

Please print your name here.

First Name

Last Name

Practice Questions

Turn to page 4 of *Going Places* and answer the question.



What is the title shown on page 4 of *Going Places*?

- Hector the Rat*
- Bronson*
- A Lizard's Day*
- The 'Something'*



For questions 2 to 4 you do NOT need to use *Going Places*.



Shade one bubble to show which word should be used to complete the sentence below.

My Dad _____ make lots of things.



and



can



for



Shade one bubble to show the first letter of the alphabet.

My **b**rother is bigger **t**han I **a**m.

Read the three sentences below about how to grow tomatoes.



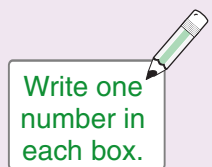
The sentences are in the wrong order.

Write the numbers 1, 2 and 3 to show the correct order.

After a few weeks, transplant tomato seedlings into the garden bed.

First, plant your tomato seeds in planter boxes and water well.

Leave the tomatoes on the bush until they are ripe.

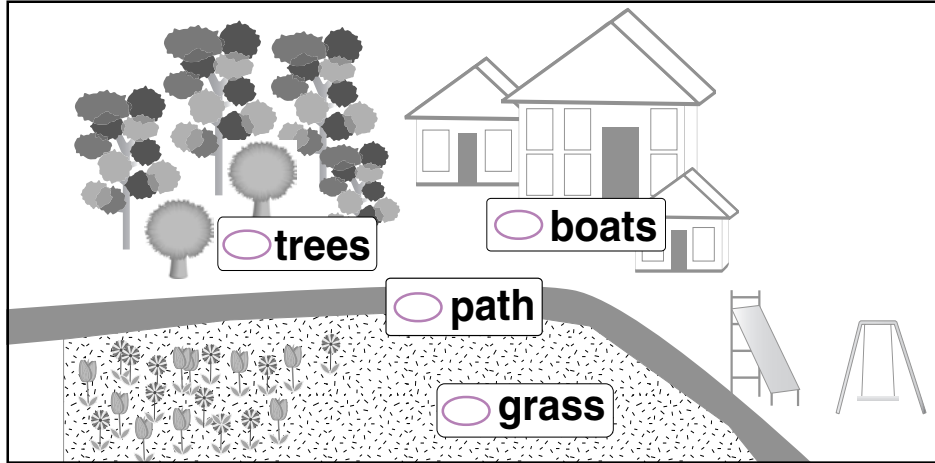


YEAR 3 ENGLISH

This task will take 40 minutes.

For questions 1 and 2 you do **NOT** need to use *Going Places*.

1 Which word does not match the picture?



Shade one bubble.

2 Number the boxes 1, 2, 3 and 4 to place these towns in alphabetical order.

- Ballarat
- Wandin
- Horsham
- Bendigo

Write one number in each box.

Turn to page 2 of *Going Places*. Read *Ducktown School Fair* and answer questions 3 to 6.

3 The fair is being held at the

- Jumping Castle.
- Ducktown School.
- Climbing Wall.

4 In the library you can find books and

- toys.
- animals.
- drinks.

Shade one bubble.

5 What is last on the list of "ATTRACTIONS"?

- Food and Drink
- Pony Rides
- Climbing Wall

6 Children need to be older than 7 years to go on the

- Jumping Castle.
- Pony Rides.
- Climbing Wall.



Turn to page 3 of *Going Places*. Read *Hector the Rat* and answer questions 7 to 10.

7 According to Hector's family, a rat should be

- a disgrace to his family.
- thrown out of the sewer.
- ashamed of his relatives.
- dirty, low-down and mean.

Shade one bubble.

8 Hector would be thrown out of the sewer unless he

- began to behave badly.
- bandaged wounds for people.
- cleaned his room.
- tidied up after his brothers.

9 Hector apologised to strangers when

- he was a disgrace.
- he scavenged in dustbins.
- his father bit them.
- his room was untidy.

10 The words "but it was hopeless" show that Hector

- became low-down and mean.
- tried to change but couldn't.
- bit strangers in the street.
- was ashamed of his relatives.

For questions 11 to 14 you do **NOT** need to use *Going Places*.

Shade one bubble on each line to show where capital letters are needed in this sentence.

11 **t h e p l a n e l a n d e d a t m i d n i g h t**

12 **a f t e r i t s f l i g h t f r o m c a n b e r r a .**

Shade one bubble on each line.

Shade one bubble on each line to show which word should be used to complete each sentence.

13 Our football rolled ___ the roof. of off for

14 The music is ___ loud. too to two



Turn to page 4 of *Going Places*. Read *A Lizard's Day* and answer questions 15 to 19.

- 15 A lizard wakes up
- as the sun sinks.
 - at night time.
 - at dinner time.
 - as the sun rises.

Shade one bubble.

- 16 A lizard hides under a rock to
- keep cool.
 - trap its prey.
 - search for food.
 - digest its food.

- 17 A lizard protects itself at night by
- curling up in a shelter.
 - hiding in the shade.
 - escaping the heat.
 - resting when necessary.

- 18 The way a lizard spends its day depends on
- how hungry it is.
 - other lizards in the area.
 - the weather conditions.
 - the number of places to hide.

- 19 The article explains the
- lizard's life cycle.
 - daily temperature.
 - growth of a lizard.
 - lizard's daily activity.

For questions 20 to 23 you do **NOT** need to use *Going Places*.

Shade one bubble on each line to show which words should be used to complete the sentence.

Shade one bubble on each line.

20 If ___ late for rehearsal you're you your

21 again you ___ be chosen don't won't want

22 for this ___ play. year years year's

23 Read the 4 sentences below about Herbie.
The sentences are in the wrong order.
Write the numbers 1, 2, 3 and 4 to show the correct order.

Write one number in each box.

- Then he licked the stamp and glued it to the sealed envelope.
- Herbie walked down the street to the mailbox and posted the birthday card.
- Herbie bought a card and wrote 'Happy Birthday Sandy' inside.
- He placed the card inside an envelope and sealed it.



Turn to page 5 of *Going Places*. Read *Bronson* and answer questions 24 to 28.

24 The main reason for the garden changing was that

- a dog had come to live there.
- it was next to a rubbish tip.
- a new front lawn was planted.
- the new owners were good gardeners.

Shade
one
bubble.

25 In the passage, “looked like a rubbish tip” means that the garden

- had garbage bags in it.
- was littered and untidy.
- was smelly with high fences.
- was full of rubbish bins.

26 John is Hannah’s

- owner.
- brother.
- mother.
- dog.

27 Hannah grabbed John’s hand as they passed Bronson’s house because

- she felt important.
- he was going too fast.
- her mother told her to.
- she was frightened.

28 In this passage, the children are

- friends with Bronson.
- annoyed with Bronson.
- afraid of Bronson.
- jealous of Bronson.



Turn to page 6 of **Going Places**. Read *The 'Something'* and answer questions 29 to 33.

29 When the *something* missed Victor, the **next** thing it did was

- dart forward.
- hit the tree trunk.
- fall to the ground.
- sit down and cry.

Shade
one
bubble.

30 The *something* said "Oh, cumquats and castor oil!" because it

- was annoyed.
- wanted to eat.
- felt cheerful.
- got top marks.

31 What couldn't the *something* get right?

- wailing
- falling
- flying
- speaking

32 The *something* does **not** have

- a pointed head.
- small ears.
- leathery wings.
- orange fur.

33 The *something's* fur is most like

- leaves on trees.
- leathery wings.
- oranges and cumquats.
- lichens on trees.

Turn to page 7 of **Going Places**. Read *The Day Grandma Came to Stay* and answer questions 34 to 38.

34 Lucy's house is in a real mess because

- the Queen is coming to stay.
- Auntie Nina needs a holiday.
- Grandma is coming for a holiday.
- white daisies are growing everywhere.

35 In the passage Lucy feels

- excited.
- sick.
- happy.
- ignored.

36 Lucy finally decides she might as well

- touch the wet paint.
- become a ghost.
- change her hairstyle.
- get the measles.

37 The person telling the story is

- Lucy.
- Grandma.
- Auntie Nina.
- Mrs Timmings.

38 Which statement is true?

- Lucy is covered with measles spots.
- Lucy has green spiked hair.
- Lucy has turned into a ghost.
- Lucy played with a skeleton in class.

STOP
HERE



YEAR 3 SPELLING – This task will take 15 minutes.

TASK A EDITING

Julia has written this story about the Yarra river.
Her teacher has circled her spelling errors.
Write the words correctly in the spaces provided.

The Yarra River flows threw Melbourne.

The river was wunce used for

tranport. Goods were loaded on

boats and carryed to other towns.

Now goods travell by road and train,

and the boats are used by toorists.

TASK NOT DONE

DO NOT WRITE
IN THIS AREA

1.

M 0 1

2.

M 0 1

3.

M 0 1

4.

M 0 1

5.

M 0 1

6.

M 0 1

TASK B DICTATION

Wait for your teacher to read the dictation to you. You should write the word in the space provided after your teacher tells you to.

Frogs ⁽¹⁾ to the amphibian ⁽²⁾. They have

⁽³⁾ skin and webbed feet. Their life ⁽⁴⁾ is

extremely ⁽⁵⁾. Tadpoles ⁽⁶⁾ rapidly

⁽⁷⁾ growing. First they develop ⁽⁸⁾ and hind

legs. Then they ⁽⁹⁾ their tails and ⁽¹⁰⁾ into

small frogs. The ⁽¹¹⁾ frogs lay eggs and the ⁽¹²⁾

begins again.

TASK NOT DONE

DO NOT
WRITE IN
THIS AREA

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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AIM 2003

Year 3 – Writing

Please print your name here.

First Name

Last Name

This task will take 35 minutes.

“I wish I could ...”

Handwriting practice lines with dotted midlines.

You may continue over the page.



Continue **WRITING TASK** here.

Handwriting practice area with 15 sets of horizontal lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line.

DO NOT WRITE IN THIS AREA	TCU <input type="checkbox"/> . <input type="checkbox"/>	SP <input type="checkbox"/> . <input type="checkbox"/>	TASK NOT DONE <input type="checkbox"/>				
	LSF <input type="checkbox"/> . <input type="checkbox"/>	Marker <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					

