

Please print your name here.

First Name

Last Name

Practice Questions

Turn to page 4 of *Making Tracks* and answer the question.



The title of the passage on page 4 is

- The Day Grandma Came to Stay.*
- Power Sources.*
- The Lane.*
- Elephants.*



Shade one bubble.

For questions 2 to 5 you do **NOT** need *Making Tracks*.



Shade one bubble to show which word correctly completes the sentence.

My mum _____ make lots of things.

and can for

This passage has some words missing.

On each line shade one box to show the correct word.



Do you like cats _____ dogs?

of

or

at




I _____ fond of kittens.

am

it

do



Shade one box on each line.

Read the three sentences below about how to grow tomatoes.




The sentences are in the wrong order.

Write the numbers 1, 2 and 3 to show the correct order.

After a few weeks, transplant tomato seedlings into the garden bed.

First, plant your tomato seeds in planter boxes and water well.

Leave the tomatoes on the bush until they are ripe.



Write one number in each box.



YEAR 5 ENGLISH

This task will take 50 minutes.

Turn to page 2 of *Making Tracks*. Read *Elephants* and answer questions 1 to 6.

Shade one bubble.

- 1 During its life, an elephant
- grows extra tusks.
 - never stops growing.
 - grows as large as a whale.
 - stops growing when adult size.

- 2 The largest living animal is the
- African Elephant.
 - Asian Elephant.
 - Blue Whale.
 - Human Being.

- 3 The first illustration in the article is used to compare
- sizes.
 - ages.
 - features.
 - habitats.

- 4 Asian and African elephants are most easily distinguished by their
- ribs.
 - feet.
 - eyes.
 - ears.

- 5 The main aim of this article is to provide
- information.
 - instruction.
 - entertainment.
 - amusement.

- 6 According to the article, which statement is true?
- All African elephants have tusks.
 - All Asian elephants have tusks.
 - African elephants weigh about 5000 kg.
 - Asian elephants have 21 pairs of ribs.

For questions 7 to 10 you do **NOT** need *Making Tracks*.

Shade one bubble on each line to show which word should be used to complete the sentences in this passage.

Shade one bubble on each line.

7 My family ____ to the beach every summer.

- driving
- drives
- driven

8 We have our own caravan _____ close to the sea.

- cite
- sight
- site

9 Last summer our favourite activity was to ____

- gone
- going
- go

10 fishing ____ the end of the jetty.

- of
- off
- for



Turn to page 3 of *Making Tracks*. Read *The Day Grandma Came to Stay* and answer questions 11 to 17.

11

Lucy's house is in a real mess because

- the Queen is coming to stay.
- Aunty Nina needs a holiday.
- Grandma is coming for a holiday.
- white daisies are growing everywhere.

Shade
one
bubble.

12

In the passage Lucy feels

- excited.
- sick.
- happy.
- ignored.

13

The person telling the story is

- Lucy.
- Grandma.
- Aunty Nina.
- Mrs Timmings.

14

Lucy finally decides she might as well

- touch the wet paint.
- become a ghost.
- change her hairstyle.
- get the measles.

15

Which statement is true?

- Lucy is covered with measles spots.
- Lucy has green spiked hair.
- Lucy has turned into a ghost.
- Lucy played with a skeleton in class.

16

In the last paragraph, the word "they" refers to

- the ghosts.
- Lucy's friends.
- Lucy's parents.
- Dracoids from Zepha.

17

Mrs Timmings is a

- skeleton.
- shopkeeper.
- Maths teacher.
- friendly ghost.



For questions 18 to 20 you do **NOT** need *Making Tracks*.

Shade the box which shows the missing punctuation.

Shade one box on each line.

18

“Megan ___ you can’t come in here!”

,

.

!

19

“Why not ___ said Megan.

?

!”

?”

20

“No girls allowed ___ said her brother.

”

,

,”

Turn to page 4 of *Making Tracks*. Read *Power Sources* and answer questions 21 to 26.

21

According to this article, which statement is correct?

- Power sources are machines.
- Electricity is made in power stations.
- Homes use nuclear fuel to make heat.
- Coal is burned to make oil.

Shade one bubble.

22

Alternatives to coal-fired power stations are being examined because

- burning fuels can cause pollution.
- wind generators move air along the pylons.
- transformers reduce the amount of energy needed.
- sunlight can be used to power satellites.

23

Electricity is **not** made

- in power stations.
- by wind generators.
- by pylons and cables.
- in solar cells.

24

Electricity is transported to houses through

- coal and steam.
- wires and underground cables.
- turbines and solar cells.
- sunlight and satellites.

25

Electrical voltage is reduced by

- pylons.
- turbines.
- satellites.
- transformers.

26

Number the steps in order from 1 to 4 to show how coal-fired power stations produce electricity.

- Coal is burned to heat water.
- Steam turns the turbine’s blades.
- Boiling water produces steam.
- The turbine turns a magnet to produce electricity.

Write one number in each box.



Turn to page 5 of *Making Tracks*. Read *I Can't Write No Pretty Poem* and answer questions 27 to 31.



Shade one bubble.

27 While Mrs Scott moved around the classroom, everyone except Geraldine was

- reading.
- writing.
- drawing.
- talking.

28 The whole class looked up because

- Geraldine spoke very loudly.
- Mrs Scott waved her hands.
- Geraldine was designing houses.
- Mrs Scott said, "That's nice".

29 Mrs Scott looked hurt because

- Geraldine was drawing.
- Geraldine waved her hands.
- Geraldine could not write a poem.
- Geraldine was muttering to herself.

30 Geraldine thinks that Mrs Scott wants her to write about


- homework.
- family life.
- school events.
- happy experiences.

31 When Geraldine says "I can't write no pretty poem" she means she doesn't

- know how to write a poem.
- want to draw any more houses.
- think her life is happy enough to write about.
- understand the task that the teacher has set.

For questions 32 to 34 you do **NOT** need *Making Tracks*.

Shade one bubble on each line to show which word should be used to complete the sentences in this passage.



Shade one bubble on each line.

32 Even _____ Tang was new to the game, he scored more points

- though
- through
- thought

33 than anyone else _____ Ron.

- accept
- except
- expect

34 Ron had the _____ score of all.

- higher
- highest
- high



For question 35 you do **NOT** need *Making Tracks*.

Write one number in each box.

35

Read the 5 sentences below which form a conversation.

The sentences are in the wrong order.

Write the numbers 1, 2, 3, 4 and 5 to show the correct order.

“I will be,” he promised her.

“I’m going to walk to the park,” he said.

“You’d better be,” she said, smiling.

“Where are you going?” Terry’s mum demanded.

“Be back before dark,” she told him.

Turn to page 6 of *Making Tracks*. Read *The Lane* and answer questions 36 to 40.

Shade one bubble.

36

In the passage, “faintly luminous” refers to the

- lino.
- moon.
- clock.
- lane.

37

Ross was awake in the night because

- the alarm clock had woken him.
- he heard a strange voice.
- it was cold in the cottage.
- his father was snoring.

38

Ross was “jolted” by

- a distant voice.
- the cold lino.
- his father snoring.
- the night-time sounds.

39

In this passage, “Padding” means

- walking quietly.
- adding more to.
- filling pillows.
- touching gently.

40

The writer describes the lane as “forbidding” to show that it is

- familiar.
- overgrown.
- empty.
- frightening.



Turn to page 7 of *Making Tracks*. Read *Super Spies* and answer questions 41 to 45.

41

Robot spies are different from most other robots because they

- are able to move around.
- are attached to a fixed base.
- can concentrate for a long time.
- are used to protect warehouses.

Shade
one
bubble.

42

This article informs the reader that robot spies are

- expensive to run.
- impossible to destroy.
- popular for protecting offices and homes.
- sometimes more useful than humans.

43

Robots are ideal for lengthy and boring observations because they

- are mobile.
- are indestructible.
- can sneak into difficult places.
- can concentrate for unlimited periods.

44

According to the article, a major benefit of using robot spies is that they

- are not hostile.
- reduce risk to humans.
- recover quickly from injury.
- are inexpensive to replace.

45

According to the article, robot spies

- feel fear.
- are dangerous.
- are not mobile.
- can access difficult places.

STOP
HERE



YEAR 5 SPELLING

This task will take 15 minutes.

TASK A EDITING

Frank has written this story about David.
His teacher has circled his spelling errors.
Write the words correctly in the space provided.

David was seprised when he

fownd the door was locked.

He piered through the

libary window but all was dark

and silent. David was woried.

Where would he obtane the

book he desperitly needed?

TASK NOT DONE

1.

2.

3.

4.

5.

6.

7.

DO NOT WRITE
IN THIS AREA

M 0 1

M 0 1

M 0 1

M 0 1

M 0 1

M 0 1

M 0 1



TASK B DICTATION

Wait for your teacher to read the dictation to you. You should write the word in the space provided after your teacher tells you to.

Frogs have ⁽¹⁾ skins and ⁽²⁾

feet. Their life cycle is ⁽³⁾ interesting.

Tadpoles change ⁽⁴⁾ while growing. First

they ⁽⁵⁾ hind and ⁽⁶⁾ legs.

⁽⁷⁾ they ⁽⁸⁾ their tails and

⁽⁹⁾ into small frogs. ⁽¹⁰⁾

frogs lay their eggs and the ⁽¹¹⁾ begins again.

Frogs belong to the ⁽¹²⁾ family.

TASK NOT DONE

DO NOT
WRITE IN
THIS AREA

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Continue **WRITING TASK** here.

Large writing area with horizontal lines.

DO NOT WRITE IN THIS AREA	TCU <input type="text"/> . <input type="text"/>	SP <input type="text"/> . <input type="text"/>	TASK NOT DONE <input type="checkbox"/>				
	LSF <input type="text"/> . <input type="text"/>	Marker <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					

