

Paper Reference(s)

**9801**

# Mathematics

## Advanced Extension Award

**Materials required for examination**

Answer Book (AB16)

Graph Paper (ASG2)

Mathematical Formulae (Lilac)

**Items included with question papers**

Nil

Candidates may NOT use calculators in answering this paper.

**Instructions to Candidates**

---

Full marks may be obtained for answers to ALL questions.

In the boxes on the answer book provided, write the name of the examining body (Edexcel), your centre number, candidate number, the paper title, the paper reference (9801), your surname, other names and signature.

**Information for Candidates**

---

A booklet 'Mathematical Formulae including Statistical Formulae and Tables' is provided.

Full marks may be obtained for answers to ALL questions.

This paper has seven questions.

**Advice to Candidates**

---

You must ensure that your answers to parts of questions are clearly labelled.

You must show sufficient working to make your methods clear to the examiner. Answers without working may gain no credit.

1. (a) By considering the series

$$1 + t + t^2 + t^3 + \dots + t^n,$$

or otherwise, sum the series

$$1 + 2t + 3t^2 + 4t^3 + \dots + nt^{n-1}$$

for  $t \neq 1$ .

(5)

- (b) Hence find and simplify an expression for

$$1 + 2 \times 3 + 3 \times 3^2 + 4 \times 3^3 + \dots + 2001 \times 3^{2000}.$$

(1)

- (c) Write down an expression for both the sums of the series in part (a) for the case where  $t = 1$ .

(1)

---

2. Given that  $S = \int_0^{\frac{\pi}{2}} e^{2x} \sin x \, dx$  and  $C = \int_0^{\frac{\pi}{2}} e^{2x} \cos x \, dx$ ,

- (a) show that  $S = 1 + 2C$ ,

(3)

- (b) find the exact value of  $S$ .

(6)

- 
3. Solve for values of  $\theta$ , in degrees, in the range  $0 \leq \theta \leq 360$ ,

$$\sqrt{2} \times (\sin 2\theta + \cos \theta) + \cos 3\theta = \sin 2\theta + \cos \theta.$$

(12)

4. A curve  $C$  has equation  $y = f(x)$  with  $f'(x) > 0$ . The  $x$ -coordinate of the point  $P$  on the curve is  $a$ . The tangent and the normal to  $C$  are drawn at  $P$ . The tangent cuts the  $x$ -axis at the point  $A$  and the normal cuts the  $x$ -axis at the point  $B$ .

(a) Show that the area of  $\triangle APB$  is

$$\frac{1}{2}[f(a)]^2 \left( \frac{[f'(a)]^2 + 1}{f'(a)} \right). \quad (8)$$

(b) Given that  $f(x) = e^{5x}$  and the area of  $\triangle APB$  is  $e^{5a}$ , find and simplify the exact value of  $a$ .

(4)

---

5. The function  $f$  is defined on the domain  $[-2, 2]$  by:

$$f(x) = \begin{cases} -kx(2+x) & \text{if } -2 \leq x < 0, \\ kx(2-x) & \text{if } 0 \leq x \leq 2, \end{cases}$$

where  $k$  is a positive constant.

The function  $g$  is defined on the domain  $[-2, 2]$  by  $g(x) = (2.5)^2 - x^2$ .

(a) Prove that there is a value of  $k$  such that the graph of  $f$  touches the graph of  $g$ .

(8)

(b) For this value of  $k$  sketch the graphs of the functions  $f$  and  $g$  on the same axes, stating clearly where the graphs touch.

(4)

(c) Find the exact area of the region bounded by the two graphs.

(5)

---

6. Given that the coefficients of  $x$ ,  $x^2$  and  $x^4$  in the expansion of  $(1+kx)^n$ , where  $n \geq 4$  and  $k$  is a positive constant, are the consecutive terms of a geometric series,

(a) show that  $k = \frac{6(n-1)}{(n-2)(n-3)}$ .

(b) Given further that both  $n$  and  $k$  are positive integers, find all possible pairs of values for  $n$  and  $k$ . You should show clearly how you know that you have found all possible pairs of values. (6)

(5)

(c) For the case where  $k = 1.4$ , find the value of the positive integer  $n$ . (2)

(d) Given that  $k = 1.4$ ,  $n$  is a positive integer and that the first term of the geometric series is the coefficient of  $x$ , estimate how many terms are required for the sum of the geometric series to exceed  $1.12 \times 10^{12}$ . [You may assume that  $\log_{10} 4 \approx 0.6$  and  $\log_{10} 5 \approx 0.7$ .] (5)



7. The variable  $y$  is defined by

$$y = \ln(\sec^2 x + \operatorname{cosec}^2 x) \quad \text{for } 0 < x < \frac{\pi}{2}.$$

A student was asked to prove that

$$\frac{dy}{dx} = -4 \cot 2x.$$

The attempted proof was as follows:

$$\begin{aligned} y &= \ln(\sec^2 x + \operatorname{cosec}^2 x) \\ &= \ln(\sec^2 x) + \ln(\operatorname{cosec}^2 x) \\ &= 2 \ln \sec x + 2 \ln \operatorname{cosec} x \\ \frac{dy}{dx} &= 2 \tan x - 2 \cot x \\ &= \frac{2(\sin^2 x - \cos^2 x)}{\sin x \cos x} \\ &= \frac{-2 \cos 2x}{\frac{1}{2} \sin 2x} \\ &= -4 \cot 2x \end{aligned}$$

- (a) Identify the error in this attempt at a proof. (1)
- (b) Give a correct version of the proof. (5)
- (c) Find and simplify a general relationship between  $p$  and  $q$ , where  $p$  and  $q$  are variables that depend on  $x$ , such that the student would obtain the correct result when differentiating  $\ln(p + q)$  with respect to  $x$  by the above incorrect method. (8)
- (d) Given that  $p(x) = k \sec rx$  and  $q(x) = \operatorname{cosec}^2 x$ , where  $k$  and  $r$  are positive integers, find the values of  $k$  and  $r$  such that  $p$  and  $q$  satisfy the relationship found in part (c). (4)

---

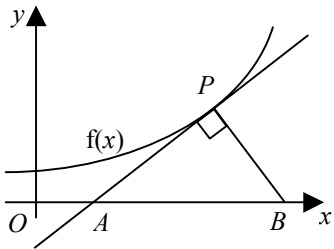
**END**

**Marks for presentation: 7**  
**TOTAL MARKS: 100**

**ADVANCED EXTENSION AWARD in MATHEMATICS**  
**SPECIMEN PAPER – MARK SCHEME**

No	Working	Marks
1	<p>(a) G.P. <math>a = 1, r = t, S_n = \frac{t^{n+1} - 1}{t - 1}</math></p> <p><math>S = 1 + 2t + \dots + nt^{n-1} = \frac{d}{dt}</math> (1st series)</p> <p><math>\frac{d}{dt}(S_n) = \frac{(t-1)(n+1)t^n - (t^{n+1} - 1)1}{(t-1)^2}</math> Quotient rule</p> <p><math>= \frac{nt^{n+1} - (n+1)t^n + 1}{(t-1)^2}</math> (5)</p> <p>(b) <math>t = 3, n = 2001</math></p> <p><math>\Rightarrow \text{Sum} = \frac{2001 \cdot 3^{2002} - 2002 \cdot 3^{2001} + 1}{2^2} = \frac{4001 \cdot 3^{2001} + 1}{4}</math> (1)</p> <p>(c) <math>1 + t + \dots + t^{n+1} \rightarrow n + 1</math>; <math>1 + 2t + \dots + nt^{n-1} \rightarrow \frac{n(n+1)}{2}</math> (1)</p>	<p>M1 A1</p> <p>M1 A1</p> <p>B1</p> <p>B1 (both)</p> <p>(7)</p>
2	<p>(a) <math>S = \int_0^{\frac{\pi}{2}} e^{2x} d(-\cos x) dx = [-\cos x e^{2x}]_0^{\frac{\pi}{2}} + 2 \int_0^{\frac{\pi}{2}} e^{2x} \cos x dx</math></p> <p><math>S = (-0) - (-1) + 2C</math> or <math>1 + 2C</math> (3)</p> <p>(b) <math>C = \int_0^{\frac{\pi}{2}} e^{2x} d(\sin x) = [\sin x e^{2x}]_0^{\frac{\pi}{2}} - 2 \int_0^{\frac{\pi}{2}} e^{2x} \sin x dx</math></p> <p><math>C = (e^\pi) - (0) - 2S</math> i.e. <math>C = e^\pi - 2S</math></p> <p>Solving</p> <p><math>S = 1 + 2(e^\pi - 2S)</math></p> <p><math>= 1 + 2e^\pi - 4S</math></p> <p><math>5S = 1 + 2e^\pi</math> and <math>S = \frac{1}{5}(1 + 2e^\pi)</math> (6)</p>	<p>M1 A1 (ignore limits) A1 cso</p> <p>M1 A1 (ignore limits) A1</p> <p>M1</p> <p>M1, A1</p> <p>(9)</p>

**ADVANCED EXTENSION AWARD in MATHEMATICS**  
**SPECIMEN PAPER – MARK SCHEME**

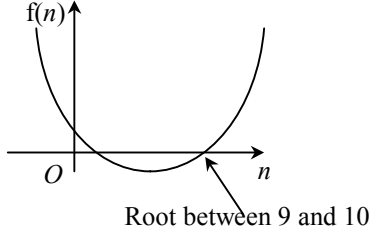
No	Working	Marks
3	$(\sqrt{2}-1)(\sin 2\theta + \cos \theta) + \cos 3\theta = 0$ $(\sqrt{2}-1)\cos \theta(1+2\sin \theta) + \cos 3\theta = 0$ $\cos 3\theta \equiv \cos 2\theta \cos \theta - \sin 2\theta \sin \theta$ $\equiv \cos \theta [\cos 2\theta - 2\sin^2 \theta]$ $\equiv \cos \theta [1 - 4\sin^2 \theta]$ <p>So: <math>\cos \theta ((\sqrt{2}-1)(1+2\sin \theta) + (1-2\sin \theta)(1+2\sin \theta)) = 0</math></p> <p>i.e. <math>\cos \theta (1+2\sin \theta)(\sqrt{2}-1+1-2\sin \theta) = 0</math></p> <p>i.e. <math>\sqrt{2} \cos \theta (1+2\sin \theta)(1-\sqrt{2}\sin \theta) = 0</math></p> $\cos \theta = 0 \Rightarrow \theta = 90^\circ, 270^\circ$ $1+2\sin \theta = 0 \Rightarrow \sin \theta = -\frac{1}{2} \Rightarrow \theta = 210^\circ, 330^\circ$ $1-\sqrt{2}\sin \theta = 0 \Rightarrow \sin \theta = \frac{1}{\sqrt{2}} \Rightarrow \theta = 45^\circ, 135^\circ$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1 (both)</p> <p>A1, A1</p> <p>A1, A1</p> <p style="text-align: right;"><b>(12)</b></p>
4	<p>(a)</p>  <p style="margin-left: 150px;">Equation of tangent: <math>y - f(a) = f'(a)(x - a)</math></p> <p style="margin-left: 150px;"><math>\Rightarrow A</math> is <math>\left(a - \frac{f(a)}{f'(a)}, 0\right)</math></p> <p>Gradient of normal is <math>-\frac{1}{f'(a)}</math>;</p> <p>Equation of normal: <math>y - f(a) = -\frac{1}{f'(a)}(x - a)</math></p> <p style="margin-left: 150px;"><math>\Rightarrow B</math> is <math>(a + f(a)f'(a), 0)</math></p> <p>Area <math>\triangle APB</math> is <math>\frac{1}{2} AB \cdot f(a) = \frac{1}{2} f(a) \left[ f(a)f'(a) + \frac{f(a)}{f'(a)} \right]</math></p> $= \frac{1}{2} [f(a)]^2 \left( \frac{[f'(a)]^2 + 1}{f'(a)} \right)$ <p>(b)</p> $f'(a) = 5e^{5a} \quad \therefore e^{5a} = \frac{1}{2} (e^{5a})^2 \left( \frac{25(e^{5a})^2 + 1}{5e^{5a}} \right)$ $10(e^{5a})^2 = (e^{5a})^2 (25e^{10a} + 1)$ $e^{10a} = \frac{9}{25} \Rightarrow a = \frac{1}{10} \ln\left(\frac{9}{25}\right) = \frac{1}{5} \ln \frac{3}{5}$	<p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1, A1</p> <p>A1 c.s.o.</p> <p style="text-align: right;"><b>(8)</b></p> <p>M1, A1</p> <p>M1</p> <p>A1 c.s.o.</p> <p style="text-align: right;"><b>(4)</b></p> <p style="text-align: right;"><b>(12)</b></p>

**ADVANCED EXTENSION AWARD in MATHEMATICS  
SPECIMEN PAPER – MARK SCHEME**

No	Working	Marks
5	<p>(a) By symmetry consider RHS: <math>\frac{25}{4} - x^2 = 2kx - kx^2</math>  i.e. <math>(k-1)x^2 - 2kx + \frac{25}{4} = 0</math>  Equal roots <math>\Rightarrow 4k^2 = 4 \times \frac{25}{4} \times (k-1)</math>  i.e. <math>4k^2 - 25k + 25 = 0</math>  i.e. <math>(4k-5)(k-5) = 0</math>  i.e. <math>k = 5</math> or <math>\frac{5}{4}</math>  <math>x = \frac{-b}{2a} = \frac{2k}{2(k-1)} = \frac{k}{k-1}</math> and <math>\because x &lt; 2</math>, we need <math>k = 5</math></p>	<p>M1 M1 M1 A1 M1 A1 M1, A1</p>
(b)		<p>Symmetric touch <math>\times 2</math> touch at <math>(\pm \frac{5}{4}, \frac{75}{16})</math></p>
(c)	<p>Area = <math>2 \times \int_{\frac{5}{4}}^{\frac{5}{4}} (6.25 - x^2 - [10x - 5x^2]) dx</math>  <math>= 2 [6.25x - 5x^2 + \frac{4}{3}x^3]_{\frac{5}{4}}^{\frac{5}{4}}</math>  <math>= 2 [(\frac{25}{4} \times \frac{5}{4} - 5 \times \frac{25}{16} + \frac{4}{3} \times \frac{125}{64}) - (0)]</math>  <math>= 2 \times \frac{125}{48} = \frac{125}{24} = 5 \frac{5}{24}</math></p>	<p>M1 M1 A1 M1 A1</p>
		<p>(5) <b>(17)</b></p>



**ADVANCED EXTENSION AWARD in MATHEMATICS**  
**SPECIMEN PAPER – MARK SCHEME**

No	Working	Marks
6	<p>(a) <math>(1+kx)^n = 1+nkx + \frac{n(n-1)}{2}k^2x^2 + \dots + \frac{n(n-1)(n-2)(n-3)}{4!}k^4x^4 + \dots</math></p> <p>Let <math>r</math> = ratio of geometric series</p> $r = \frac{n(n-1)}{2} \times \frac{k^2}{nk} = \frac{n(n-1)(n-2)(n-3)k^4 \times 2}{4! n(n-1)k^2}$ <p>i.e. <math>\frac{(n-1)k}{2} = \frac{(n-2)(n-3)k^2}{12}</math> i.e. <math>k = \frac{6(n-1)}{(n-2)(n-3)}</math></p> <p>(b) <math>n = 4 \Rightarrow k = \frac{6.3}{2.1} = 3</math>; <math>n = 5 \Rightarrow k = \frac{6.4}{3.2} = 2</math></p> <p><math>n = 6 \Rightarrow k = 2.5</math>, <math>n = 7 \Rightarrow k = 1.8</math>, <math>n = 8 \Rightarrow k = 1.4</math>, <math>n = 9 \Rightarrow k = \frac{8}{7}</math></p> <p><math>k &lt; 1 \Rightarrow 6n - 6 &lt; n^2 - 5n + 6</math></p> <p>i.e. <math>0 &lt; n^2 - 11n + 12</math></p> <p>So <math>k &lt; 1 \quad \forall n \geq 10</math></p> <div style="text-align: center;">  </div> <p>(c) <math>k = 1.4 \Rightarrow 7(n^2 - 5n + 6) = 30n - 30</math></p> $7n^2 - 65n + 72 = 0$ $(7n-9)(n-8) = 0 \quad \therefore n = 8 \text{ is the integer solution}$ <p>(d) <math>k = 1.4, n = 8, a = nk = 11.2, r = \frac{(n-1)k}{2} = \frac{7}{2} \times \frac{7}{5} = 4.9</math></p> $S_m > 1.12 \times 10^{12} \Rightarrow \frac{11.2(4.9^m - 1)}{3.9} > 1.12 \times 10^{12}$ $4.9^m - 1 > 3.9 \times 10^{11}$ $4.9^m > 3.9 \times 10^{11} + 1 \approx 3.9 \times 10^{11}$ $m > \frac{\log 3.9 + 11}{\log 4.9} \approx \frac{11.6}{0.7} = 16.57 \dots$ <p>So need <math>m = 17</math></p>	<p>M1 A2/1/0</p> <p>M1</p> <p>M1, A1 cso (6)</p> <p>B1, B1</p> <p>M1</p> <p>M1</p> <p>A1 (5)</p> <p>M1 A1 (2)</p> <p>B1, B1</p> <p>M1</p> <p>A1</p> <p>A1 (5) <b>(18)</b></p>

**ADVANCED EXTENSION AWARD in MATHEMATICS**  
**SPECIMEN PAPER – MARK SCHEME**

No	Working	Marks
7	<p>(a) In line 1 the student assumes that <math>\ln(a + b) = \ln a + \ln b</math>                      [Although it can be shown that for these functions this is true, it is not a general statement.]</p> <p>(b) <math display="block">y = \ln\left(\frac{1}{\cos^2 x} + \frac{1}{\sin^2 x}\right)</math> <math display="block">= \ln\left(\frac{1}{\cos^2 x \sin^2 x}\right)</math> <math display="block">= -2 \ln(\sin x \cos x)</math> <math display="block">= -2 \ln \frac{1}{2} - 2 \ln(\sin 2x)</math> <math display="block">\therefore \frac{dy}{dx} = \frac{-2}{\sin 2x} \times 2 \cos 2x = -4 \cot 2x</math></p> <p>(c) Require</p> $\frac{p'+q'}{p+q} = \frac{p'}{p} + \frac{q'}{q}$ $= \frac{p'q + pq'}{pq}$ <p>i.e.</p> $\frac{d}{dx} [\ln(p+q)] = \frac{d}{dx} [\ln(pq)]$ $\ln(p+q) = \ln(pq) + \ln A$ $(p+q) = A(pq)$ <p>(d) <math display="block">p(1 - Aq) = -q</math> <math display="block">p = \frac{q}{Aq - 1}</math> <math display="block">q = \operatorname{cosec}^2 x \Rightarrow p = \frac{\operatorname{cosec}^2 x}{A \operatorname{cosec}^2 x - 1} \times \left(\frac{\sin^2 x}{\sin^2 x}\right)</math> <math display="block">p = k \sec rx \Rightarrow k \sec rx = \frac{1}{A - \sin^2 x}</math> <math display="block">A = \frac{1}{2} \Rightarrow k \sec rx = \frac{2}{\cos 2x}</math> <math display="block">\therefore k = r = 2</math></p>	<p>B1 (1)</p> <p>M1 M1 M1 M1, A1 (5)</p> <p>M1, M1 A1  M1, A1, A1 M1 A1 (8)</p> <p>M1 M1 M1 A1 (4)</p> <p><b>(18)</b></p>

**ADVANCED EXTENSION AWARD in MATHEMATICS  
SPECIMEN PAPER – MARK SCHEME**

**Presentation**

- 1 (a) 1 mark may be awarded for a good and largely accurate attempt at the whole paper.
- 1 (b) For a novel or neat solution to any question award, in each of up to 3 questions. 2 marks if the solution is fully correct and 1 mark if the solution is sound in principle but a minor algebraic or numerical slip occurs.