

## FSMQ MATHEMATICS

6991/2 – Working with Algebraic and Graphical Techniques Mark scheme

6991 June 2014

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Key to mark scheme abbreviations

mark is for method
mark is dependent on one or more M marks and is for method
mark is dependent on M or m marks and is for accuracy
mark is independent of M or m marks and is for method and
accuracy
mark is for explanation
follow through from previous incorrect result
correct answer only
correct solution only
anything which falls within
anything which rounds to
any correct form
answer given
special case
or equivalent
2 or 1 (or 0) accuracy marks
deduct x marks for each error
no method shown
possibly implied
substantially correct approach
candidate
significant figure(s)
decimal place(s)

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

## Otherwise we require evidence of a correct method for any marks to be awarded.

Question	Solution		Marks	Total	Comments
1(a)	m = 80 $80 - n(2^2) = 60$ n = 5		B1 M1 A1	3	M1 for attempt to show $n = 5$
(b)	79.2, 76.8, 72.8, 67.2 correct	3	B1		allow to nearest integer
	correct	all	B1	2	
(c)	4 points correct [from the all points correct [from th smooth curve through the	eir table] eir table] eir points	B1 B1 B1	3	1 square straight line B0
(d)(i)	tangent drawn and attem gradient $= -10$	npt to find	M1 A1		allow [-12, -8]
(ii)	metres per second or m/	s or ms <sup>-1</sup>	B1		
(iii)	she is descending/falling (after 1 second)	at 10 m/s	E1	4	allow "speed of descent/falling" or similar, but not "average speed"
(e)	$5 = 80 - 5t^2$		M1ft		
	3i = 75 $t^2 = 15$		M1 ft		
	$t = \sqrt{15}$ or 3.87 or 3.9 (see	conds)	A1 cao	3	
		Total		15	

Question	Solution	Marks	Total	Comments
2(a)	32.1	B1	1	
(b)	10	B1	1	
(c)	$\frac{360}{42.9}$ = 8.39	M1 A1	2	or 8.4
(d)	10.1, 20.5, 42.4 2 correct all correct	B1 B1	2	
(e)	5 points correct [from their table] all points correct [from their table] smooth curve through points	B1 B1 B1	3	1 square
(f)	$37.1 - 40 = -2.9$ $-\frac{2.9}{40} \times 100$ $= -7.25(\%)$	M1 M1 ft A1	3	allow 2.9; allow [39.7, 40] allow 7.25
	Total		12	

Question	Solution	Marks	Total	Comments
3(a)(i)	$y_{\rm max} = 64.1$	B1		
(ii)	<i>t</i> = 8.7	B1	2	
(b)	$y = 64.1 - 5(t - 8.7)^{2}$ $y = 64.1 - 5(t^{2} - 17.4t + 75.69)$ $y = -5t^{2} + 87t - 314.35$	M1 M1 A1	3	for squaring correctly For expanding correctly allow 314 or 314.4
(c)	1 <sup>st</sup> method: $62 = -5t^{2} + 87t - 314.35$ $5t^{2} - 87t + 376.35 = 0$	M1ft		2 <sup>nd</sup> method: $62 = 64.1 - 5(t - 8.7)^2$ $5(t - 8.7)^2 = 2.1$ M1
	$t = \frac{87 \pm \sqrt{42}}{10}$	M1ft		$t - 8.7 = \pm \sqrt{0.42}$
	t = 9.35  or  8.05	A1	3	t = $8.7 \pm \sqrt{0.42}$ M1 t = 9.35 or 8.05 A1 M2A1 if both answers seen correct to 3 s.f.
	Total		8	

Question	Solution	Marks	Total	Comments
4(a)	$y = Ak^{T}$ $\log_{10} y = \log_{10} A + \log_{10} (k^{T})$ $\log_{10} y = \log_{10} A + T \log_{10} k$	B1	1	
(b)	2.78, 2.58, 2.30, 2.08 3 correct all correct	B1 B1	2	
(c)	6 correct all correct line of best fit	B1 B1 B1	3	1 square
(d)	$log_{10} A = intercept = 3.6$ A = 4000 $log_{10} k = gradient = -\frac{1.15}{50} = -0.023$ $k = 10^{-0.023} = 0.95$ $y = 4000(0.95^{T})$	M1 A1 M1 A1	4	allow [3.5, 3.7] allow [3160, 5012] allow [-0.025, -0.02] allow [0.94, 0.96]
(e)	$1000 = 4000(0.95^{T})$ $0.95^{T} = 0.25$ $T \log_{10} 0.95 = \log_{10} 0.25$ T = 27	M1ft M1ft A1ft	3	If k > 0 and A > 0
(f)	$y = 4000(0.95^{80})$ = 66 RPM = 66 + 2000 = 2066	M1ft A1ft	2	If $k > 0$ and $A > 0$ or 2070
	Total		15	2000 + 0. AU

Question	Solution	Marks	Total	Comments
5(a)	$2 \times 0.4^{\frac{1}{2}} = 1.26$ (seconds)	B1	1	
(b)	$l^{\frac{1}{2}} = \frac{T}{2}$	M1		$T^2 = 4l$ M1
	$l = \left(\frac{T}{2}\right)^2 \text{ or } l = \frac{T^2}{4}$	A1	2	Not $\sqrt[\frac{1}{2}]{\frac{T}{2}}$
(c)	$2 = 2l^{\frac{1}{2}}$	D4		
	l = 1 (metre)	ы	I	
(d)	graph has correct curvature through the origin	B1 B1	2	
(e)(i)	$4.4 = k(0.8^{\frac{1}{2}})$	M1		
	<i>k</i> = 4.92	A1	2	allow 4.9
	$T = 4.92l^{\frac{1}{2}}$			
(e)(ii)	$2 = 4.92l^{\frac{1}{2}}$	M1		allow ft from <b>(e)(i)</b>
	$l = \left(\frac{2}{4.92}\right)^2 = 0.165 (\mathrm{m})$	A1 cao	2	allow [0.16, 0.17]
	Total		10	
	TOTAL		60	