

Appendix 1: AIM 2003 Question Details

These tables present for each question in the centrally assessed tasks, a short description of the question, the correct answer and the curriculum area assessed as well as a description of the skill assessed. Letters denoting a correct response (A, B, C, D, E) relate to the first, second, third, fourth and fifth options in multiple-choice questions.

Year 3 English

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
1	Reading	B	Reading	Identify picture from description
2	Writing – alpha order	1, 4, 3, 2	Writing	Sequence words in alphabetical order
3	Ducktown School Fair	B	Reading	Locate directly-stated information in an advertisement
4	Ducktown School Fair	A	Reading	Locate directly-stated information in an advertisement
5	Ducktown School Fair	B	Reading	Locate directly-stated information in an advertisement
6	Ducktown School Fair	C	Reading	Locate directly-stated information in an advertisement
7	Hector the Rat	D	Reading	Locate directly-stated information in a text
8	Hector the Rat	A	Reading	Locate and interpret information in a narrative text
9	Hector the Rat	C	Reading	Locate directly-stated information in a text
10	Hector the Rat	B	Reading	Interpret the meaning of words in context
11	Capitals	The (A)	Writing	Correctly punctuate a sentence using capital letters
12	Capitals	Canberra (C)	Writing	Correctly punctuate a sentence using capital letters
13	Prepositions	off (B)	Writing	Select an appropriate word in context
14	Adverbs	too (A)	Writing	Select an appropriate word in context
15	A Lizard's Day	D	Reading	Locate and interpret information in a factual text
16	A Lizard's Day	A	Reading	Locate and interpret information in a factual text
17	A Lizard's Day	A	Reading	Locate and interpret information in a factual text
18	A Lizard's Day	C	Reading	Identify meaning in an factual text
19	A Lizard's Day	D	Reading	Identify the main purpose of a factual text
20	Contractions	you're (A)	Writing	Select an appropriate word in context
21	Contractions	won't (B)	Writing	Select an appropriate word in context
22	Possessives	year's (C)	Writing	Select an appropriate word in context
23	Reading – Sequencing	3, 4, 1, 2	Reading	Use information to identify sequence of events
24	Bronson	A	Reading	Locate and interpret information in a narrative text
25	Bronson	B	Reading	Interpret the meaning of words in context
26	Bronson	B	Reading	Identify characters linked to a pronoun
27	Bronson	D	Reading	Locate and interpret information in a narrative text
28	Bronson	C	Reading	Locate and interpret information in a narrative text
29	The 'Something'	B	Reading	Locate and interpret information in a narrative text
30	The 'Something'	A	Reading	Interpret the meaning of words in context
31	The 'Something'	C	Reading	Locate and interpret information in a narrative text
32	The 'Something'	B	Reading	Locate and interpret information in a narrative text
33	The 'Something'	D	Reading	Locate and interpret information in a narrative text

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
34	The Day Grandma Came to Stay	B or C	Reading	Locate and interpret information in a narrative text
35	The Day Grandma Came to Stay	D	Reading	Interpret information to identify a character's emotions
36	The Day Grandma Came to Stay	B	Reading	Locate and interpret information in a narrative text
37	The Day Grandma Came to Stay	A	Reading	Identify the narrator of a narrative text
38	The Day Grandma Came to Stay	D	Reading	Locate and interpret information in a narrative text

Year 3 Editing

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
e1	throgh	through	Spelling	Spell relatively complex words of one syllable
e2	wunce	once	Spelling	Spell relatively complex words of one syllable
e3	tranzport	transport	Spelling	Spell relatively complex words of more than one syllable
e4	carried	carried	Spelling	Spell relatively complex words of more than one syllable
e5	travell	travel	Spelling	Spell relatively complex words of more than one syllable
e6	toorists	tourists	Spelling	Spell relatively complex words of more than one syllable

Year 3 Dictation

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
d1	Dictation	belong	Spelling	Spell relatively complex words of more than one syllable
d2	Dictation	family	Spelling	Spell relatively complex words of more than one syllable
d3	Dictation	moist	Spelling	Spell relatively complex words of one syllable
d4	Dictation	cycle	Spelling	Spell relatively complex words of more than one syllable
d5	Dictation	interesting	Spelling	Spell relatively complex words of more than one syllable
d6	Dictation	change	Spelling	Spell relatively complex words of one syllable
d7	Dictation	while	Spelling	Spell relatively complex words of one syllable
d8	Dictation	front	Spelling	Spell relatively complex words of one syllable
d9	Dictation	lose	Spelling	Spell relatively complex words of one syllable
d10	Dictation	transform	Spelling	Spell relatively complex words of more than one syllable
d11	Dictation	adult	Spelling	Spell relatively complex words of more than one syllable
d12	Dictation	process	Spelling	Spell relatively complex words of more than one syllable

Year 3 Mathematics

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
1	How many lollies?	D	Number	Count collections of objects
2	9 – 6	3	Number	Subtract a one-digit number from a one-digit number
3	23 + 5	28	Number	Add a one-digit number to a two-digit number
4	Ben caught 5 fish	C	Number	Select a number sentences to match a number story
5	Which set of coins?	B	Number	Select a set of coins to match a money amount
6	The seesaw	A	Measurement	Choose the appropriate attribute
7	Pictograph books	C	Chance and Data	Interpret data in a picture graph
8	Which two triangles?	A	Space	Compare shapes using simple spatial criteria
9	Which clock is showing?	D	Measurement	Tell the time using analogue clocks
10	Shape flipped to the right	B	Space	Use orientation to complete simple picture patterns
11	Which number is missing?	B	Number	Extend whole number patterns
12	If 20 books were shared equally?	C	Number	Solve a division problem arising from a number story
13	Which card has an odd number?	A	Number	Recognise odd numbers
14	39 + 27	66	Number	Add two two-digit numbers
15	12 x 7	84	Number	Multiply a two-digit number by a one-digit number
16	In order from smallest to largest	D	Number	Order numbers up to 999
17	The chance of selecting a boat card?	B	Chance and Data	Classify events as certain, possible, impossible, likely or unlikely
18	Fraction of pizza missing	B	Number	Use informal fraction language in relation to objects
19	Which shape has 5 faces ... ?	D	Space	Identify a shape based on spatial properties of faces and edges
20	Pat left home and walked ...	A	Space	Interpret direction using cardinal compass points
21	563 – 172	391	Number	Subtract a three-digit number from a three-digit number
22	68 divided by 4	17	Number	Divide a two-digit number by a one-digit number
23	John buys a drink for \$1.45 ...	\$3.55	Number	Carry out calculations involving tenths and hundredths
24	Joe had 40 lollies ...	14	Number	Select appropriate operations to solve problems involving whole numbers
25	Sue went for a run ...	37	Measurement	Calculate minutes after a specified time
26	53 049 ...	B	Number	Read a whole number involving five digits
27	Ice-cream bar graph	C	Chance and Data	Interpret data displayed in simple scaled graphs
28	Fuel gauge ...	B	Measurement	Read scales in comparison to marked graduations
29	How far did Ann run in total?	D	Number	Use place-value ideas to solve problems
30	Estimate 4.1 x 8.8	B	Number	Use estimation strategies involving rounding
31	Chance of Niki's birthday ...	C	Chance and Data	Use numerical statements to quantify chance
32	Fraction of stars shaded	C	Number	Represent fractional collections of objects
33	Longest hiking track	A	Measurement	Make judgments about relative size using standard units

Year 5 English

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
1	Elephants	B	Reading	Locate and interpret information in a factual text
2	Elephants	C	Reading	Locate directly-stated information in a factual text
3	Elephants	A	Reading	Identify purpose of an illustration in a factual text
4	Elephants	D	Reading	Locate and interpret information in a factual text
5	Elephants	A	Reading	Identify the main purpose of a factual text
6	Elephants	A	Reading	Locate and interpret information in a factual text
7	Verbs	drives(B)	Writing	Select an appropriate verb
8	Homophones	site(C)	Writing	Select an appropriate word in context
9	Verbs	go(C)	Writing	Select an appropriate verb
10	Homophones	off(B)	Writing	Select an appropriate word in context
11	When Grandma came	B or C	Reading	Locate and interpret information in a narrative text
12	When Grandma came	D	Reading	Interpret information to identify a character's emotions
13	When Grandma came	A	Reading	Identify the narrator of a narrative text
14	When Grandma came	B	Reading	Locate and interpret information in a narrative text
15	When Grandma came	D	Reading	Locate and interpret information in a narrative text
16	When Grandma came	C	Reading	Identify characters linked to a pronoun
17	When Grandma came	B	Reading	Locate and interpret information in a narrative text
18	Punctuation	'?'(A)	Writing	Correctly punctuate a sentence
19	Punctuation	“(C)	Writing	Correctly punctuate a sentence
20	Punctuation	’(C)	Writing	Correctly punctuate a sentence
21	Power Sources	B	Reading	Locate and interpret information in a factual text
22	Power Sources	A	Reading	Locate and interpret information in a factual text
23	Power Sources	C	Reading	Locate and interpret information in a factual text
24	Power Sources	B	Reading	Locate and interpret information in a factual text
25	Power Sources	D	Reading	Locate directly-stated information in a factual text
26	Power Sources	1, 3, 2, 4	Reading	Identify steps in a factual text
27	No Pretty Poem	B	Reading	Locate and interpret information in a text
28	No Pretty Poem	A	Reading	Locate and interpret information in a text
29	No Pretty Poem	C	Reading	Interpret information to identify a character's emotions
30	No Pretty Poem	D	Reading	Infer the thoughts of a character in a narrative text
31	No Pretty Poem	C	Reading	Interpret the meaning of a sentence in context
32	Conjunctions	though(A)	Writing	Select an appropriate word in context
33	Prepositions	except(B)	Writing	Select an appropriate word in context
34	Adjectives	highest(B)	Writing	Select appropriate comparing adjective
35	Reading – Sequencing	4, 2, 5, 1, 3	Reading	Use information to identify sequence of events

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
36	The Lane	C	Reading	Interpret the meaning of words in context
37	The Lane	B	Reading	Interpret information in a text
38	The Lane	B	Reading	Interpret information in a text
39	The Lane	A	Reading	Interpret the meaning of a word in context
40	The Lane	D	Reading	Interpret the meaning of a word in context
41	Super Spies	A	Reading	Locate and interpret information in a text
42	Super Spies	D	Reading	Interpret information in a text
43	Super Spies	D	Reading	Locate and interpret information in a text
44	Super Spies	B	Reading	Interpret information in a text
45	Super Spies	D	Reading	Interpret information in a text

Year 5 Editing

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
e1	seprised	surprised	Spelling	Spell relatively complex words of more than one syllable
e2	fownd	found	Spelling	Spell frequently used words of one syllable
e3	piered	peered	Spelling	Spell relatively complex words of one syllable
e4	library	library	Spelling	Spell relatively complex words of more than one syllable
e5	woried	worried	Spelling	Spell relatively complex words of more than one syllable
e6	obtane	obtain	Spelling	Spell relatively complex words of more than one syllable
e7	desperitly	desperately	Spelling	Spell complex words of more than one syllable

Year 5 Dictation

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
d1	Dictation	moist	Spelling	Spell relatively complex words of one syllable
d2	Dictation	webbed	Spelling	Spell relatively complex words of one syllable
d3	Dictation	extremely	Spelling	Spell complex words of more than one syllable
d4	Dictation	rapidly	Spelling	Spell relatively complex words of more than one syllable
d5	Dictation	develop	Spelling	Spell relatively complex words of more than one syllable
d6	Dictation	front	Spelling	Spell frequently used words of one syllable
d7	Dictation	finally	Spelling	Spell relatively complex words of more than one syllable
d8	Dictation	lose	Spelling	Spell relatively complex words of one syllable
d9	Dictation	transform	Spelling	Spell relatively complex words of more than one syllable
d10	Dictation	adult	Spelling	Spell relatively complex words of more than one syllable
d11	Dictation	process	Spelling	Spell relatively complex words of more than one syllable
d12	Dictation	amphibian	Spelling	Spell complex words of more than one syllable

Year 5 Mathematics

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
1	$42 + 15$	57	Number	Add two two-digit numbers
2	$51 - 16$	35	Number	Subtract a two-digit number from a two-digit number
3	Gemma bought 3 CDs ...	C	Number	Use place-value ideas and the properties of operations to assist computation
4	Which is most likely colour ...	A	Chance and Data	Compare the likelihood of outcomes of simple chance experiments
5	Which of these pies ...	B	Number	Represent fractional parts of objects
6	The dog weighs ...	A	Measurement	Measure objects using simple, common measuring tools
7	Table of TV and CD ownership	B	Chance and Data	Extract specific information from data summarised in a table
8	Two shapes ...	D	Space	Identify the names of a rectangle and hexagon
9	Forty thousand ...	B	Number	Read a whole number involving 5 digits
10	Group of numbers in order ...	D	Number	Order numbers up to 999
11	Pat left home ...	A	Space	Interpret direction using cardinal compass points
12	Number on display rounded ...	C	Number	Round a decimal number to the nearest whole number
13	Which shape has 5 faces ...	D	Space	Identify a shape based on spatial properties of faces and edges
14	Length of bed ...	B	Measurement	Measure length using standard units
15	Total cost of tyres ...	B	Number	Make an estimate for a multiplication problem
16	Bar graph	C	Chance and Data	Interpret data displayed in simple scaled graphs
17	The next train is going to ...	C	Measurement	Compare durations of time using timetables
18	Fuel gauge	B	Measurement	Read scales in comparison to marked graduations
19	$563 - 172$	391	Number	Subtract a three-digit number from a three-digit number
20	68 divided by 4	17	Number	Divide a two-digit number by a one-digit number
21	John buys a drink for \$1.45	3.55	Number	Carry out calculations involving tenths and hundredths
22	Complete fraction ...	4	Number	Complete simple statements of equality involving fractions
23	How many vertices ... ?	C	Space	Identify vertices in a shape
24	A rule to find next number	A	Number	Describe a number sequence involving combinations of operations
25	Which other line will make an angle ...	D	Space	Recognise an angle of 90 degrees
26	Chance of Niki's birthday ...	C	Chance and Data	Use numerical statements to quantify chance
27	Number sentence	2	Number	Complete a number sentence involving whole numbers
28	Pages with pictures	49	Number	Find a fractional parts of a discrete collection
29	Measuring jugs	C	Measurement	Use measuring instruments and read simple scales to compare quantities
30	What is the remainder ...	B	Number	Determine remainder from whole-number division

Question Number	Short description	Correct Answer	Curriculum Area	Skill Assessed
31	Coin tossing	D	Chance and Data	Use language of chance in an everyday situation
32	Estimate 4.1×8.8	B	Number	Use estimation strategies involving rounding
33	98×32	3136	Number	Multiply a two-digit number by a two-digit number
34	A movie lasting 146 minutes ...	8:56	Measurement	Calculate a finishing time based on duration
35	Area and perimeter	A	Measurement	Identify area and perimeter of rectangles
36	Hidden cubes	A or C	Space	Describe 'what is not seen' of an object
37	Number line	D	Number	Place common fractions on a number line
38	How many 45c pens for \$20?	C	Number	Solve problems involving money amounts including dollars and cents
39	Set of numbers with equal value	A	Number	Rename common fractions as decimals and percentages
40	Percentage of triangles	B	Number	Compare common fractions and percentages
41	One fifth of 36	D	Number	Use estimation strategies for computations with fractions
42	$22.084 - 8.56$	13.524	Number	Solve a subtraction problem involving numbers with unequal decimal places