

## Section 3: Parent Reports

The parent report includes four sections:

- a front page identifying the student and the school
- explanations of each part of the report
- a report which shows individual student achievement for English (Reading, Writing and Spelling) and Mathematics
- a written description for each assessment which identifies the skills that students working at the levels reported are generally able to accomplish.

To help parents from a Language Background Other Than English (LBOTE), explanations of each part of the report and the written descriptions are available in 14 community languages: Arabic, Bosnian, Chinese (Mandarin), Farisi/Persian, Hindi, Khmer, Samoan, Serbian, Sinhalese, Somali, Spanish, Tagalog, Turkish, and Vietnamese.

For copies of translations of parent reports, Principals should access the AIM section of the VCAA website and follow links to the Parents section.

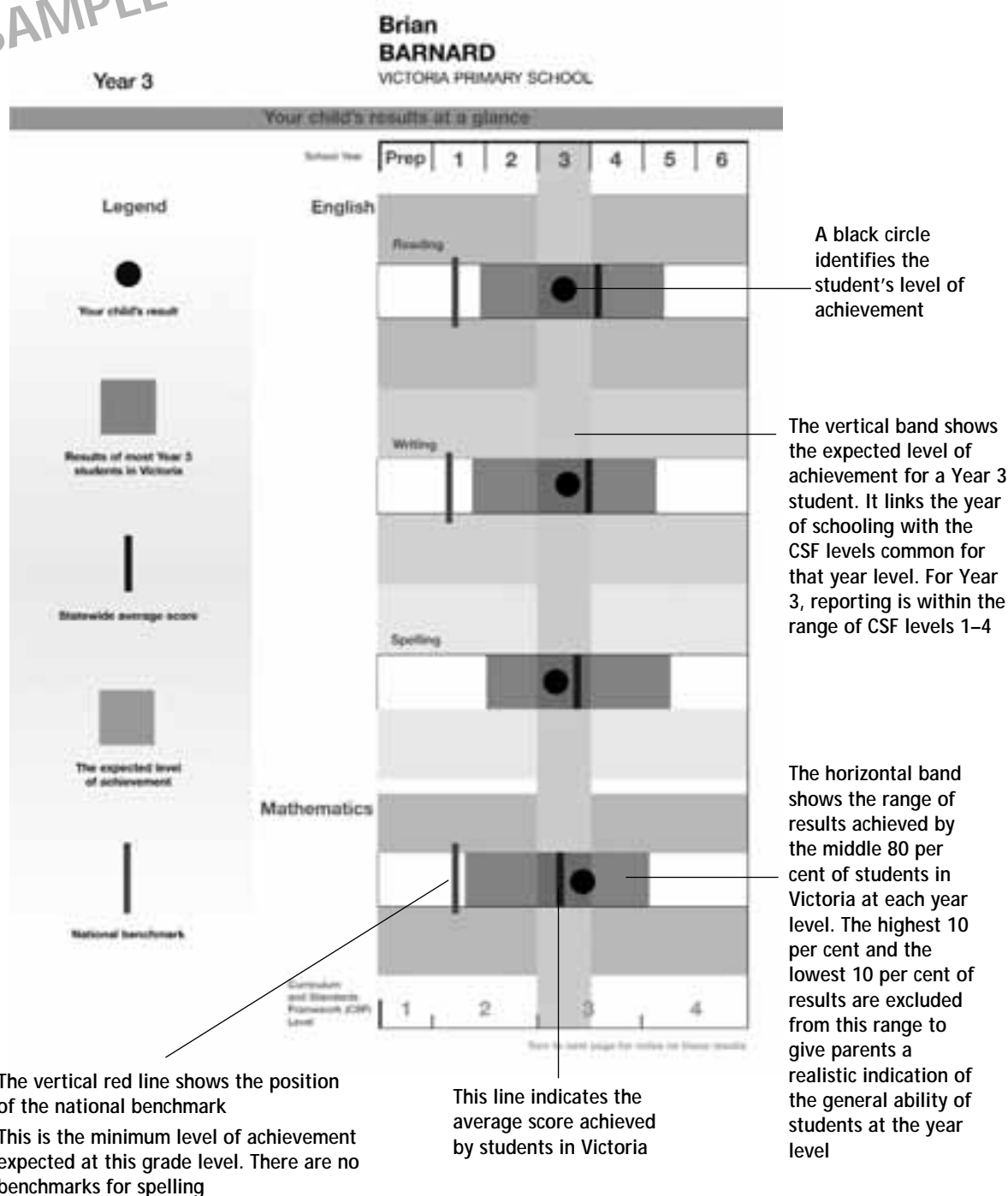
Or visit at: **[www.vcaa.vic.edu.au/aim/parents](http://www.vcaa.vic.edu.au/aim/parents)**

## Sample page 3 of the Parent Report

Student achievement is reported against the years of schooling, the CSF level, the national benchmarks, the results achieved by the middle 80 per cent of students and the average score on the test. In the sample report on this page, student levels and State distributions do not necessarily reflect performance in the 2003 Statewide Tests.

On the back of the report, there is a written description which provides parents with details of the skills and knowledge children generally demonstrate at the particular level of achievement. For instance, if the child's achievement in Reading is at CSF level 2, a brief description of what is involved in Reading at that level would be presented.

SAMPLE



## AIM Years 3 and 5 Report CD-ROM

The AIM Data Report CD-ROM can be used to supplement information in the parent reports. Teachers are advised to become familiar with the content of the reports so they can answer parents' questions about particular aspects of their children's results.

## Confidentiality of Results

When discussing Statewide Test reports with parents, teachers should point out that the information about each child is confidential to the child's parents, the teacher and the school.

## Distribution of Parent Reports

It is important that teachers be fully informed of the detailed results of each student and of the results for their class as a whole, and that parents have the opportunity to discuss the results with the school. The results sent to the school provide detailed information about the achievement of each student. This information can be used to place the parent reports in a wider context that enables strategies and suggestions for learning improvement to be discussed with parents.

## Replacement of Parent Reports

The VCAA provides only one set of parent reports to the school for distribution. Should a parent request a replacement copy of a report, the school will be able to provide a copy of results from the Student Profiles Report. Schools may photocopy the printed report sent to the school or access a similar report through the AIM Report CD-ROM.

Parent reports which carry an incorrect name as a result of incorrect information provided by the school may be replaced on request. The fee for the necessary programming, printing and mailing of the replacement report is \$20.00. Principals should send a money order or cheque payable to AIM Statewide Testing, Victorian Curriculum and Assessment Authority with a request for a replacement report no later than Friday 14 November 2003.

## Queries about Parent Reports

Parents who contact the VCAA with queries about their child's report will, in most circumstances, be referred to the school. If the school has queries about results for particular students, please refer to the contact details listed at the beginning of this guide (page 5).

## Parents' Pamphlets

In 2003, a new feature has been added to the AIM Parent Reports. For the first time parents will be shown how their children have performed in relation to national benchmarks. This brochure explains this new information.