

Practice Questions

Turn to page 5 of *Making Tracks* and answer question P1.

P1 The title of the passage on page 5 is

- Rain.
- The Flea.
- Left with the Baby.
- Key dates in Antarctic history.

Shade one bubble

For questions P2 to P4 you do NOT need to use *Making Tracks*.

P2 Shade the box which shows the missing word.

Do you have _____ pet?

if

a

he

Shade one box for the sentence

P3 Shade the bubbles to show where the commas (,) should go.

We had lollies cakes pies and drinks at the party.

Shade as many bubbles as you need

P4 Where is the best place to put a question mark (?) in this passage?

It's a lovely day Do you want to go swimming I think it will be great fun

Shade one bubble



You have 50 minutes to finish up to the end of page 16.

Turn to page 2 of *Making Tracks*. Read *The Flea* and answer questions 1 to 5.

Shade one bubble

1 From the information given, a 'host' is

- part of a flea's mouth.
- an animal a flea lives on.
- a place where fleas are born.
- an animal that is very hungry.

2 The 'warm body' in the article refers to a

- cat.
- dog.
- human.
- squirrel.

3 This flea hatched out of its cocoon when it was on a

- cat.
- rug.
- dog.
- coat.

4 According to the article, a hungry flea will feed

- once a day.
- for several days.
- several times a minute.
- several times a second.

5 The most important thing to this flea is

- getting food.
- finding a cat.
- keeping warm.
- jumping on animals.



Turn to page 3 of *Making Tracks*. Read *Taki and the Rain Forest School* and answer questions 6 to 10.

Shade one bubble

6 Who says, 'You'll like it at the rain forest school'?

- Taki
- Toucan
- Taki's teacher
- Taki's mother

7 Toucan's beak is good for collecting food because it is

- long.
- noisy.
- sticky.
- red and black.

8 What did Taki learn on his first day at school?

- how to climb trees with red berries
- how to find his way in the rainforest
- how to use a stick to reach high places
- how to make 'clack, clack' noises like Toucan

9 At the end of the passage, Taki wants to

- pick more berries.
- play with Toucan.
- do more schoolwork.
- tell his mother about Toucan.

10 Taki's next teacher is most likely to be

- his mother.
- a monkey.
- his best friend.
- a village person.



Turn to page 4 of *Making Tracks*. Read *Key dates in Antarctic history* and answer questions 11 to 15.

Shade one
bubble

11 The 1991 International agreement has put a ban on

- mining.
- fishing.
- tourism.
- research.

12 When was the Antarctic Treaty signed?

- 1947
- 1957
- 1959
- 1961

13 In the passage, the names 'Discovery' and 'Nimrod' refer to

- boats.
- places.
- people.
- expeditions.

14 Which group of people were the first to spend a winter in Antarctica?

- the British
- the Belgians
- the Americans
- the Australians

15 The first person to lead an expedition that reached the South Pole was

- Scott.
- Mawson.
- Amundsen.
- Shackleton.



Turn to page 5 of *Making Tracks*. Read *Left with the Baby* and answer questions 16 to 20.

Shade one bubble

- 16** Tamara is going to look after
- a baby girl.
 - a newborn baby.
 - four-year-old twins.
 - a pretty, blonde four-year-old.

- 17** The Seatons were
- babysitters.
 - Tamara's parents.
 - restaurant owners.
 - a family with twins.

- 18** The Marriots knew that Tamara would be a good babysitter because
- they knew Tamara's family.
 - they had employed her before.
 - their other babysitters had been trouble.
 - she was recommended by another family.

- 19** The Marriots were probably worried about
- the Seaton's twins.
 - their baby's behaviour.
 - their clothes and make-up.
 - spending money on babysitters.

- 20** Tamara wondered if babysitting was worth it because of
- her young age.
 - worried parents.
 - difficult children.
 - well-behaved children.

Turn to page 6 of *Making Tracks*. Read *Creatures of the Tarkine Rainforest* and answer questions 21 to 24.

- 21** What is the main difference between the Eastern Pygmy-possum and the Little Pygmy-possum?
- diet
 - colour
 - tail length
 - climbing ability

- 22** The base of the Eastern Pygmy-possum's tail becomes swollen when the possum
- has plenty to eat.
 - is ready to sleep.
 - is suckling its young.
 - needs to scare predators.

- 23** Which of these sections gives information about where in Australia the Eastern Pygmy-possums can be found?
- Diet
 - Nest
 - Appearance
 - Breeding habits

- 24** How many babies does an Eastern Pygmy-possum usually have in a litter?
- two
 - four
 - six
 - eight



Turn to page 7 of *Making Tracks*. Read *Rain* and answer questions 25 to 30.

Shade one
bubble

25 Which of these statements would the child be likely to agree with?

- The rain is dangerous.
- Rainy days are horrible.
- The rain makes you sleepy.
- It is nice to listen to the rain.

26 The word 'roller-coasters' suggests that rain makes the child feel

- out of control.
- on top of the world.
- like jumping up and down.
- like shouting and screaming.

27 What happens to the rain during the second verse of the poem?

- It stops.
- It stops and then starts again.
- It falls heavily and then gets lighter.
- It falls gently and gets heavier and heavier.

28 The rain describes itself as having 'fingertips' when it is

- falling gently.
- beating like a drum.
- tapping on the window.
- sending a child to sleep.

29 This poem is written as though it is a

- diary entry.
- news article.
- conversation.
- set of instructions.

30 One of the messages in this poem is that

- complaining never does you any good.
- there are two ways of looking at things.
- if you wait long enough things will change.
- if you ask a question you should listen to the answer.



Year 5 English – Writing Conventions

For questions 31 to 39 you do NOT need *Making Tracks*.

Which word should be used to complete these sentences?

Shade one bubble

31 We always hide _____ the tree.

- over
- behind
- through
- between

32 Rod arrived _____ of all.

- last
- late
- later
- least

33 Which sentence is written correctly?

- Her is going to read now.
- She is going to read now.
- Her's is going to read now.
- She's is going to read now.

Shade the box which shows the missing punctuation.

Shade one box for each sentence

34 “Good morning Mary,” said Ron. “How are you today ____”

.	?	!
---	---	---

35 “Look out ____” yelled Con as he kicked the ball.

.	?	!
---	---	---

Shade the bubbles to show where speech marks (“ ”) should go in these sentences.

Shade as many bubbles as you need

36 Who has taken my sandwich? asked Mandy.

37 Dad said, Don't be late for school.

38 Which sentence would be most appropriate to start a factual report?

- Midge the magpie was off to the bush.
- Magpies are found in most parts of Australia.
- This doesn't explain why some magpies swoop.
- I really enjoyed the sight of the magpies in Blackburn Park.

Shade one bubble

39 Where is the best place to break this passage into two paragraphs?

Buffalo are native to North America. The first white settlers had never seen animals like them and found them very interesting. They made sketches to capture their appearance. Native Americans were very familiar with buffalo and knew how to hunt them effectively. They ate the meat and used the hides for clothing and shelter.



TASK A – Dictation

Wait for your teacher to read the dictation to you.
You should write the word in the space provided after your teacher tells you to.

TASK NOT DONE

DO NOT WRITE IN THIS AREA

We 1. the bus to the zoo yesterday

M 0 1

because we had an 2. to see

M 0 1

the giraffes in 3.

M 0 1

brand new 4.

M 0 1

I took a good 5.

M 0 1

but I should have paid more 6.

M 0 1

to the 7.

M 0 1

because I have to do an 8.

M 0 1

and my 9.

M 0 1

has to be 10. I only remember

M 0 1

that a giraffe has a really long 11.

M 0 1



TASK B – Editing

The spelling errors in these sentences have been circled.
Write the words correctly in the space provided.

	TASK NOT DONE <input type="checkbox"/>	DO NOT WRITE IN THIS AREA		
1. I like writing <u>storys</u> about my family.	1.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I <u>thort</u> it was going to be sunny today but it rained.	2.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The cat was scared and <u>climed</u> to the top of the tree.	3.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. My new shirt has a green and blue <u>patern</u> on it.	4.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I hate carrots – I think they taste <u>horibel</u> .	5.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. 'X Marks the spot' is a movie about looking for buried <u>treshure</u> .	6.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. At half time the umpire blew her <u>whisel</u> .	7.	M	0	1
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Please print your name here.

First Name

Last Name

“What an amazing machine!”

This task will take 40 minutes.

You may continue over the page.



Continue WRITING TASK here.

Large empty writing area with horizontal lines.

Student Score

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TCU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LSF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TASK NOT DONE

Marker ID

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