## Appendix 1: AIM 2003 Question Details

These tables present for each question in the centrally assessed tasks, a short description of the question, the correct answer and the curriculum area assessed as well as a description of the skill assessed. Letters denoting a correct response ( $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}$ ) relate to the first, second, third, fourth and fifth options in multiple-choice questions.

## Year 7 English

| Question Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Father of Medicine | A | Reading | Locate directly-stated information in a text |
| 2 | Father of Medicine | C | Reading | Locate directly-stated information in a text |
| 3 | Father of Medicine | A | Reading | Locate directly-stated information in a text |
| 4 | Father of Medicine | B | Reading | Locate and interpret information in a text |
| 5 | Father of Medicine | C | Reading | Locate and interpret information in a text |
| 6 | Father of Medicine | D | Reading | Identify the meaning of a phrase in context |
| 7 | Father of Medicine | A | Reading | Identify the meaning of a phrase in context |
| 8 | The Arrival | C | Reading | Identify the meaning of a phrase in context |
| 9 | The Arrival | D | Reading | Locate and interpret information in a text |
| 10 | The Arrival | C | Reading | Locate and interpret information in a text |
| 11 | The Arrival | D | Reading | Identify the meaning of a word in context |
| 12 | The Arrival | A | Reading | Locate and interpret information in a text |
| 13 | The Arrival | B | Reading | Locate and interpret information in a text |
| 14 | Apostrophes | A\&C | Writing | Add apostrophes to complete the punctuation of a sentence |
| 15 | Apostrophes | B | Writing | Add apostrophes to complete the punctuation of a sentence |
| 16 | Apostrophes | A | Writing | Add apostrophes to complete the punctuation of a sentence |
| 17 | Spelling error | B | Spelling | Identify spelling errors |
| 18 | Spelling error | C | Spelling | Identify spelling errors |
| 19 | Spelling error | B | Spelling | Identify spelling errors |
| 20 | Super Spies | A | Reading | Locate and interpret information in a text |
| 21 | Super Spies | A | Reading | Identify the meaning of a phrase in context |
| 22 | Super Spies | D | Reading | Interpret information in a text |
| 23 | Super Spies | B | Reading | Interpret information in a text |
| 24 | Super Spies | D | Reading | Interpret information in a text |
| 25 | Spelling error | A | Spelling | Identify spelling errors in context |
| 26 | Spelling error | B | Spelling | Identify spelling errors in context |
| 27 | Spelling error | B | Spelling | Identify spelling errors in context |
| 28 | Sequencing | 5, 3, 2, 1, 4 | Reading | Use information to identify sequence of events |
| 29 | No Pretty Poem | B | Reading | Locate and interpret information in a narrative text |


| Question Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| :---: | :---: | :---: | :---: | :---: |
| 30 | No Pretty Poem | A | Reading | Locate and interpret information in a narrative text |
| 31 | No Pretty Poem | C | Reading | Interpret information to identify a character's emotions |
| 32 | No Pretty Poem | D | Reading | Infer the thoughts of a character in a narrative text |
| 33 | No Pretty Poem | B | Reading | Interpret the meaning of a word in context |
| 34 | No Pretty Poem | D | Reading | Interpret figurative language in a narrative |
| 35 | No Pretty Poem | C | Reading | Interpret the meaning of a sentence in context |
| 36 | Small Claims Tribunal | B | Reading | Locate and interpret information in a factual text |
| 37 | Small Claims Tribunal | B | Reading | Locate and interpret information in a factual text |
| 38 | Small Claims Tribunal | A | Reading | Locate and interpret information in a factual text |
| 39 | Small Claims Tribunal | D | Reading | Interpret the meaning of a word in context |
| 40 | Small Claims Tribunal | D | Reading | Locate directly-stated information in a factual text |
| 41 | Small Claims Tribunal | C | Reading | Interpret information in a factual text |
| 42 | Articles | the (A) | Writing | Identify an article in a sentence |
| 43 | Adjectives | boring (C) | Writing | Identify an adjective in a sentence |
| 44 | Prepositions | with (B) | Writing | Identify a preposition in a sentence |
| 45 | Sentence completion | though (A) | Writing | Select an appropriate word in context |
| 46 | Sentence completion | except (B) | Writing | Select an appropriate word in context |
| 47 | Sentence completion | highest (B) | Writing | Select appropriate comparing adjective |
| Year 7 Editing |  |  |  |  |
| Question Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| 48 | populasion | population | Spelling | Spell frequently used words of more than one syllable |
| 49 | imposibel | impossible | Spelling | Spell frequently used words of more than one syllable |
| 50 | factry | factory | Spelling | Spell frequently used words of more than one syllable |
| 51 | quikly | quickly | Spelling | Spell frequently used words of more than one syllable |
| 52 | oposet | opposite | Spelling | Spell frequently used words of more than one syllable |
| 53 | methodicle | methodical | Spelling | Spell complex words of more than one syllable |
| 54 | acheive | achieve | Spelling | Spell relatively complex words of more than one syllable |
| 55 | minemem | minimum | Spelling | Spell frequently used words of more than one syllable |


| Question Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| :---: | :---: | :---: | :---: | :---: |
| 56 | Snook | C | Reading | Locate and interpret information in a narrative text |
| 57 | Snook | Ext Resp | Reading | Identify a character from a narrative text |
| 58 | Snook | Ext Resp | Reading | Locate and interpret information in a narrative text |
| 59 | Snook | Ext Resp | Reading | Identify adjectives in a narrative text |
| 60 | Snook | Ext Resp | Reading | Interpret figurative language in a narrative |
| 61 | Snook | Ext Resp | Reading | Locate directly-stated information in a narrative text |
| 62 | Snook | Ext Resp | Reading | Identify phrase used to establish a character's emotions |
| Year 7 Mathematics |  |  |  |  |
| Question Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| 1 | Bar graph | C | Chance and Data | Interpret data displayed in simple scaled graphs |
| 2 | Value of digit | D | Number | Read a whole number involving 5 digits |
| 3 | Longest path | D | Space | Compare paths on a simple grid |
| 4 | Sleep time | B | Measurement | Calculate time elapsed in hours and minutes |
| 5 | Balloon total | C | Number | Solve multiplication problems involving single-digit numbers |
| 6 | Total cost | A | Number | Construct number sentences involving addition, multiplication and decimal numbers |
| 7 | Vertices | 6 | Space | Identify vertices in a shape |
| 8 | Quantity of water | C | Measurement | Use measuring instruments and read simple scales to compare quantities |
| 9 | Travel time | B | Number | Solve a problem involving simple common fractions |
| 10 | Chance of gum ball | A | Chance and Data | Use language of chance for outcomes of simple chance experiments |
| 11 | Line to make angle | B | Space | Recognise an angle of 90 degrees |
| 12 | Number line | B | Number | Identify a negative value by position of a number line |
| 13 | Tossing coin | D | Chance and Data | Use language of chance in an everyday situation |
| 14 | Hidden cubes | A or C | Space | Describe 'what is not seen' of an object |
| 15 | Number of pages | 49 | Number | Find a fractional parts of a discrete collection |
| 16 | Start time | B | Measurement | Calculate a starting time based on duration |
| 17 | Money change | D | Number | Add and subtract money amounts involving dollars and cents |
| 18 | Pens | C | Number | Solve problems involving money amounts including dollars and cents |

Year 7 Mathematics (continued)

| Question <br> Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| :---: | :---: | :---: | :---: | :---: |
| 19 | Estimate 6.89 times ... | B | Number | Use estimation strategies involving rounding |
| 20 | 6904 divided by ... | 1726 | Number | Divide a four-digit number by a one-digit number |
| 21 | 98 times 32 | 3136 | Number | Multiply a two-digit number by a two-digit number |
| 22 | Shaded area | C | Measurement | Identify area and perimeter of rectangles |
| 23 | Rule to describe table | B | Algebra | Develop a mathematical expressions to describe a rule for a relationship |
| 24 | $35 \times 0.2$ | A | Number | Multiply a two-digit whole number by a single-digit decimal |
| 25 | -6x -3 | A | Number | Multiply two negative integers |
| 26 | 22.084 minus 8.56 | 13.524 | Number | Solve a subtraction problem involving numbers with unequal decimal places |
| 27 | Size of angle | C | Space | Solve problems using angle relations involving parallel lines |
| 28 | Solve for x | C | Algebra | Identify a value to solve a linear equation |
| 29 | Time from speed | A | Number | Solve a problem involving rates |
| 30 | Sailing time | B | Measurement | Calculate duration involving days and hours |
| 31 | Angle in hexagon | B | Space | Solve angle problems involving regular polygons |
| 32 | Equation for graph | A | Algebra | Identify a linear function from a graph |
| 33 | Equation for total cost | D | Algebra | Identify a linear function from a verbal description |
| 34 | Square root and squared | C | Number | Solve a problem involving squares and square roots |
| 35 | Least value | A | Number | Compare common fractions, decimal fractions and percentages |
| 36 | Mean and median | B | Chance and Data | Compare median and mean of a data set |
| 37 | Time from graph | C | Chance and Data | Interpret a time series graph |
| 38 | Time from rate | B | Measurement | Calculate and use rates |
| 39 | Scatterplot | A | Chance and Data | Informally interpret relationships in a scatterplot |
| 40 | Probability of 8 | D | Chance and Data | Determine a probability of a simple chance event |
| 41 | Highest ratio cordial | B | Number | Compare ratios |
| 42 | Table from rule | C | Algebra | Interpret a rule for a simple relationship between variables |
| 43 | Percent increase | A | Number | Solve a problem involving percentages and money |
| 44 | Simply equation | D | Algebra | Simplify mathematical expressions involving one variable |


| Question Number | Short Description | Correct Answer | Curriculum Area | Skill Assessed |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Length of time | 2 hours 45 minutes | Measurement | Calculate duration involving hours and minutes |
| 2 | Length of time | 3 hours 27 minutes | Measurement | Calculate duration involving hours and minutes |
| 3 | Length of line | $85-95 \mathrm{~km}$ | Measurement | Estimate a length using a scale |
| 4 | Draw line | Line length 135-145 km | Measurement | Draw a path according to measurement specifications |
| 5 | Distance | 4100 | Measurement | Determine a length involving kilometres and metres |
| 6 | Draw signpost | Graphic position | Measurement | Interpret distance information to locate a map position |
| 7 | Time | 6 hours | Measurement | Read a value from the horizontal axis of a line graph |
| 8 | Distance | 45 km | Measurement | Read a value from the vertical axis of a line graph |
| 9 | Speed | $7.5 \mathrm{~km} / \mathrm{h}$ | Measurement | Determine a speed from distance and time values |
| 10a | Slope | Line steeper then flatter | Measurement | Draw a line graph based on interpreting a verbal statement |
| 10b | Rocky Beach | Point at 4 hours, 45 km | Measurement | Locate a coordinate on a graph based on interpreting a context |
| 10c | Lookout | Labelled point at 30 km , time $<4$ hours | Measurement | Locate and label a point on a graph based on interpreting a context |
| 11 | Fraction | 1/3 | Number | Write a fraction from a problem situation |
| 12 | Shade | Shade 4 squares | Measurement | Determine a value from a given percentage |
| 13 | Percentage | 40\% | Number | Determine a percentage from values |
| 14 | Shade | Shaded graphic | Measurement | Shade a region according to measurement specifications |
| 15 | Area | 28 | Measurement | Determine an area by counting squares |
| 16 | Tiles | 112 | Measurement | Solve a problem involving multiplication |
| 17 | Area pool | 35 | Measurement | Determine an area of a rectangle |
| 18 | Volume pool | 52.5 | Measurement | Determine a volume of a rectangular prism |
| 19 | Time to fill | 35 | Measurement | Solve a problem involving a rate |

