

Year 3 Practice Questions

Turn to page 3 of *Going Places* and answer questions P1 and P2.

P1 The title of the passage on page 3 is

- Tiger Toyshop.
- Homework Letters.
- Make a Model Helicopter.

Shade one bubble

P2 Shade the bubbles next to the names of children who wrote a letter.

- Paul Sally
- Rosa Daniel

Shade as many bubbles as you need

For questions P3 and P4 you do NOT need to use *Going Places*.

P3 Shade the box which shows the missing word.

Do you have _____ pet?

if

a

he

Shade one box

P4 Shade the bubbles to show where the commas (,) should go.

We had lollies cake pies and drinks at the party.

Shade as many bubbles as you need

Year 3 English – Reading

You have 40 minutes to finish up to the end of page 15.

Turn to page 2 of *Going Places*. Read *Tiger Toyshop* and answer questions 1 and 2.

1 What do you have to buy to get something free?

- Toy Drum
- Chunky Truck
- Talking Teddy
- Building Blocks

2 Which toy needs batteries?

- Toy Drum
- Chunky Truck
- Talking Teddy
- Building Blocks

Shade one bubble



Turn to page 3 of *Going Places*. Read *Homework Letters* and answer questions 3 to 7.

Shade one
bubble

3 Who always does their homework before dinner?

- Paul
- Alice
- Vlad
- Rosa

4 Rosa's letter shows that

- she likes to work in small groups.
- there is no homework on the weekends.
- her parents say she gets too much homework.
- she is having trouble with her solar system project.

5 Alice doesn't mind homework as long as she

- has her parents to help her.
- doesn't have lots of it to do.
- gets time to play with her friends.
- can work on her project at the same time.

6 Which student wants to do some extra work?

- Paul
- Alice
- Vlad
- Rosa

7 Miss Johnson has asked her students to write a letter that explains

- when they do their homework.
- why they don't like doing homework.
- how they feel about doing homework.
- what sort of homework they enjoy the most.



Turn to page 4 of *Going Places*. Read *Taki and the Rain Forest School* and answer questions 8 to 12.

Shade one
bubble

8 Taki did not want to go to school because he was

- lazy.
- tired.
- hungry.
- frightened.

9 Who says, 'You'll like it at the rain forest school'?

- Taki
- Toucan
- Taki's teacher
- Taki's mother

10 Toucan's beak is good for collecting food because it is

- long.
- noisy.
- sticky.
- red and black.

11 What did Taki learn on his first day at school?

- how to climb trees with red berries
- how to find his way in the rainforest
- how to use a stick to reach high places
- how to make 'clack, clack' noises like Toucan

12 At the end of the passage, Taki wants to

- pick more berries.
- play with Toucan.
- do more schoolwork.
- tell his mother about Toucan.



Turn to page 5 of *Going Places*. Read *Make a Model Helicopter* and answer questions 13 to 17.

13 The numbers 1, 2, 3, 4 and 5 are used to

- list the materials.
- label the diagrams.
- number the moving parts.
- show the order of doing things.

Shade one bubble

14 Picture D shows the

- finished model.
- height of the helicopter.
- strength of the cardboard.

15 The safety tip is important when you are doing

- Step 1.
- Step 2.
- Step 3.
- Step 4.
- Step 5.

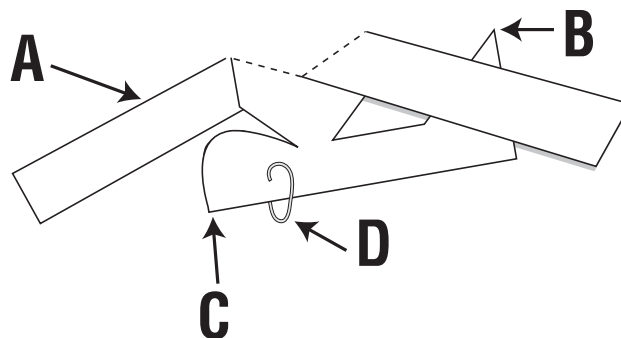
16 Shade the bubbles next to the equipment you need before you can make your model.

- | | | |
|-----------------------------|------------------------------|--------------------------------|
| <input type="radio"/> glue | <input type="radio"/> ruler | <input type="radio"/> stapler |
| <input type="radio"/> rotor | <input type="radio"/> pencil | <input type="radio"/> scissors |

Shade as many bubbles as you need

17 Which arrow points to the 'rotor'?

- A
- B
- C
- D



Shade one bubble



Turn to page 6 of *Going Places*. Read *The Flea* and answer questions 18 to 22.

18 From the information given, a 'host' is

- part of a flea's mouth.
- an animal a flea lives on.
- a place where fleas are born.
- an animal that is very hungry.

Shade one
bubble

19 The flea feels 'lucky' to

- have powerful back legs.
- go to sleep on a thick rug.
- hatch out of the cocoon safely.
- find a warm body to live on quickly.

20 The 'warm body' in the article refers to a

- cat.
- dog.
- human.
- squirrel.

21 According to the article, a hungry flea will feed

- once a day.
- for several days.
- several times a minute.
- several times a second.

22 This flea hatched out of its cocoon when it was on a

- cat.
- rug.
- dog.
- coat.



Turn to page 7 of *Going Places*. Read *Italy* and answer questions 23 to 26.

23 According to the map, what natural feature can be found between Italy and Switzerland?

- lakes
- islands
- beaches
- mountains

Shade one
bubble

24 What is described as a 'long boot'?

- the islands of Italy
- the country of Italy
- the mountains of Italy
- the continent of Europe

25 Slovenia and Austria are both countries that are

- part of Italy.
- next to Italy.
- part of France.
- next to Sardinia.

26 Sicily and Sardinia are the

- closest islands to Italy.
- most popular islands in Italy.
- only islands in the Mediterranean Sea.
- biggest islands in the Mediterranean Sea.



For questions 27 to 35 you do NOT need *Going Places*.

Which word should be used to complete these sentences?

Shade one bubble

27 “We always hide _____ the tree and then jump out and surprise Grandpa.”

- over
- behind
- through
- between

28 The children _____ happy to see the film.

- is
- was
- were

29 I’m scared, _____ I’ll go on the ride with you.

- if
- but
- because

30 Each of these children have _____ to our sports day.

- come
- came
- comes

Shade the box which shows the missing punctuation.

Shade one box for each sentence

31 “Good morning Mary,” said Ron. “How are you today _____”

. ? !

32 “Look out _____” yelled Con as he kicked the ball.

. ? !

33 Which sentence is written correctly?

- Her is going to read now.
- She is going to read now.
- Her’s is going to read now.
- She’s is going to read now.

Shade one bubble

Shade the bubbles to show where speech marks (“ ”) should go in these sentences.

34 Who has taken my sandwich? asked Mandy.



Shade as many bubbles as you need

35 Dad said, Don’t be late for school.



Task A – Dictation

Wait for your teacher to read the dictation to you.

You should write the word in the space provided after your teacher tells you to.

TASK NOT DONE

DO NOT WRITE IN THIS AREA

Our school went to the zoo on 1.

M 0 1

We arrived 2. so we didn't

M 0 1

miss seeing the 3.

M 0 1

having 4. breakfast.

M 0 1

The best thing we saw was a baby 5.

M 0 1

getting special 6. from its keeper.

M 0 1

My 7. took a

M 0 1

full class 8. with her

M 0 1

new digital 9. and then

M 0 1

we 10. the bus home.

M 0 1



Task B – Editing

The spelling errors in these sentences have been circled.
Write the words correctly in the space provided.

1. We are going to the supermarket to do the shoping.

1.

TASK NOT DONE

DO NOT WRITE IN THIS AREA

M 0 1

2. I like writing storys about my family.

2.

M 0 1

3. The cat was scared and climed to the top of the tree.

3.

M 0 1

4. We went out for tea and I mist my favourite TV show.

4.

M 0 1

5. My new shirt has a green and blue patern on it.

5.

M 0 1

6. I hate carrots – I think they taste horibel.

6.

M 0 1



Please print your name here.

First Name

Last Name

This task will take 35 minutes.

“What an amazing machine!”

Handwriting practice area with 15 sets of horizontal lines (top solid, middle dashed, bottom solid).

You may continue over the page.



Continue WRITING TASK here.

Handwriting practice area with 18 horizontal lines. Each line consists of a solid top line, a dashed midline, and a solid bottom line.

You may continue over the page.



Continue WRITING TASK here.

Handwriting practice area with multiple sets of horizontal lines.

Student Score

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SP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TASK NOT DONE

Marker ID

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