



AIM
2003

Achievement Improvement Monitor

ENGLISH

Year 7

STUDENT DETAILS

Student and school names should be written
(in block letters) as they appear on the parent report.

TEACHERS, PLEASE PRINT CLEARLY



STUDENT'S FIRST NAME

[Grid for first name entry]

STUDENT'S LAST NAME

[Grid for last name entry]

DATE OF BIRTH

[Date entry grid: DD MM 19 YY]

- 1. Is this student Male or Female?
- 2. Is this student Aboriginal or a Torres Strait Islander?
- 3. Does this student have a language background other than English?
4. If 'Yes' to Question 3, is English the main language spoken at home?
- 5. If 'No' to Question 4, when did the student first start in an Australian school?

Male Female
 No Yes
 No Yes
 No Yes

[Date entry grid: MM YY YY]

SCHOOL NAME

[Large box for school name entry]

CENTRALLY ASSESSED TASKS

Please shade the appropriate bubble if the student did NOT do this task.

SHORT ANSWER QUESTIONS

WRITING TASKS



Please print your name here.

First Name

Last Name

Practice Questions

Turn to page 3 of *Horizons* and answer questions 1 and 2.

Shade one bubble.

1

Who is the author of the text?

.....

Write your answer
on the line.

2

The text on page 3 is called

- The Arrival.*
- I Can't Write No Pretty Poem.*
- The Small Claims Tribunal.*
- Snook .*

For questions 3 to 7 you do **NOT** need *Horizons*.

Shade one bubble to show which word should be used to complete the sentence below.

3

My dad _____ make lots of things.

and

can

for

4

Shade one bubble to show the spelling mistake in this sentence.

The students were given a project on transsport.

5

Shade one bubble to show where speech marks (") are needed in this sentence.

"I thought the movie was great, George said.

6

Write the circled word correctly in the space provided.

Jim has an **enormus** collection of stamps.

Write one
word in
the box.

Read the three sentences below about how to grow tomatoes.

7

The sentences are in the wrong order.

Write the numbers 1, 2 and 3 to show the correct order.

After a few weeks, transplant tomato seedlings into the garden bed.

First, plant your tomato seeds in planter boxes and water well.

Leave the tomatoes on the bush until they are ripe.

Write one
number in
each box.



YEAR 7 ENGLISH

This task will take 45 minutes.

Turn to page 2 of *Horizons*. Read *Father of Medicine* and answer questions 1 to 7.

Shade one bubble.

1

According to the article, which statement is true?

- Hippocrates was born in Greece.
- Medicine started in 460 BC.
- Doctors should look for magic 'signs'.
- Greek doctors were also artists.

2

Hippocrates believed that

- magic 'signs' caused illness.
- religion and magic were a part of medicine.
- unnecessary treatment could make the patient worse.
- personal information should be told to others.

3

Hippocrates believed that a doctor should

- examine the patient carefully.
- look for magic 'signs'.
- publish personal information.
- have amazing powers.

4

Hippocrates' guidelines said that a doctor's main job is to

- collect personal information.
- assist the patient.
- be in charge of the hospital.
- show the illness is not serious.

5

Hippocrates believed that sometimes treatment wasn't necessary because

- the illness was too serious.
- the body could be healed by magic.
- the body could heal itself.
- the doctor would help.

6

In the article, "The moral code" refers to

- avoiding unnecessary treatment.
- using magic when treating illness.
- sharing information about patients.
- making guidelines about doctors' behaviour.

7

The article is called "The Father of Medicine" because Hippocrates

- was an influence on modern medicine.
- was a doctor and surgeon.
- treated many serious illnesses.
- was born in ancient Greece.



Turn to page 3 of *Horizons*. Read *The Arrival* and answer questions 8 to 13.



Shade
one
bubble.

8

The man “gaped in disbelief” because

- he was waiting for something.
- his bird imitation wasn’t very good.
- he wasn’t expecting to see strangers.
- the women were wearing make-up.

9

The man with the shovel gave a bird call because he

- didn’t believe what he saw.
- was glad to see someone new.
- was surrounded by men and women.
- wanted to signal to others at the camp.

10

When the newcomers were surrounded, the people at the camp

- warned the others.
- smelt their hair and breath.
- patted them, but said little.
- showed their astonishment.

11

In the passage, the word “subdued” means the men and women at the camp were

- surrounded.
- waiting for something.
- glad to be at the camp.
- quiet and passive.

12

After the newcomers arrived, the men and women at the camp were

- wary and watchful.
- unfriendly and aggressive.
- astonished and disbelieving.
- glad and unnerved.

13

The newcomers to the camp were

- unfriendly.
- glad to be there.
- waiting for something.
- wearing make-up.



For questions 14 to 19 you do **NOT** need *Horizons*.

Shade as many bubbles as you need.

14

Ill leave when Vanessa's mum arrives.

15

His dad's not well enough to travel.

16

They're the only cakes we make on Saturdays.

Which word in each list is **NOT** spelled correctly?

17

- percent
- jewellery
- scientific
- equipment

Shade one bubble.

18

- purchase
- rampage
- migration
- hazardous

19

- fascinated
- camouflage
- majestic
- ridiculous



Turn to page 4 of *Horizons*. Read *Super Spies* and answer questions 20 to 24.

20

Robot spies are different from most other robots because they

- are able to move around.
- are attached to a fixed base.
- can concentrate for a long time.
- are used to protect warehouses.

Shade
one
bubble.

21

In this article, “have the edge” means that robot spies

- are slightly better.
- keep people in suspense.
- are less edgy or nervous.
- are on the edge between robots and humans.

22

This article informs the reader that robot spies are

- expensive to run.
- impossible to destroy.
- popular for protecting offices and homes.
- sometimes more useful than humans.

23

According to the article, a major benefit of using robot spies is that they

- are not hostile.
- reduce risk to humans.
- recover quickly from injury.
- are inexpensive to replace.

24

According to the article, robot spies

- feel fear.
- are dangerous.
- are not mobile.
- can access difficult places.



For questions 25 to 28 you do **NOT** need *Horizons*.

Phillipa wrote the following sentences. She underlined what she thought might be spelling mistakes.

Shade one bubble for each sentence to show the actual mistakes.

25

I am begining to believe that the bicycle is safer than the car.

Shade one bubble.

26

Cyclists take more care and their vehecle is not as dangerous to others.

27

Besides, the internal combustion engine genarates poisonous fumes.

28

Read the 5 sentences below about David the magician.

The sentences are in the wrong order.

Write the numbers 1, 2, 3, 4 and 5 to show the correct order.

Write one number in each box.

Despite his good intentions, David had only added to the problem of pollution.

As he began stirring the hot mixture, coloured bubbles started to appear.

He collected several secret ingredients and began heating them in a cauldron.

David wanted to create a magic spell that would stop pollution.

But to his dismay there was a terrible explosion, creating a dark cloud of smoke.



Turn to page 5 of **Horizons**. Read *I Can't Write No Pretty Poem* and answer questions 29 to 35.

29

While Mrs Scott moved around the classroom, everyone except Geraldine was

- reading.
- writing.
- drawing.
- talking.

Shade
one
bubble.

30

The whole class looked up because

- Geraldine spoke very loudly.
- Mrs Scott waved her hands.
- Geraldine was designing houses.
- Mrs Scott said, "That's nice".

31

Mrs Scott looked hurt because

- Geraldine was drawing.
- Geraldine waved her hands.
- Geraldine could not write a poem.
- Geraldine was muttering to herself.

32

Geraldine thinks that Mrs Scott wants her to write about

- homework.
- family life.
- school events.
- happy experiences.

33

In the passage, the word "flatly" indicates that Geraldine spoke

- very loudly.
- without showing emotion.
- sharply and rudely.
- in a hurtful manner.

34

When Geraldine says "Just the rain comes" she means that

- the sun doesn't shine.
- there's no singing.
- Mother's Day has gone.
- only bad things happen.

35

When Geraldine says "I can't write no pretty poem" she means she doesn't

- know how to write a poem.
- want to draw any more houses.
- think her life is happy enough to write about.
- understand the task that the teacher has set.



Turn to page 6 of *Horizons*. Read *The Small Claims Tribunal* and answer questions 36 to 41.

36

The Small Claims Tribunal exists because

- traders need somewhere to lodge complaints.
- some matters are too minor for the formal courts.
- consumers cannot take traders to court.
- courts charge over \$5000 to make a claim.

Shade
one
bubble.

37

When a claim is lodged against a trader with the Small Claims Tribunal, the trader must

- return the price of the goods or services.
- attend the hearing on the date set.
- specify the amount of the claim.
- submit the proper claim form.

38

At the hearing, the consumer and the trader may

- ask questions of any witness.
- submit a \$10 registration fee.
- issue an order on the claim.
- go to the Magistrate's Court.

39

In the article, "conciliate" means to

- attend a hearing.
- argue your case.
- question a witness.
- reach an agreement.

40

According to the article, which statement about the Small Claims Tribunal is true?

- Consumers can appeal against Tribunal decisions.
- Traders can complain to the Tribunal.
- Arguments at the Tribunal are not given under oath.
- Both traders and consumers can bring witnesses.

41

Which task is **NOT** the responsibility of the referee?

- hearing arguments
- arbitrating a claim
- enforcing an order
- handing down a decision



For questions 42 to 47 you do **NOT** need *Horizons*.

Shade one bubble.

42

Shade one bubble to show which word is an **article**.

Jonathan missed the train because he was running late.

43

Shade one bubble to show which word is an **adjective**.

I like reading but I don't like boring books.

44

Shade one bubble to show which word is a **preposition**.

Robyn went to the movies with her friends.

Shade one bubble on each line.

45

Even _____ Tang was new to the game, he scored more points

though through thought

46

than anyone else _____ Ron.

accept except expect

47

Ron had the _____ score of all.

higher highest high



Ben has written this story about an ant colony.
His teacher has circled his spelling errors.
Write the words correctly in the space provided.

Write one word in each box.

	TASK NOT DONE <input type="radio"/>	DO NOT WRITE IN THIS AREA
48 The <u>populasion</u> of an ant colony	1.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
49 is almost <u>impossable</u> to calculate.	2.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
50 It's like a little <u>factry</u> with its	3.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
51 workers <u>quikly</u> darting about	4.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
52 in <u>opposet</u> directions.	5.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
53 They seem so <u>methodicle</u> in	6.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
54 their work and <u>acheive</u> their	7.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1
55 goals with the <u>minemem</u> of fuss.	8.	<input type="radio"/> M <input type="radio"/> 0 <input type="radio"/> 1

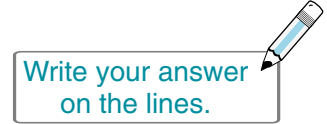


Turn to page 12 of *Horizons*. Read *Snook* and answer questions 56 to 62.

- 56 The passage starts with “chaos”. Which of the actions below does **not** contribute to the chaos?
- ‘shouting and jostling’
 - ‘cries of “make way” ’
 - ‘stumble away to his home’
 - ‘questions and flashbulbs’



- 57 In the first paragraph, who is being taken to the hospital?
- M O 1



- 58 The expression “And there he slept” shows that Snook was tired. Give one other example from the passage that shows how tired Snook was.
-
- M O 1

- 59 From paragraph 2, list **three** adjectives which describe the intruders.
-
- M O 1 2

- 60 Write out the simile (comparison) that the author uses to describe the end of Snook’s boyhood.
-
- M O 1

- 61 Give **two** examples from the passage that show that Snook’s mother was crying while she was busy in the kitchen.
-
- M O 1 2

- 62 How do you think Snook’s mother was feeling by the end of the last paragraph?
Give a reason for your view.
-
-

TASK NOT DONE



AIM2003

Year 7

ENGLISH

Writing Task

**PLEASE DO NOT TURN THE PAGE
UNTIL YOUR TEACHER TELLS YOU TO.**



Please print your name here.

First Name

Last Name

This task will take 40 minutes.

“I wish I could . . . ”

You may wish to travel, be famous or even turn into something else.

or

Your story could be about somebody else and what they wish for.

You may continue over the page.



Continue WRITING TASK here.

Lined writing area with 25 horizontal lines.

You may continue over the page.



Continue WRITING TASK here.

Lined writing area for the writing task.

**DO NOT
WRITE IN
THIS AREA**

TCU

.

SP

.

TASK NOT DONE

LSF

.

Marker

