word correctly in the space provided.

Dani is the quickest runner in our class.

Write one word in the box

### Year 7 English

**You have 45 minutes to finish up to the end of page 9.**

Turn to page 2 of *Horizons*. Read 'The Cave' and answer questions 1 to 4.

Shade one bubble

**1**

How does Nat first know there is someone else in the cave?

- ☐ He sees a shape.
- ☐ He hears a voice.
- ☐ He smells something.
- ☐ He bumps into something.

**2**

Nat 'froze'. This means that he

- ☐ was cold.
- ☐ was angry.
- ☐ stopped moving.
- ☐ started shivering.

**3**

The way Bronwen speaks to Nat suggests that she was

- ☐ glad to see another person.
- ☐ wishing she were home again.
- ☐ upset that she had been disturbed.
- ☐ angry because the torch was in her eyes.

**4**

Nat didn't immediately recognise the girl in the cave because

- ☐ it was difficult to see properly.
- ☐ her face was hidden by her hair.
- ☐ she was sitting a long way away.
- ☐ she wouldn't answer his question.

Turn to page 3 of *Horizons*. Read ‘Disobedient Balloon’ and answer questions 5 to 9.

5

The water coming from the tap causes the air around it to

- ☐ remain still.
- ☐ start moving.
- ☐ become warmer.

Shade one  
bubble

6

In Step 3, the question ‘What happens?’ encourages people to

- ☐ tell someone what to do next.
- ☐ increase the speed of the water.
- ☐ look carefully at what is going on.
- ☐ write down what could occur later.

7

The diagram shows that when the tap is on, the balloon will

- ☐ rise higher slowly.
- ☐ lower the air pressure.
- ☐ push the cold air away.
- ☐ move towards the water.

8

After tying up the end of the balloon, the next step is to

- ☐ hold it tighter.
- ☐ turn on the tap.
- ☐ attach the thread.
- ☐ increase the air pressure.

9

The main purpose of this activity is to find out if

- ☐ water can be used to reduce air pressure.
- ☐ the balloon will burst near running water.
- ☐ moving air has higher pressure than still air.
- ☐ the thread is strong enough to hold the balloon.

Turn to page 4 of *Horizons*. Read 'Lauren's Touring Company' and answer questions 10 to 15.

Shade one  
bubble

10

Option Three holidays are especially designed to attract people who

- ☐ enjoy long holidays.
- ☐ want a large group tour.
- ☐ prefer travelling in comfort.
- ☐ like self-drive holidays the most.

11

A group of 20 people who wish to travel together should

- ☐ choose the tent-style tour.
- ☐ book an Option Two holiday.
- ☐ contact the company directly.
- ☐ arrange the meals themselves.

12

The advertisement claims that Lauren's Touring Company is able to

- ☐ provide all meals on their tours.
- ☐ arrange holidays all over Australia.
- ☐ teach people to become expert guides.
- ☐ organise trips to suit many kinds of tourists.

13

All of the holiday options shown include information about

- ☐ who the tour guides are.
- ☐ how many tourists can participate.
- ☐ which parts of Australia the tour visits.
- ☐ what the tourists need to bring with them.

14

The information in *italics* relates to people who are interested in

- ☐ Option One.
- ☐ Option Two.
- ☐ Option Three.
- ☐ Option Four.

15

Option One tours cost more per person per day than Option Two tours.  
This is probably because the

- ☐ tourists travel in vehicles.
- ☐ guides are better qualified.
- ☐ number of people is greater.
- ☐ accommodation provided is better.

Turn to page 5 of *Horizons*. Read 'Tom's Diary' and answer questions 16 to 20.

Shade one  
bubble

16

Why was Tom worried about getting to sleep on Friday night?

- ☐ He could not wait for school to finish.
- ☐ He was nervous about sleeping in a tent.
- ☐ He was excited about going to Tamora Bay.
- ☐ He wanted to talk to Sam and Ronny all night.

17

Tom is going to Tamora Bay for a

- ☐ party.
- ☐ holiday.
- ☐ sleepover.
- ☐ school camp.

18

The house that Uncle Don and Auntie Laura rented is

- ☐ in the town.
- ☐ near the water.
- ☐ right on the beach.
- ☐ close to Tom's home.

19

On his first day in Tamora Bay, Tom

- ☐ went swimming in the surf.
- ☐ had trouble getting to sleep.
- ☐ explored the town and the beach.
- ☐ organised where he was going to sleep.

20

Which of the following was not much fun for Tom?

- ☐ going waterskiing
- ☐ putting the tents up
- ☐ getting to Tamora Bay
- ☐ throwing the fish back

21

This CSIRO study was conducted in forests located

- ☐ below sea level.
- ☐ away from streams and rivers.
- ☐ near the driest areas of Australia.
- ☐ in mountainous parts of Queensland.

22

In the article, Bellenden Ker is most likely the name of a

- ☐ tall mountain.
- ☐ river in Queensland.
- ☐ species of rainforest animal.
- ☐ famous Queensland scientist.

23

What was the main focus of the CSIRO research?

- ☐ comparing ways of measuring rainfall
- ☐ finding ways to protect rainforest animals
- ☐ looking at ways upland rainforests get their water
- ☐ studying ways to attract clouds to upland rainforests

24

"There's a dry period in north Queensland, which is when these organisms come under most stress."

This statement, in the last paragraph, refers to how difficult it is for

- ☐ scientists to work in forest regions.
- ☐ rainforest trees to manage without water.
- ☐ rainforest animals to survive in dry seasons.
- ☐ clouds to be attracted to high altitude regions.

25

In dry months of the year, upland rainforests

- ☐ get some of the water they need from clouds.
- ☐ need more surface area to attract passing mist.
- ☐ need up to 40 per cent more water than normal.
- ☐ get 40 per cent of their water from rivers and streams.

Turn to page 7 of *Horizons*. Read 'Anton's Project' and answer questions 26 to 30.

Shade one  
bubble

26

When Anton arrived at school his costume was in danger of being ruined because

- ☐ it was made of cardboard.
- ☐ everyone wanted to touch it.
- ☐ the teachers didn't want to take charge.
- ☐ Mr Cotton wouldn't let Anton speak first.

27

Where was the purple feather?

- ☐ on the visor
- ☐ on a flagpole
- ☐ in Anton's hand
- ☐ on top of the helmet

28

Anton sounds like the sort of person who

- ☐ wants to be like everyone else.
- ☐ wants other people to like him.
- ☐ doesn't care what other people think.
- ☐ doesn't put much effort into his work.

29

Anton presented his talk in the style of

- ☐ a news report.
- ☐ a history lesson.
- ☐ a comedy sketch.
- ☐ an advertisement.

30

At the end of the passage, the narrator said, 'It didn't seem right to me, though.'  
He said this because he

- ☐ thought that Anton may have been upset.
- ☐ was jealous that Anton got such good marks.
- ☐ disliked the way Anton presented his project.
- ☐ didn't like the way the class was treating Anton.

For questions 31 to 48 you do NOT need *Horizons*.

Shade one  
bubble

31

Where is the best place to break this passage into two sentences?

What a fantastic day I had I saw lots of my friends and we had great fun.



32

Which of these is most likely to have come from the instructions for an electric drill?

- ☐ You really need to have an electric drill.
- ☐ Next, attach the drill to the power pack as shown in Picture D.
- ☐ An electric drill is a very useful machine to have in your toolshed.
- ☐ New from Burtons. The Speedy D! The world's most powerful electric drill.

33

In alphabetical order, which of these words comes **last**?

- ☐ disposed
- ☐ disgusting
- ☐ disgraceful
- ☐ displeasure

34

Which of the underlined words is a **noun**?

Would you please repeat the question before you leave?



35

Which of the underlined words in this sentence is an **adjective**?

The broken glass was still lying on the floor.



36

Where should the **two** commas ( , ) go in this sentence?

Shade two bubbles

Sandy Nelson a good friend of mine will be here to help later today.



37

Which of the following is punctuated correctly?

Shade one bubble

- ☐ "If you have finished your homework," said Dad. "I'll take you for an ice-cream"
- ☐ "If you have finished your homework." said Dad. "I'll take you for an ice-cream."
- ☐ "If you have finished your homework, said Dad, "I'll take you for an ice-cream"
- ☐ "If you have finished your homework," said Dad, "I'll take you for an ice-cream."



Which word in each of questions 38 to 41 is spelled incorrectly?

Shade one  
bubble

38

- ☐ lengthy
- ☐ leathery
- ☐ language
- ☐ librarian

39

- ☐ mannerisms
- ☐ unstructured
- ☐ hopefulness
- ☐ consideration

40

Have you considered the posibility that he won't be arriving until after dark?

☐☐☐

41

Motorists were adviced to slow down as they approached the school.

☐☐☐

The spelling errors in these sentences have been circled.  
Write the words correctly in the space provided.

42

My Mum always tells me not to be nawty when I am at school.

43

After the match, we put the equiptment back.

44

Did you think the instructions were usfull?

45

Do you have an envilope for this letter please?

46

A tree fell across the road and became a hassard for drivers last night.

47

Our class saw many displays at the museme.

48

Sally has now got a permenant job at the store.



*This task will take 40 minutes.*

**“The crowd was waving and cheering ...”**

*You may continue over the page.*

*Continue WRITING TASK here.*

*You may continue over the page.*

Continue *WRITING TASK* here.

Handwriting practice area with 25 horizontal blue lines.

Do not write in this area.